

Read the stories below then answer the questions that follow.

A Fifth Grade Lesson

As soon as Jason and Emma walked into their fifth grade classroom, they knew something was different. The two best friends had been inseparable since kindergarten, and they always sat next to each other in the back of the room. But today, their teacher Mrs. Johnson had arranged the desks into a circle, and she was smiling at them with a twinkle in her eye.

"Good morning, class," Mrs. Johnson said, clapping her hands together. "I have a special surprise for you all today. We're going to be talking about honesty, and how important it is to be truthful with ourselves and with others."

Jason and Emma exchanged a curious glance. They had always tried to be honest, but they had never had a lesson about it before.

"Now, I want you all to close your eyes and think about a time when you weren't completely honest with someone," Mrs. Johnson continued. "It can be a small lie, or something more serious. Just take a moment to think about it."

Jason furrowed his brow, trying to think of a time when he had lied. He couldn't think of anything off the top of his head, but he knew that he had told a few white lies here and there. He had told his mom that he had finished his homework when he hadn't, and he had told his little sister that there weren't any more cookies in the cookie jar when he had secretly eaten the last one.

Emma, on the other hand, had a much clearer memory. She had always been a straight-A student, but last semester, she had gotten a C on a maths test. She had been so embarrassed that she had told her parents that she had gotten an A, and she had even forged her report card to prove it. She had always felt guilty about it, and she had never told anyone the truth.

"Okay, class, you can open your eyes now," Mrs. Johnson said, breaking the silence. "I want you to take turns sharing your experience with honesty with the group. Remember, we're all here to learn and grow, so there's no need to be shy."

Jason's heart skipped a beat as he realised that he would be the first one to go. He cleared his throat and stood up, trying to think of what to say.

"Um, I can't think of a specific time when I lied, but I know that I've told a few white lies before," he said, fidgeting with his hands. "Like, I've told my mom that I finished my homework when I didn't, and I've told my sister that there weren't any more cookies in the cookie jar when I had secretly eaten the last one."

The class nodded sympathetically, and Mrs. Johnson smiled encouragingly. "Thank you for sharing, Jason," she said. "It's important to remember that even small lies can have big consequences. Now, Emma, would you like to share your experience?"

Emma took a deep breath and stood up, her heart pounding in her chest. She had never told anyone about her forged report card, and she was terrified of what her classmates would think. But she knew that she had to be honest, no matter how scary it was.

"I lied to my parents about my grades," she said, her voice shaking. "I got a C on a maths test, and I was so embarrassed that I told them I got an A. I even forged my report card to prove it. I've always felt really guilty about it, and I've never told anyone the truth until now."

The class was silent for a moment, and then a few of the students started to clap. Mrs. Johnson beamed at Emma and gave her a hug.

"Thank you for being brave enough to share your story, Emma," she said. "It takes a lot of courage to admit when we've done something wrong, and I'm proud of you for taking this step. You're setting a great example for the rest of the class."

As the lesson continued, Jason and Emma listened to the stories of their classmates, and they were surprised by how many of them had lied at some point in their lives. But as they listened, they also learned about the importance of honesty, and how it can help to build trust and strengthen relationships.

By the end of the lesson, Jason and Emma were both feeling more confident and more accountable for their actions. They knew that they still had a lot to learn about honesty, but they were ready to take on the challenge and be the best versions of themselves.

Answer the following questions by choosing the letter of the best answer.

1 Why did Emma lie to her parents about her grades?

- A. She was ashamed of her grade.
- B. She wanted to avoid getting in trouble
- C. She wanted to impress her parents
- D. She was trying to protect her reputation

2 What was the special lesson that Mrs. Johnson had for the class?

- A. Friendship is important, it is the thing that gives life its true meaning.
- B. Integrity is a key quality for establishing and keeping trust in relationships.
- C. Be open to changes because change is what helps a person grow.
- D. Telling a little lie is alright to maintain peace and to avoid conflicts.

