Section 1:

#1 (First paragraph): a. Strengths:

- Compelling opening that immediately captures attention
- Effective use of rhetorical questions to engage the reader
- b. Weaknesses: Lack of coherence Your opening paragraph, while attention-grabbing, lacks a clear thesis statement. The ideas jump from childhood memories to social media statistics without a smooth transition. For instance, the phrase "But at what cost does this come in?" feels abrupt and doesn't flow naturally from the previous sentence.
- c. Exemplar: "By the time the average child reaches five years old, their parents have already posted thousands of photos online, raising serious questions about privacy, consent, and the long-term consequences of this digital footprint."

#2 (Third paragraph): a. Strengths:

- Vivid scenario that illustrates potential consequences
- Effective use of emotional appeal
- b. Weaknesses: Overreliance on informal language Your writing in this section relies heavily on colloquial expressions, which can undermine the seriousness of your argument. Phrases like "hair-ripping embarrassing moment" and "tear their hope into a million smithereens" feel out of place in a formal persuasive piece.
- c. Exemplar: "Imagine the profound embarrassment and potential for bullying when your peers discover an intimate childhood moment, such as potty training, shared online without your consent."

#3 (Fifth paragraph): a. Strengths:

- Strong concluding statement
- Effective use of rhetorical device (repetition of "Let us")
- b. Weaknesses: Lack of specific solutions While you effectively summarise your argument, you don't provide concrete solutions or actionable steps for parents. The phrase "Let us give our children the voice to have change on their digital lives" is vague and doesn't offer practical guidance.
- c. Exemplar: "Let us implement a family policy of seeking our children's permission before sharing their photos online, and regularly review and remove content they're uncomfortable with as they grow older."

Actionable task: Rewrite your opening paragraph, focusing on creating a clear, concise thesis statement that outlines the main points you'll discuss in your essay. Ensure this thesis guides the structure of your entire piece.

Overall score: 41/50

Section 2: Revision Guidelines

(Imagine coming across your whole entire childhood on social media, from your most embarrassing moments to your first steps or words. This isn't an apocalyptic situation, it's the truth for most kids around the world today. By the time the average child hits the age of five their parents have already posted thousands of photos of them online. But at what cost does this come in? The child has nothing to win but everything to lose.

Ladies and gentlemen, esteemed members of society and influencers of the social media, thank you for the chance to allow me to express my thoughts on this topic.

#1 First and foremost, from the beginning a child is born all his [their] moves, steps and words ae [are] recorded and posted straight onto dangerous social media platforms like Twitter, Facebook and the big one [notably] Tik Tok. But as we revel sharing [in sharing] the joys of our child's development and their first steppingstones [stepping stones], we have to ask each other and ourselves is [if] it worth it [is worth it]. Us [We] as parents, well for me I always tell my kids to never post photos about [of] themselves on the internet because of hackers and kidnappers. Now how is posting photos of them any different than [from] them doing it themselves~~.~~ [?] Don't we have to spread [set] good examples to [for] our kids for a better overall life~~.~~ [?] We as parents are being hypocrites telling [by telling] our kids not to do something but then we go ahead and [proceeding to] do it for them potentially placing [potentially exposing] them in [to] the media, a world full of unknown hazards and people ready to strike when the time is right. We must vehemently not place [avoid placing] photos or videos of our kids~~,~~ [online] for the sake of their safety and the potential possibility of danger in the midst [to mitigate potential dangers].

#2 Next, imagine building up a whole new ego making [and making] new friends which took years to create and bond a new friendship [new friendships]. Your life is amazing and nothing could have dimmed your mood. Except one thing. Your friends discover a hair-ripping embarrassing moment of you getting potty trained on the internet. You get laughed at, bullied because of what your parents posted about you ten years ago. Who knew how much internal damage that could have caused~~.~~ [?] Us [We] parents don't understand what our kids go through, to have friends and build relationships and bonding moments with other people. Why should we tear their hope into a million

smithereens by posting stuff without their personal consent~~.~~ [?] Why don't we just think about that~~.~~ [?]

Last but not least, this touchbases [touches] on autonomy and personal consent. Would you like if [it if] someone posted something on [about] you without asking for permission or personal consent? I don't think so, so why should we be able to do that? Afterall [After all], kids are normal human beings with feelings that can be hurt, so I don't understand why we think kids are just our little minions who will obey every order and agree to everything we do. I strongly believe if we must post anything of our child's online, we most [must] definitely ask for their personal consent before doing so.

#3 Parents I [, I] understand the pride and happiness coming from sharing our child's life online, but we must also recognise] that with great pried [pride] comes great responsibility to respect their autonomy, their emotional-life and to protect their privacy.

Let us give our children the voice to have change [a say] on [in] their digital lives and let us accept that they have the right to impact on [influence] what is posted about them. After all, their life is their future- not ours. Thank you.)