

Section 1:

#1 (First paragraph): a. Strengths:

- Vivid setting description
- Engaging introduction of main characters

b. Weaknesses: Run-on Sentence Your opening paragraph contains a long, complex sentence that could benefit from restructuring. The sentence "In the chaotic oval of the loud Quentin Public school, a girl named Amy and her best friend Zoe sat on an ordinary, birchwood bench observing the wonders between friendship and absolute chaos" attempts to convey too much information at once, making it difficult for readers to follow.

c. Exemplar: "In the chaotic oval of Quentin Public School, Amy and her best friend Zoe sat on a birchwood bench. They observed the delicate balance between friendship and chaos unfolding around them."

#2 (Dialogue exchange between Amy and Zoe): a. Strengths:

- Natural-sounding dialogue
- Reveals characters' motivation

b. Weaknesses: Dialogue Attribution Your dialogue lacks clear attribution and proper punctuation. For instance, in the line "'Yeah, that was the first kind thing I saw in ages in contrast to all the screaming and shouting,' replied Amy", the comma should be inside the quotation marks, and "replied" could be replaced with a more descriptive verb.

c. Exemplar: "Yeah, that was the first kind thing I've seen in ages, compared to all the screaming and shouting," Amy mused.

#3 (Paragraph beginning with "The next step from this unexpected victory"): a. Strengths:

- Shows progression of events
- Demonstrates characters' determination

b. Weaknesses: Pacing Issues Your pacing in this section feels rushed, with several significant events condensed into a single paragraph. The transition from gaining approval to starting the club and its financial aspects is abrupt, leaving readers without sufficient context or detail.

c. Exemplar: "Following their unexpected victory, Amy and Zoe's next challenge was to gain support from the staff. They approached the vice principal and then presented their idea at teacher meetings for all year levels, from kindergarten to Year 6."

Actionable Task: Rewrite the paragraph beginning with "The next step from this unexpected victory", focusing on slowing down the pace. Expand on each event, providing more details about how Amy and Zoe convinced the teachers and set up their club. Ensure to include transitions between each step of their journey.

Overall Score: 42/50

Section 2: Revision Guidelines

The kindness revolution

In the chaotic oval of the loud Quentin Public ~~school~~ [School], a girl named Amy and her best friend Zoe sat on an ordinary, birchwood bench observing the wonders between friendship and absolute chaos. Then, they spotted a lonely, poor soul abandoned by her friends and sitting and eating her lunch slowly in the hope of finding a new friend. #1

So then, the pair went to invite the girl to play with them and Zoe whispered, "Look at how bright her face became compared to when she was lonely!"

~~"Yeah, that was the first kind thing I saw in ages in contrast to all the screaming and shouting," replied Amy~~ ["Yeah, that was the first kind thing I've seen in ages, compared to all the screaming and shouting," Amy replied]. So, they decided to act. #2

After lots of writing, researching, and asking, the pair found themselves waiting in front of the school counsellor's] office trembling with sweat trickling down their heads. Suddenly, the door creaked open, revealing the school counsellor's] face. With a smile, the determined kids stepped inside the air-conditioned, comfortable room of the ~~counsellors~~ [counsellor]. Now was the big moment for the two to shine.

"A kindness group would improve grades, improve work quality, and even improve happiness in our school!" exclaimed Zoe.

"Plus, it would even lead to 40% less bullying! Look, even lots of people signed this paper!" added Amy. She handed the lady a large, A2 piece of paper and the school counsellor] considered for a moment.

"But how about ti-

"~~Were~~ [We're] about to explain that!" cut in Zoe, "the kindness group will have quick everyday activities that are optional, and they will be unique every day!" She handed the counsellor] a [an] A3 piece of paper.

"This will be a year schedule ~~miss~~ [Miss]!" explained Amy.

"Fine, but under one condition. It is only optional for the teachers and not mandatory for the classes"

The next step from this unexpected victory led them to the staff room. They asked the school vice principal to get permission. It was a mission of having as many people as possible. Then, they had to repeat something seven times straight from kindergarten to year [Year] 6 teacher meetings.

"I promise to all of you teachers that your ~~pupils~~ [pupils'] grades will improve, they will be happier, and they will have better manners," repeated the two enthusiastically. It took them ages but finally, their message ~~has~~ [had] been heard. Two weeks later when the club started, they literally had a business going! They secretly got 0.05 dollars from each person every day and trainees for being student teachers got paid 0.1 dollars every day. #3

The thing is the pair wanted to be popular but not district-wide popular! Soon, the word got out that their school had a kindness club, and their school had started a fair. Maps of where to go and suggestions were friends on the mend stall, anti-bully training camp and many others! Soon, "tourists" came to their fair and there were barely enough maps for each tour group! The bus bay was overflowing while students jumped out of their seats. It was a total disaster! Luckily, they had a special tent. The chill tent. It was in use for calming down students so teachers/ leaders could control each group. At the end of the day, everyone was overwhelmed yet happy that the two had started this wacky journey.