3 How did Jason and Emma feel by the end of the lesson?

- A. Confused and unsure of their actions.
- B. Disheartened and discouraged.
- C. Self-assured and responsible for their actions.
- D. Angry and resentful towards Mrs. Johnson.

4 How would you describe Mrs. Johnson in the story?

- A. Mrs. Johnson is a teacher who is thoughtful and caring.
- B. Mrs. Johnson is a mentor who is strict but charismatic.
- C. Mrs. Johnson is an educator who is loud and obnoxious.
- D. Mrs. Johnson is a friend who is loyal and loving.

5 **What was the consequence of Emma's lie?**

- A. She was sent to a far place to continue her studies.
- B. Her parents disowned her as their own child.
- C. She felt guilty of the falsehood that she had told.
- D. Her parents disciplined her for her behaviour.

6 **After learning about the importance of honesty, which of the following would be an appropriate way for Emma to practise what she learned?**

- A. Continuing to forge her report card to avoid disappointing her parents.
- B. Confess to her parents the truth and blame the teachers for her low grades.
- C. Admitting to her parents that she got a C on the maths test and apologising for lying.
- D. Telling her little brother that the tooth fairy isn't real, even though he believes in her.

7 **Which of the following would be an example of how honesty can have positive consequences?**

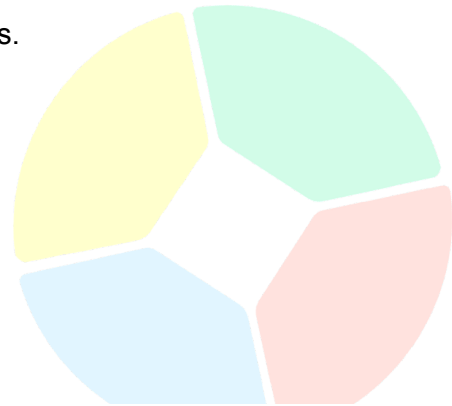
- A. A kid who tells their teacher they didn't do their homework receives a lower mark, but learns responsibility and dedication.
- B. A friend who admits to spreading a rumour about someone else to be able to repair his relationship with the person they hurt.
- C. A colleague who admits to making a mistake at work is able to correct the error and improve their performance in the future.
- D. A girl explaining to her mother what she did wrong to her sister while denying that she was the one who initiated the dispute even if she did.

8 **How would you apply the lesson you have learned in the story?**

- A. Choose carefully which truths you are going to admit to.
- B. White lies are not as heavy as bigger lies, so it is okay to lie about them.
- C. Tell the truth, you will find yourself feeling better when you're honest.
- D. Honesty is only for those who have the guts to own up to their mistakes.

From Bread to Riches

Samantha and Rachel had been best friends for as long as they could remember. They had grown up together, gone to school together, and even moved to the city together after college.



"I can't believe we've been friends for so long," Rachel said as they sat on the rooftop of their apartment building, watching the sunset. "I know, right?" Samantha replied with a smile. "It feels like just yesterday we were in high school, dreaming about all the amazing things we were going to do."

"And look at us now," Rachel said. "We're both living in the city, following our dreams." But as they entered their late twenties, things started to change. Rachel began to focus more on her career, and she started working long hours at the law firm where she was an associate. Samantha, on the other hand, had always dreamed of opening her own bakery, and she spent most of her days working on recipes and looking for the perfect location.

"I'm sorry I haven't been able to hang out as much lately," Rachel said, sensing that something was off between them. "It's okay," Samantha replied with a shrug. "I know you're busy with work. And I'm busy with my bakery." As a result, they began to see each other less and less. They still talked on the phone and met up for dinner every now and then, but it wasn't the same as it used to be. They were both busy, and they had different priorities.

One day, Rachel received an exciting opportunity to work on a high-profile case in another city. She knew it was a once-in-a-lifetime opportunity, and she couldn't turn it down. "I'm going to miss you so much," Rachel said as they hugged goodbye. "I'm going to miss you too," Samantha replied, trying to hold back her tears. "But I know this is a great opportunity for you. And I'm proud of you."

