Section 1:

#1: "So what is a Kindness Revolution? That's a common question people like to ask. Well, it's more than just being kind. It means inviting people into your game, building relationships and seeing things from others' points of view. And best of all, it creates a positive school."

a. Strengths:

- Engaging opening with a rhetorical question
- Clear explanation of the concept

b. Weaknesses: Main issue: Lack of specificity Your explanation of a Kindness Revolution is somewhat vague. You mention "inviting people into your game" and "building relationships," but these concepts could benefit from more concrete examples or details. This lack of specificity makes it difficult for the audience to fully grasp the concept.

c. Exemplar: "A Kindness Revolution involves actively including others in activities, fostering genuine connections through empathetic listening, and striving to understand diverse perspectives, ultimately creating a more positive and inclusive school environment."

#2: "Since starting out Kindness Revolution, we've seen significant changes. The bullying crept down a major 40%, students are happier and academic scores are soaring! It turns out that when children are supported, they learn better."

a. Strengths:

- Use of statistics to support claims
- Clear connection between kindness and academic performance

b. Weaknesses: Main issue: Lack of evidence While you provide a statistic on bullying reduction, you don't offer any concrete evidence for the claims about happiness and academic scores. The phrase "scores are soaring" is vague and unsupported. This weakens the credibility of your argument.

c. Exemplar: "Since implementing the Kindness Revolution, we've observed a 40% decrease in reported bullying incidents. Our annual student satisfaction survey shows a 25% increase in self-reported happiness, and our average test scores have improved by 15% across all subjects."

#3: "Here's how you can start your own Kindness revolution 1. Make a Kindness Challenge. 2. Talk to your local teacher about forming one. 3. Make a group of enthusiastic students to help you. 4. Do small acts to help others. 5. Make speeches to encourage people to help others."

a. Strengths:

- Provides actionable steps for the audience
- Covers both individual and group actions

b. Weaknesses: Main issue: Lack of detail Your steps are overly broad and lack specific guidance. For example, "Make a Kindness Challenge" doesn't explain what this entails or how to go about it. This vagueness might make it difficult for your audience to implement these suggestions effectively.

c. Exemplar: "To start your own Kindness Revolution: 1. Create a 30-day Kindness Challenge with daily tasks like complimenting a classmate or helping with homework. 2. Approach your teacher with a detailed proposal for implementing kindness initiatives. 3. Form a 'Kindness Committee' of 5-7 students to lead activities. 4. Organise weekly 'Random Acts of Kindness' days. 5. Prepare and deliver monthly assemblies showcasing kindness stories and their impact."

Actionable task: Rewrite your explanation of the Kindness Revolution, focusing on providing specific, concrete examples of kind actions and their direct impacts on school life. Ensure you include at least three detailed examples to illustrate your points.

Overall score: 42/50

Section 2: Revision Guidelines

Good morning everyone. I'm Zoe from Hillside Elementary, and I would like to invite you to join our Kindness Revolution.

#1 So what is a Kindness Revolution? That's a common question people like to ask. Well, it's more than just being kind. It means inviting people into your game, building relationships and seeing things from others' points of view. And best of all, it creates a positive school. Imagine a school where everyone feels included, and everyone helps each other instead of bullying. It seems like a dream-but it's what we've created at Hillside Elementary, and you can do it as well.

#2 Since starting out [our] Kindness Revolution, we've seen significant changes. The bullying crept [has decreased by] down a major 40%, students are happier and

academic scores are soaring! It turns out that when children are supported, they learn better.

How did we do it? We started small, making 30 day challenges that included small things like smiling at people and helping others. Gradually, these small acts began to change everything, even our school culture. We included emotional regulation and conflict resolution in every lesson, helping students handle difficult situations.

We focused on including people, not leaving them out. We practised] perspective taking, seeing things in other people's shoes.

The best part? Kindness is contagious! When a few people start being kind to each other, many people become affected, and soon, everyone will start being kind, creating a cycle of friendliness in our school.

#3 Here's how you can start your own Kindness revolution [Revolution] 1. Make a Kindness Challenge. 2. Talk to your local teacher about forming one. 3. Make a group of enthusiastic students to help you. 4. Do small acts to help others. 5. Make speeches to encourage people to help others.

Remember, being kind isn't always easy. It takes courage to help people, look from their perspectives and make speeches. But when we do a single kind act, our world becomes a bit better.

So, who is ready to join the Kindness Revolution? By working together and forming your own at school, everyone will be doing kind acts, and we will try to help the world and be kind to each other. Now, go home, help someone, and make someone's day.

Thank you.