## #1 (First paragraph): a. Strengths:

- Strong opening with a formal greeting
- Clear statement of purpose for the speech
- b. Weaknesses: Overuse of Formal Language Your writing in this section relies heavily on overly formal and sometimes inappropriate vocabulary. For instance, phrases like "I am gratified to be here" and "confer what would happen" sound unnatural and forced. This can make your message less engaging and harder to understand.
- c. Exemplar: "Good morning, everyone. I'm Maya Smith, and I'm here today to discuss the importance of improving our school meals at the District-Wide Nutrition Fair."

## #2 (Second paragraph): a. Strengths:

- Attempts to create vivid imagery
- Aims to evoke emotional response
- b. Weaknesses: Sensory Overload Your description in this paragraph is overdramatic and potentially off-putting. Phrases like "They feel like hurling" and "Sweat trickles down them" are excessive and may distract from your main point about the poor quality of school meals.
- c. Exemplar: "Imagine a student heading to the cafeteria after class, only to be met with unappealing food that they're hesitant to eat. The sight and smell of the meal might make them anxious and uncomfortable."

## #3 (Fourth paragraph): a. Strengths:

- Introduces important health concerns
- Attempts to provide statistical information
- b. Weaknesses: Lack of Coherence Your paragraph jumps between different ideas without clear transitions or logical flow. You mention obesity, then America, then average weights, and finally malnutrition. This makes it difficult for the reader to follow your argument and understand the main point you're trying to make.
- c. Exemplar: "Obesity is a major problem that can lead to serious health issues like diabetes and cardiovascular diseases. In countries where children are regularly served unhealthy school meals, we see higher rates of childhood obesity. We must address this issue to prevent long-term health problems in our youth."

Actionable task: Rewrite the second paragraph, focusing on creating a more balanced and less exaggerated description of a student's experience with poor-quality school meals. Aim to evoke empathy without resorting to overly dramatic language.

Overall score: 40/50