Rachel packed her bags and left, leaving Samantha behind. At first, Samantha was sad and lonely without her best friend. She missed Rachel's constant presence and support. But as time passed, Samantha began to realise that she was stronger than she thought. She had always relied on Rachel, but now she had to make her own decisions and stand on her own two feet.

She worked hard, and before she knew it, her bakery was a success. She was proud of what she had accomplished, and she knew that she couldn't have done it without Rachel's encouragement and support. When Rachel returned from her case, the two friends were overjoyed to see each other. They sat down over coffee and reminisced about all the good times they had shared, and they made plans for the future.

"I'm so glad you're back," Samantha said, hugging Rachel tightly. "I'm so glad to be back," Rachel replied. "I missed you so much." They both knew that their friendship would always be a special and important part of their lives, and they were committed to making time for each other no matter what. As they hugged goodbye, Samantha felt a warmth and happiness that she had been missing. She knew that no matter what life threw at them, she and Rachel would always have each other's backs. They were more than just friends, they were family. And nothing could ever change that.

Over the next few years, Samantha and Rachel continued to support each other and be there for each other through all of life's ups and downs. They took turns visiting each other in the city, and they even went on a few vacations together.

They knew that they were lucky to have such a strong and enduring friendship, and they were grateful for all the memories they had shared. As they approached their thirties, they both knew that their friendship was something special and rare. They had grown and changed together, and they had learned so much from each other. But no matter how much they changed, one thing remained the

same: their deep love and appreciation for each other. They were there for each other through thick and thin, and they knew that they could always count on each other no matter what.

Years went by, and Samantha and Rachel's friendship only continued to grow and strengthen. They faced new challenges and experienced new joys together, and they knew that they were truly blessed to have each other. One day, Rachel received an exciting promotion at her law firm, and she decided to move back to the city permanently. Samantha was overjoyed to have her best friend back in town, and she knew that things would be just like they were before.

They spent their days exploring the city, trying new restaurants and shops, and catching up on all the things they had missed while they were apart. They even started working on a project together, combining Rachel's legal expertise with Samantha's business savvy to create a successful startup.

As they looked back on all the years they had spent together, they knew that they had built a friendship that would last a lifetime. They were grateful for all the memories they had shared, and they knew that they would always be there for each other no matter what.

Samantha and Rachel's friendship was a testament to the power of love and friendship, and they knew that it was something truly special and precious. They were grateful to have each other, and they knew that they would always be the best of friends.

Answer the following questions by choosing the letter of the best answer.

9 Why did Rachel begin to work long hours at her law firm?

- A. She had the goal of increasing her income to build her own firm.
- B. She had a desire to concentrate more on her profession.
- C. She was bored at home and wanted to be productive.
- D. She intended to put some space between her and Samantha.

10 What did Samantha do while Rachel was away?

- A. She went to a number of different cities.
- B. She never went anywhere, she was too sad to go out.
- C. She worked hard on her own bakery.
- D. She prioritised her job as a baker in a pastry shop.

11 What did Samantha and Rachel do when Rachel returned from her case?

- A. They travelled together for their holiday.
- B. Together, they applied for the same company together.
- C. They spent their days at home and did not go out.
- D. They talked and reminisced about the good old days.

12 How did Rachel's promotion at her law firm affect her relationship with Samantha?

- A. It caused them to move further apart.

- B. Their friendship was unaffected in any way by it.
- C. It brought them closer with one another.
- D. It led to a falling out between them.

13 What project did Samantha and Rachel work on together?

- A. a charity event
- B. a cookbook
- C. a vacation home
- D. a startup company

14 What lesson is conveyed in the story about Samantha and Rachel's friendship?

- A. It is important to prioritise your career over your relationships.
- B. It is impossible to maintain strong friendships over a long period of time.
- C. It is important to value your friendships no matter the distance.
- D. It is better to have many casual friendships rather than a few close ones.

