

## Section 1:

### #1: Introduction a. Strengths:

- You introduce the topic clearly and present a balanced perspective.
- Your thesis statement is well-articulated and sets up the main arguments.

b. Weaknesses: Lack of Hook Your opening sentence, "Schools have been sitting on the fence for decades, wondering if they should ban junk food," is somewhat bland and doesn't immediately grab the reader's attention. A more engaging hook could set the tone for your entire essay.

c. Exemplar: "As students queue up at the canteen, a crucial debate simmers: should schools ban the very junk food that often fills their trays?"

### #2: Body Paragraph on Nutrition Education a. Strengths:

- You emphasise the importance of education in making informed choices.
- You connect the issue to students' lives beyond school.

b. Weaknesses: Lack of Specific Examples While you mention "healthy eating educational programs," you don't provide concrete examples of what these might entail. This vagueness weakens your argument.

c. Exemplar: "Including healthy eating educational programs, such as interactive cooking classes or guest lectures by nutritionists, can empower students to understand ingredients included in foods and snacks."

### #3: Conclusion a. Strengths:

- You restate your main argument effectively.
- You end with a thought-provoking question that encourages further reflection.

b. Weaknesses: Abrupt Ending Your conclusion feels somewhat rushed. The phrase "So, do you think schools should ban junk food?" comes across as an afterthought rather than a powerful closing statement.

c. Exemplar: "In conclusion, while banning junk food may seem like the quickest option, a more nuanced approach of balancing food choices and providing comprehensive nutrition education promises to yield more lasting benefits for the school community. As we consider the future of our students' health, we must ask ourselves: isn't empowering informed choice more valuable than outright prohibition?"

Actionable Task: Rewrite your introduction paragraph, focusing on creating a compelling hook that immediately engages the reader. Ensure your opening sentence presents a vivid image or a thought-provoking statement related to junk food in schools.

Overall Score: 40/50

Section 2: Revision Guidelines

### **Should schools ban junk food? By Sophia Z**

~~Should schools ban junk food?~~ [To Ban or Not to Ban: The Junk Food Dilemma in Schools]

Schools have been sitting on the fence for decades, wondering if they should ban junk food. While banning junk food altogether may seem the best, quickest option, outright banning junk food may not be the most effective solution. Instead, they can ~~emphasise~~ [emphasise] nutrition education ~~and~~ [and] offer a variety of foods, from carrot sticks to candy, and help students make better dietary choices. This helps them to prepare ~~them~~ for life outside school, where they will encounter various food options. #1

Including healthy eating educational programs can empower students to understand ingredients included in foods and snacks and the long~~~~~~~~~~~term effects of bad dietary choices, introducing them to a wider variety of healthier alternatives, helping them become healthier people. #2

Rather than relying on vending machines for money to support the school, schools can offer healthier options for students that are both tasty and healthy, for students~~~~~'~~~~~ academic ~~and~~ [performance and] health. This approach balances the school's funding ~~and~~ [with] students' food choices and health responsibility.

~~In conclusion, while banning junk food may seem like the quickest option, perhaps a simpler alternative like balancing healthy and unhealthy foods and providing nutrition education, would benefit the school community more. So, do you think schools should ban junk food?~~ [In conclusion, while banning junk food may seem like the quickest option, perhaps a more nuanced approach of balancing healthy and unhealthy foods and providing comprehensive nutrition education would benefit the school community more. As we consider the future of our students' health, we must ask ourselves: isn't empowering informed choice more valuable than outright prohibition?] #3