

Question 1

I personally think that I can make a good contribution to the King's college community. All of my previous teachers have mentioned many times that I am able to complete the adequate requirements and help my peers in any task, whether it be in the classroom solving advanced ~~maths~~ ^{Maths, capitalise names of subjects} problems or on the field, playing sports with my fellow pupils. I can execute tasks of various difficulty and can assist others in doing so. A quote from my 2020 report card:

“Vageesha is an able student in the classroom. He spends time interacting with other students and assisting them with their growth. He heavily contributes to class activities and when ~~asks~~ ^{asked} a question, is usually the first to put his hand up. His attendance is always perfect and he abides by the school rules. He heeds to my advice and listens to other pupils to gain knowledge. He takes advantage of any opportunities and was even selected for a holiday gifted and talented class to strengthen the school's reputation. He assists the teachers when requested and can help with any requested task independently or with minimal assistance.”

My teacher, Mr. Neil Hazel wrote this. He also mentioned that for sections in my report card in which I was classified as having weak performance that I would listen carefully. Most kids in primary school often volunteered to do class jobs to get away from classes, but I put my hand up for 2 main reasons: I was best in the class and all of my teacher noted that my academic achievement was high, so high that none of my teachers except my year 5 one could even find anything that was legitimately challenging for me, and I was responsible with risky things. Because teachers often tried to put me with kids who were slightly behind academically, our school teacher had plenty of teaching to do, and so they needed assistance. Here I was, there in that class pretty much just to be exploited. No, obviously, you might be thinking, why are you writing this down if you put it in a bad light now? Well, because I agreed to teach my class. The teachers sent me to teach them how to use computers, do maths problems, and write with good grammar. I remember in year 1 I was sent to the OC class because our teacher was absent. The teacher was doing a long division. I decided to start writing down what they were doing on the board. Another casual teacher who came with us asked me what I was doing, as did the other student. I explained to them the maths problem and how to solve it. I was really doing it because our split book that we were assigned was too easy, so I took my time to teach other students. I

✓ had a friend from kindergarten who I once told that my writing book had run out during a writing lesson. He told me to tell the teacher about it. I got a bigger one with 8mm rules (My handwriting has always been small and was written in a cursive font). Other students approached me regarding the book and requested to be informed on why I had a different workbook to them. I explained what had happened to them. Realising that I had good writing, many people, all the way up to year 4, came to me requesting I edit their writing, before the teachers. I often was confused, and encouraged others. When people said I could do anything, instead of being arrogant like my year 1 teacher called me in front of my class (she hated me a lot, and exploited me. Since I didn't understand her tactfulness and continued teaching the class, my mum ended up snapping at my teachers for using me. The teacher ended up sending me to the year 6 class for maths just so she didn't have to bother about me) I helped those people as much as I could. The only awards I won were academic ones, strangely enough, because my school teachers, except 2 of them, all show a grudge towards me.

This a funny experience, but I commend your honesty. Good that you tried your best! :)

Part 2, question 2:

✓ Although I have never engaged in any leadership roles, I have tried for all of the available ones. In year 1, I became the backup SRC for my class, which was elected by the students. I only became backup because... The girls voted for the girls, and the boys voted for me, so it ended up, because there were more girls than boys, I ended up in the backup position. In year one, the teacher had a message to deliver to each and every teacher and staff member in the faculty. It was something about a staff lunch meeting. As if she couldn't put it over the P.A. Well, I ended up completing it. I delivered the message to every single one of them. It was great. The sense of accomplishment I felt doing it was incredible, I did many other things, assisting in setting up our class for the selective test this year, helping teachers carry stuff, everything leaders should do but don't.

Note:

This is a very good response to the interview questions, Vageesha! Pertinent details about yourself were well stated and defined. The school will be able to appreciate your conciseness. Moreover, citing anecdotes from your previous teacher is a smart thing to do because you added an expert opinion. That has made your answer more reliable and concrete. Lastly, follow the correct capitalisation rules. If the word is a proper noun, capitalise it. Continue to wow me, okay?

Mark 50/50