15 In what ways can the lesson of Samantha and Rachel's friendship be applied in real life?

- A. by being there for your friends through the highs and lows
- B. by prioritising your career over your relationships
- C. by avoiding deep and meaningful friendships
- D. by focusing on making a lot of new and casual friends

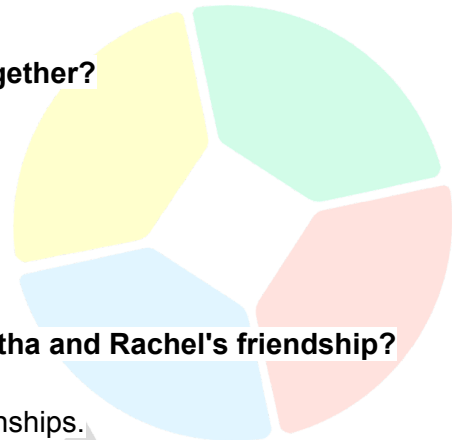
16 How can the value of friendships, as demonstrated in the story, be applied in situations where you may be faced with conflicting personal and professional goals?

- A. by prioritising your personal goals over your professional goals.
- B. by prioritising your professional goals over your personal goals.
- C. by balancing personal and professional ambitions and supporting friends' goals.
- D. by avoiding close friendships altogether in order to focus solely on your professional goals.

Mrs. Hurley and the Second Chance

It was a typical Monday morning at Millfield Elementary School. The students were chatting excitedly as they made their way to their classrooms, excited to start the new week. As they settled into their seats, their teacher, Mrs. Hurley, stood at the front of the room with a serious expression on her face. "Class, I have something important to discuss with you today," she said gravely. The students fell silent, sensing that this was no ordinary lesson. Mrs. Hurley took a deep breath before continuing.

"As you all know, there has been a lot of mischief in our school lately. Vandalism, books being gone and even naughty pranks being performed," she said. "Our principal has been working hard to catch the mischievous child, but they have been elusive." The students gasped in shock.



Mrs. Hurley held up a school report, the heading reading "Mischief Report" "Today, the student was caught, and unfortunately, it is someone we know." The students' eyes widened in surprise. Who could it be?

Mrs. Hurley looked at the empty seat where their friend and classmate named Benny used to sit.

The students couldn't believe it. Benny had always been kind and friendly to them, although he was a little snobbish, he was an overall okay kid. He always kept to himself and would not even talk unless spoken to, he would help the other kids with their assignments and play with them when he felt like it. They did not trust Benny now and thought that he was a bad child. Mrs. Hurley explained that Benny had been through a lot lately at home. His family was struggling financially and he had no one to talk to. He found causing mischief and trouble to be his only emotional outlet. But now, he was sorry for his actions and wanted to make amends. However, even though he was sorry, he was still suspended and not allowed to come to school for a week.

The students were shocked and saddened by this revelation. They had always thought of Benny as a friend and now they won't be able to see him every day. But Mrs. Hurley had a plan. She suggested that the class visit Benny in his home and hear his story and the troubles he is going through and why he is acting up. Mrs. Hurley wanted Benny to feel that there are people there for him.

As they sat in Benny's living room, he told them about his life and how he had a lot of problems at home. He spoke about his struggles with feeling like an outcast and how he had made poor choices in an attempt to distract himself from his problems. The students listened attentively, their hearts heavy with sadness and understanding.

After their visit, the class returned to school and had a discussion about forgiveness and second chances. They learned about the power of redemption and how everyone makes mistakes, but it's important to learn from them and move forward. The students realised that they had judged Benny too harshly and vowed to be more understanding and forgiving in the future.

Over the next few weeks, the class visited Benny from time to time and even started going on play dates at the park with him. They learned about the challenges of his life and how determination and regret can help people turn their lives around. As the days turned to a week, the students watched as Benny completed his suspension and was able to walk on the school hallways again. He returned to Millfield Elementary School as a changed kid, grateful for the second chance he had been given and determined to make the most of it. The students learned that everyone deserves a chance at redemption and that forgiveness can lead to true transformation.

