

Section 1:

#1: (First paragraph) a. Strengths:

- Strong opening that captures attention
- Clear introduction of the main idea (kindness revolution)

b. Weaknesses: Main issue: Inconsistent tense and grammar Your writing switches between present and past tense, which can be confusing for readers. For example, "Imagine a school where no one feels left out" mixes present and past tense. Additionally, there are grammatical errors such as "Was reduced by 30%" without a clear subject.

c. Exemplar: "Imagine a school where no one feels left out, where everyone believes they fit in and are comfortable. This isn't a dream; it's what we've created at Hillside Elementary School, and you can do it too."

#2: (Third paragraph) a. Strengths:

- Provides practical tips for implementing kindness
- Uses numbered list for clarity

b. Weaknesses: Main issue: Lack of detail and coherence Your tips lack specific examples or explanations, making them less actionable. For instance, "Kindness to promote compassion" is vague and doesn't provide clear guidance. Some points, like "Teach students about good habits," list multiple concepts without elaboration.

c. Exemplar: "Teach students about good habits: Introduce concepts like cultural sensitivity and emotional literacy through interactive workshops and role-playing exercises."

#3: (Last paragraph) a. Strengths:

- Powerful call to action
- Links school improvement to broader societal impact

b. Weaknesses: Main issue: Redundancy and awkward phrasing Your conclusion repeats ideas without adding new information. Phrases like "You believe me" and "Together, we will can create" are awkward and detract from your message.

c. Exemplar: "Who's ready to join the Kindness Revolution? Together, we can create schools where every student feels valued and empathy is the norm. It's not just about making our schools better; it's about creating a kinder world."

Actionable task: Rewrite the third paragraph (tips section), focusing on providing one specific, detailed example for each tip. Ensure that each point clearly explains how to implement the suggestion in a school setting.

Overall score: 40/50

Section 2: Revision Guidelines

Kindness Revolution Speech-Alex

Good morning everyone. I'm Alex from ~~hillside elementary try school~~ [Hillside Elementary School], and I'm here to invite you to join our kindness revolution. Imagine a school ~~were~~ [where] no one feels left out, where everyone thinks that they fit in and they are comfortable in their school. This isn't a dream, it's what we've created in ~~hillside elementary school~~ [Hillside Elementary School], and you can do it too. Since we started our kindness revolution, we've seen massive improvements. ~~Was~~ [Bullying was] reduced by 30%, students are more relaxed, ~~students have become smarter!~~ [and academic performance has improved!] # [It] turns out that when ~~feel~~ [students feel] more safe and supported, they learn better.

How did we do it? ~~Our expectations big, but we started small, adding bit by bit.~~ [We set big expectations but started small, adding bit by bit.] ~~Just smiling at someone to saving someone from a bully., school has changed.~~ [From just smiling at someone to saving someone from a bully, our school has changed.] We taught students about self ~~regulation~~ [regulation], gratitude, empathy and conflict resolution. Of course, kindness is contagious! We saw one act inspired another, like a wave ~~lashing~~ [washing over] ~~at~~ everyone.

#2 ~~Here here~~ [Here] are five tips ~~start~~ [to start] your own brilliant kindness revolution:1. ~~Asking~~ [Ask] a few people to help you create the revolution.2. Encourage students to do good deeds, starting small.3. Teach students about good habits like cultural sensitivity, emotional literacy, perspective taking, social~~,~~ emotional learning and mindfulness.4. Teach students to be resilient and not to burst into anger when ~~the~~ [a] problem occurs.5. ~~Kindness to promote~~ [Promote kindness to foster] compassion.

Remember, being kind is sometimes challenging. ~~you~~ [You] need the guts to stand up for another or ~~reaching~~ [reach] out to someone lonely~~but~~ [, but] action-even if it's small-will help ~~our~~ [make our] schools-and our world-a little bit better.

#3 Who is ready to join the ~~kindness Revolution~~ [Kindness Revolution]? Together, ~~we will can~~ [we can] create ~~school~~ [schools] where every ~~soon~~ [student] feels valued and empathy is the norm~~because in the end it's~~ [. In the end, it's] not just about making

~~school~~ [schools] better, it's about helping the world become better and becoming good people and making positive changes in the world.

~~You believe me.~~ [Together, we can make a difference.]

Thank you.