

## Scholarship Interview Writing

What can you contribute to the school? (400 words)

-Past achievements

-Community

-How these relate to your future contributions and more importantly what you will give the school?

-LEADERSHIP

-HEART AND KINDNESS

-Embracing the school spirit

-MORAL VALUES

In chess, I have competed internally within my school as well as against other schools within the Eastern division. I won the chess tournament at school 2 years in a row therefore, I received the Junior Chess O'Carroll Cup.

Through weekly chess competitions, I have earned seven medals and three trophies which are the Gold King, the Platinum Queen and the Double Platinum Medieval King.

Due to my achievements, I have been nominated by my school and hand-selected by Sydney Academy of Chess to join the NSW Elite Chess training program for promising young players.

I frequently participated in the Coogee Boys Preparatory school debating team and Student Representative Council (SRC). [merge these two into one paragraph](#)

Within the school community, as a member of SRC, I support community fundraising for important issues like 'Pretty Flipped' which encourages the boys at school to flip a piece of clothing inside out for one day and pledged to valuing girls from the inside not out.

I actively promote and raise awareness of the educational benefit of chess within the school community. Chess can improve concentration and focus, develops logical thinking and problem solving skills, enhances memory, encourages creative and lateral thinking, promotes discipline, accelerates emotional development, expands visualisation and spatial awareness, demonstrates actions and consequences, rewards correct decision making and increases self confidence. I was appointed as a mentor in my school's chess squad. [Quite hanging. What else can you say about this?](#)

As an aspiring young leader and a promising young chess player, I am currently working towards my chess captancy by assisting and coaching both junior and senior chess players, years 2 to 6, at school. I aspire to lead with empathy, and learning how and when to delegate tasks to my mentees to strengthen the team's relationship.

I approach challenging tasks with a positive attitude, creativity and resilience. I am also an effective team player, continually trying to improve my active listening skills and how to give and receive feedback.

Continuous learning of conflict resolution, how to give effective feedback and working together towards a successful outcome for the team and our school.

Through my primary years I have been a positive role model to the infant classes by encouraging and promoting the school's values which are gentlemen, scholar, sportsmanship. I shall continue to promote these values to my fellow students.

During the swimming and athletics carnivals we are proudly wearing our individual house colour, cheering on our fellow house members and other house members with pride and passion.

My moral values outline in the anecdote below:

I continuously lost against my uncle, even when I had all of my pieces and he removed two of his most powerful pieces, the queen and rook. Once the game ended, he walked me through his strategies, thought process and blunders that I had made. He encouraged me to refine my strategies, how to think a few steps ahead of my opponent and the ability to make thoughtfully considered decisions under pressure.

I was and still am determined to beat him. One of these days, I shall reach my next summit, winning the game against him via checkmate.

This writing piece is good yes, and you managed to give on what is asked in the instructions however, **WHAT CAN YOU CONTRIBUTE TO THE SCHOOL?** Make sure you connect all these pieces of sub-info to the main question. Make it in such a way that it is convincing and can prove to the school that you are worthy enough to be in that institution.

Mark (48/50)