The students were overjoyed to see Benny back at their school, and they welcomed him with open arms. Benny seemed like a different person now, he became a role model for his fellow students. He was not shy to share his story with his classmates and encouraged them to always strive for a better future, no matter how difficult their circumstances may seem.

As the school year came to a close, the students reflected on all that they had learned. They were grateful for their experiences with Benny and the lessons his story had taught them about forgiveness and second chances. Mrs. Hurley, who had facilitated the entire experience, was proud of her students

and the progress they had made. She knew that they would go on to do great things in the world, and she couldn't wait to see all that they would accomplish.

As the final bell rang and the students gathered their belongings to go home, Mrs. Hurley couldn't help but feel a sense of accomplishment and joy. She had always known that her students were special, but this year had been truly transformative for all of them. As the students filed out of the classroom, Mrs. Hurley couldn't help but smile as she watched them go. She knew that this had been a year they would never forget, and she was grateful to have been a part of their journey.

Answer the following questions by choosing the letter of the best answer.

- 17 Which is NOT a lesson that the students learned in the story?**
- A. The importance of forgiveness
 - B. The power of second chances
 - C. The consequences of naughtiness
 - D. The significance of friendships
- 18 Why did Benny act the way he did?**
- A. He was bored of his life and wanted to experience thrill.
 - B. He was a troubled boy, he expressed his emotions through mischief.
 - C. He was struggling financially and thought he had no other option.
 - D. He enjoyed breaking the rules, he lives for the adrenaline rush.
- 19 How did the students initially react when they found out that Benny was the one causing all the trouble at school?**
- A. They were furious because their things got stolen.
 - B. They were excited because the thief finally got caught.
 - C. They could not believe that Benny could do such a thing.
 - D. They were glad because the school is safer now.
- 20 What did the students do to support Benny while he was away?**
- A. They visited him from time to time and listened to him.
 - B. They helped us out financially in some way.
 - C. They provided him with daily food supplies.
 - D. They visited him to help him make his assignments.
- 21 How can the story of Benny serve as a lesson for students?**
- A. by showing that it's okay to act up and cause chaos when you are going through something
 - B. by showing the importance of second chances and learning to understand everyone's struggle
 - C. by illustrating the benefits of living a life of mischief and how fun it is to break rules
 - D. by promoting the idea that people cannot change, one mistake is enough to judge someone

22 How did Benny change after his suspension?

- A. He became angry and bitter because of all the time he wasted.
- B. He became more isolated because he felt ashamed of what he did.
- C. He became grateful and determined because of the second chance he had.
- D. He returned to his old ways because was bored and had nothing else to do.

23 How did the students feel when Benny returned to the school?

- A. They were delighted to see him again.
- B. They were terrified in his presence.
- C. They showed no interest in him at all.
- D. They had a grudge against him.

24 How did Mrs. Hurley facilitate the experience with Benny?

- A. She organised visits for the school staff and Benny.
- B. She put Benny through long hours of counselling.
- C. She coordinated students' visits to Benny's home.
- D. She dedicated her life to making Benny a better person.

The Sunday Solution

The Smith family was your typical family with a mom, dad, and two kids. The parents, Mary and John, had been married for 20 years and were struggling to connect with their teenage children, Emily and Jake.

Emily was a straight-A student, but she was constantly stressing about her grades and the pressure to succeed. She often shut out her family and spent most of her time studying or participating in extracurricular activities.

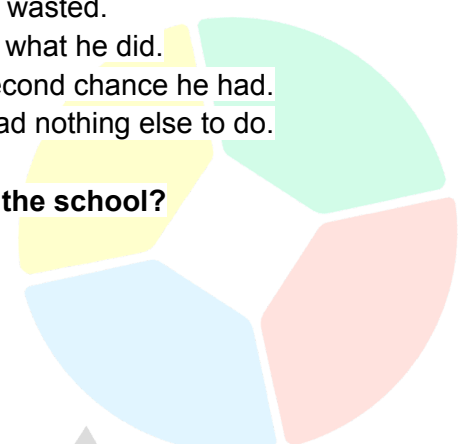
Jake, on the other hand, was the complete opposite. He struggled in school and seemed disinterested in anything that didn't involve video games or his friends.

