

Section 1:

#1: "As 12 year old Ada Lovelace II, the great granddaughter of the famed mathematician Ada Lovelace, fidgeted at her skirt, stared at the analysis of the plant that she was studying in astonishment. The tree's roots began to grow rapidly, its serpentine roots breaking the pot. Ada gasped "Oh my-" In a second she was analysing every single plant in her greenhouse. Ada noticed that only the Krioniun plant had been growing rapidly and the other variants of the plant were completely normal."

a. Strengths:

- Intriguing introduction of the main character and her lineage
- Vivid description of the plant's rapid growth

b. Weaknesses: Run-on sentences Your writing contains several run-on sentences that can confuse the reader. For instance, "As 12 year old Ada Lovelace II, the great granddaughter of the famed mathematician Ada Lovelace, fidgeted at her skirt, stared at the analysis of the plant that she was studying in astonishment." This sentence tries to convey too much information at once.

c. Exemplar: "Twelve-year-old Ada Lovelace II, great-granddaughter of the famed mathematician, fidgeted with her skirt as she stared in astonishment at the plant she was studying. The tree's roots began to grow rapidly, breaking through the pot with their serpentine tendrils."

#2: "Zahi studied the Krioniun plant precisely as if to gain knowledge of its exact circumference. "Woah!" He excalaimed. "It's skipping through time!" "Wow, excellent observation, Zahi." Said Ada sarcastically. Suddenly, a head popped into their lab. It was Jack, the Cockney 11 year old who stole to eat. "What'ya doin' mateys?" He laughed. Ada turned Zahi and exchanged amused glances. "Who speaks like that?" Ada and Zahi said in unison."

a. Strengths:

- Introduction of diverse characters with distinct personalities
- Use of dialogue to advance the plot

b. Weaknesses: Inconsistent character voices Your dialogue doesn't consistently reflect the characters' backgrounds or personalities. For example, Jack's Cockney accent feels exaggerated and stereotypical with "What'ya doin' mateys?", while Ada's sarcasm seems out of place given her earlier characterisation.

c. Exemplar: "Zahi studied the Krioniun plant meticulously, as if trying to memorise its exact dimensions. 'It's... it's skipping through time!' he exclaimed. Ada raised an eyebrow. 'Well spotted,' she said dryly. Suddenly, a new face appeared in the doorway. It was Jack, the scrappy 11-year-old from the East End. 'Wotcher,' he grinned. 'What's all this, then?'"

#3: "The big man opened the door, walking inside, still on a call. "Where boss, WHERE???" The man shouted as quietly as he could. "In their greenhouse." Came a reply from the phone. As quick as lightning, Jack shoved the Krioniun plant into his pocket. "He won't find it!" Then they came out in rags, as if they were little innocent children who had nothing to do with a time travelling plant. "Who are you?" The man boomed. "We- we are homeless" Muttered Ada. The man was confused, he had started a war and there was still people left? With that, Ada jolted awake, only to find that Zahi and Jack still fast asleep. Did I just travel in time? She thought. When she checked the Krioniun plant, it really made them time travel and that was only 1 possibility of the future out of 10000000. Now, Ada thought, we are safe."

a. Strengths:

- Creates tension and suspense with the introduction of a threatening character
- Unexpected twist with the time travel revelation

b. Weaknesses: Rushed plot development Your story's climax and resolution feel rushed and underdeveloped. The sudden appearance of the "big man", the quick thinking of the children, and the abrupt transition to Ada waking up all happen too quickly, leaving the reader confused about what actually occurred.

c. Exemplar: "The big man barged in, phone still pressed to his ear. 'Where, boss?' he hissed urgently. 'The greenhouse,' came the tinny reply. Jack's eyes widened in panic. In a flash, he stuffed the Krioniun plant into his pocket. 'Quick,' he whispered, 'act natural.' The three children emerged, clothes deliberately mussed. 'Who are you?' the man demanded. Ada stepped forward, her voice trembling. 'J-just some homeless kids, sir.' The man's brow furrowed in confusion. Wasn't there supposed to be...? Ada's eyes flew open. She found herself back in the greenhouse, Zahi and Jack still sound asleep beside her. Her mind raced. Had she just glimpsed the future? One possible future out of millions?"

Actionable task: Rewrite the climax of your story (from the big man's entrance to Ada waking up), focusing on slowing down the pace and providing more detail about the characters' thoughts and actions. This will help create a more engaging and coherent sequence of events.

Overall score: 40/50

Section 2: Revision Guidelines

As 12 ~~year old~~ [year-old] Ada Lovelace II, the great ~~granddaughter~~ [granddaughter] of the famed mathematician Ada Lovelace, fidgeted at her skirt, stared at the analysis of the plant that she was studying in astonishment. The tree's roots began to grow rapidly, its serpentine roots breaking the pot. Ada gasped "Oh my-" In a second she was ~~analysing~~ [analysing] every single plant in her greenhouse. Ada noticed that only the Krionium plant had been growing rapidly and the other variants of the plant were completely normal. #1

Ada hastily called her archaeologist pupil, Zahi. "Hey, Zahi, I wonder if you can come over for an hour, you've gotta see what's going on in here!" Ada called over the phone. "Alright, Ada, you mark my words, I'll be at your greenhouse in 5 minutes, I bet!" Zahi exclaimed ~~trumpantly~~ [triumphantly].

5 minutes later . . .

~~Zahi studied the Krionium plant precisely as if to gain knowledge of its exact circumference. "Woah!" He exclaimes. "It's skipping through time!" "Wow, excellent observation, Zahi." Said Ada sarcastically. Suddenly, a head popped into their lab. It was Jack, the Cockney 11 year old who stole to eat. "What'ya doin' mateys?" He laughed. Ada turned Zahi and exchanged amused glances. "Who speaks like that?" Ada and Zahi said in unison. [Zahi studied the Krionium plant precisely as if to gain knowledge of its exact circumference. "Woah!" he exclaimed. "It's skipping through time!" "Wow, excellent observation, Zahi," said Ada sarcastically. Suddenly, a head popped into their lab. It was Jack, the Cockney 11-year-old who stole to eat. "What'ya doin' mateys?" he laughed. Ada turned to Zahi and exchanged amused glances. "Who speaks like that?" Ada and Zahi said in unison.] #2~~ "Well, back on topic, Jack, we are ~~analysing~~ [analysing] the possibilities that the Krionium plant may be able to be used to achieve time travel." ~~Explained~~ [explained] Ada. "Right now we have a [an] exact percentage of 99 to achieve time travel." With that, the three of them went to work, testing and tweaking on the old fashioned calculator. Hours ~~past~~ [passed], it was now 10 in the night and all of them were tired stiff. Out of the blue, a big man walked up to their door and knocked. It seemed like he was on a call. "Who's that?" whispered Ada. "I have no idea" said Zahi. "Me either" replied Jack.

The big man opened the door, walking inside, still on a call. "Where boss, WHERE???" The man shouted as quietly as he could. "In their greenhouse." Came a reply from the phone. As quick as lightning, Jack shoved the Krionium plant into his pocket. "He won't find it!" Then they came out in rags, as if they were little innocent children who had

nothing to do with a time travelling plant. "Who are you?" The man boomed. "We- we are homeless" Muttered Ada. The man was confused, he had started a war and there was still people left? With that, Ada jolted awake, only to find that Zahi and Jack still fast asleep. Did I just travel in time? She thought. When she checked the Krioniun plant, it really made them time travel and that was only 1 possibility of the future out of 10000000. Now, Ada thought, we are safe. #3