

How can you contribute to MLC?

I can contribute to the school with my soft skills and hard skills which can improve MLC.

I can contribute to the school by demonstrating my soft skills, for example communication, volunteering and teamwork. My communication skills are very high, since I am a great listener and speaker and I can get along with all classmates. This greatly helps; I can easily form friendships in the new environment. I also do a lot of volunteering, for example when I participated in Council's Plant a Tree Day and helped to plant new trees. I also protected the environment by picking up recyclable bottles on the streets and recycling them in a machine. To fertilise our garden, I constructed a compost bin to make fertiliser from food scraps. I'm great at teamwork and can help everyone in the team to reach our goal by the deadline.

I'm confident that I'll be one of the top students in academics. My favourite subject is Maths. I am a fast learner and feel comfortable with all the school subjects. I am fearless even when the subjects turn a lot harder and more challenging as I progress into Y7-Y12. I can keep calm and work them out.

Swimming: I'm currently attending MLC School Aquatic Centre 3-4 times a week in Metro Squad. Every Saturday I get up at 5AM to attend swimming training, because that's the only available session for my level. I am well supported by my parents and coaches. For any future challenges and opportunities, I'll strive for excellence. I just love swimming in the water.

Music: MLC has a well-established music tradition, a long tradition of musical excellence, and the best music centre I've ever seen. I've got a few years' experience playing musical instruments (piano and violin) in the Symphony Orchestra. I believe my passion for classical music, strong commitment to the Symphony Orchestra and interest in improving my musical abilities make me an ideal candidate to join the MLC school community.

In conclusion, I'm confident I'll make many contributions to your school.

Have you taken part in any leadership roles?

Yes, in my school I took the canteen role to manage our classroom's lunch orders. I provided service to my classmates to make sure they always got their yummy lunch on time, with the correct food they have ordered. I love to communicate with all classmates when I hand them their lunches.

Additionally, our school has a mentor program where senior students have opportunities to meet with Stage 2 and lead them. It's been both a challenging and rewarding experience. I have realised that I need to set a good impression on my mentee because my mentee learns from what

I do, including behaviour, actions and ^{manners} **manner**. From the experience as ^a mentor, I have also developed skills in communication, responsibility, patience and many more. For example, once I was trying to teach my mentee how to play badminton in a class activity. I was trying to teach her how to hit the shuttlecock with the racquet, but she kept doing it wrong. I began to get angry and **fustrated**, ^{frustrated} but then I realised that being angry won't get us anywhere. From then on, I was patient and calm. Eventually, in the end my mentee managed to hit it correctly.

Note:

Grace, this is a thorough response to the scholarship questions. You were able to write the benefits that you could provide to the school if they accepted you, which is commendable. However, there are a few misspelled words here. You must read these before submitting them since the interviewers will get the sense that you did not take the extra effort to write this, which is a significant turn off to them.

Mark: 49/50

Scholarly