One night, while the family was sitting down to dinner, Mary and John decided that enough was enough. They were tired of feeling like strangers in their own home and wanted to make a change.

So, they came up with a plan. Every Sunday, the entire family would dedicate the day to each other. They would put away their phones and any distractions, and spend quality time together.

At first, Emily and Jake were hesitant. They were used to their own schedules and the idea of a "family day" seemed foreign to them. But as the weeks went on, they started to look forward to Sundays. They went on hikes, cooked meals together, and even played board games as a family.

Slowly but surely, the Smith family began to reconnect. Emily started to open up about her fears and dreams, and Jake began to show an interest in his studies.



The family realised that all it took was a little bit of effort and dedication to bring them closer together. They were grateful for the time they had together and made a promise to always prioritize their relationship with each other.

Answer the following questions by choosing the letter of the best answer.

25 What was the main issue facing the Smith family in the story?

- A. Lack of communication
- B. Financial problems
- C. Health issues
- D. Infidelity

26 What was Emily's main focus in the story?

- A. Her relationship with her family
- B. Her extracurricular activities
- C. Her grades
- D. Her social life

27 How did the Smith family try to improve their relationship?

- A. Hiring a therapist
- B. Going on a family vacation
- C. Dedicating one day a week to each other
- D. Setting strict rules for their children

28 What was the main catalyst for the Smith family's decision to prioritise their relationship?

- A. A family vacation
- B. A family dinner
- C. A family member getting into a fight
- D. A family member getting ill

29 How did the Smith family's relationship change over the course of the story?

- A. It remained the same.
- B. It became more distant.
- C. It became strained and conflicted.
- D. It improved significantly.

30 What was the outcome of the Smith family's efforts to reconnect?

- A. They were unsuccessful and gave up.
- B. They realised that they were better off apart.
- C. They were able to repair their relationship.
- D. They became even more disconnected from each other.

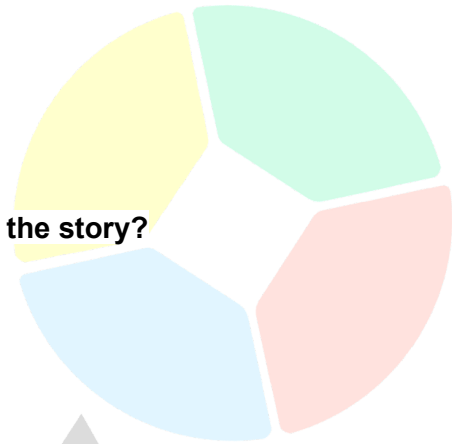


31 How did Mary and John initially feel about their relationship with their children?

- A. Satisfied and fulfilled
- B. Disappointed but hopeful
- C. Disconnected and uncertain
- D. Angry and resentful

32 Which of the following best describes the theme of the story?

- A. The importance of hard work and determination
- B. The value of family and togetherness
- C. The dangers of technology and social media
- D. The struggles of being a teenager



The Artist's Dilemma

As a young woman, Sarah had always dreamed of becoming a successful artist. She had spent countless hours painting and drawing, and she was determined to make a name for herself in the art world.

She had always been a creative person, and she had a natural talent for art. She loved nothing more than losing herself in a canvas, and she was always eager to try new techniques and styles.

So when she was offered a scholarship to study at a prestigious art school, Sarah was thrilled. It was the opportunity of a lifetime, and she knew that she had to seize it.

She threw herself into her studies and her art, and before long, she was one of the best students in her class. She had a bright future ahead of her, and she couldn't wait to see where her talents would take her.

But one day, everything changed. Sarah was working on a new painting, and as she applied the final brushstrokes, she realised that something was wrong. The painting looks dull and lifeless, and no matter what she did, she couldn't seem to bring it to life. She felt like a failure.

Sarah was devastated. She had always dreamed of making it as an artist, and now she was beginning to doubt her abilities. She felt like all of her hard work and determination had been for nothing.

She spent the next few days in a funk, unsure of what to do next. She had always been so confident in her art, but now she wasn't so sure. She began to wonder if she was really cut out for this.

But as she sat in her studio, Sarah began to realise that this wasn't the end of her journey. She had always been a creative person, and she wasn't about to let this setback hold her back.

She began to think about all of the other things she could do with her art. She could explore new mediums, or she could try to find a new way to express herself. She could even take a break and come back to it later with fresh eyes. Whatever she chose to do, Sarah knew that she had to keep going.

So she set to work, determined to find a way to make her art shine again. She experimented with different mediums, tried new techniques, and even took a few breaks to clear her head.

It wasn't easy, but Sarah was a fighter. She had always known that becoming a successful artist would require hard work and determination, and she was willing to do whatever it took to reach her goals.

As the weeks went by, Sarah began to see improvement in her work. She was starting to find her voice again, and her paintings were starting to come to life.

She knew that she still had a long way to go, but she was confident that she would get there. She was stronger and more resilient than she had ever been before, and she was determined to make her dreams a reality.

And in the end, that's exactly what she did. Sarah went on to become a successful artist, and she was proud of the difference she was making in the world. She knew that she had faced a major setback, but she also knew that she had the strength and determination to overcome it.

She had learned that failure was a part of life, but it wasn't the end of the world. She had learned that no matter how tough things got, she had the power to keep going and to make her dreams a reality. And that was something that no one could ever take away from her.

Answer the following questions by choosing the letter of the best answer.

33 What is the moral lesson of the story?

- A. Hard work and determination are key to success
- B. Giving up is the only way to overcome failure
- C. It's important to have a backup plan
- D. Talent is the most important factor in success

34 What did Sarah learn about failure?

- A. Failure is already the end of the journey, move on.
- B. It indicates that she is not suited to pursue her dream.
- C. The truth is that failures are merely temporary difficulties.
- D. When you've tried and failed, it's time to give up.

35 What does Sarah do to overcome her failure?

- A. To save her from feeling bad, she does not pursue her dreams.
- B. She looks for help from other individuals for support.
- C. She finds new ways for her creativity to be expressed.
- D. She indulges in wallowing in her own misery.

36 Which statement applies the moral lesson of the story?

- A. A man who is unable to learn a new activity quickly enough chooses to seek out another interest.
- B. A child who is learning to ride a bicycle falls repeatedly but never gives up; he simply rests and tries again.
- C. A student who failed a maths test grew to despise it, lost interest, and stopped attempting to understand it.
- D. A woman who has lost her job declares she will no longer work and starts a fundraiser for herself.

37 In the end, what did Sarah learn about making her dreams a reality?

- A. that there is no need for any effort and it was quite simple
- B. that it is not only impossible but also not even worth attempting.
- C. that it required hard effort, determination, and perseverance.
- D. that it required talent and natural ability, but not effort

38 What was the crisis Sarah faced in the story?

- A. She was beginning to question her artistic ability.
- B. A famous art school gave her a scholarship.
- C. She was struggling to meet deadlines for her work.
- D. Her job required her to quit her dream and travel.

39 What steps did Sarah take to overcome the crisis?

- A. She decided to follow a different line of work instead.
- B. She experimented with new materials and methods and took mental breaks.
- C. She made an effort to avoid the issue in hopes that it would go away on its own.
- D. She turned to unhealthy coping mechanisms to deal with her emotions

40 Based on the story, why should you not give up when you fail?

- A. because the best is yet to come, you'll never know what's at the end of the journey
- B. because people are counting on you to keep going, it is important to please them
- C. because you have responsibilities to fulfil and goals to achieve before the deadlines
- D. because you should not accept failures, life is all about success and achievements