

## Section 1:

### #1 (First paragraph): a. Strengths:

- Vivid sensory descriptions create a powerful atmosphere
- Effective use of metaphor ("horror movie") to convey emotions

b. Weaknesses: Overuse of adjectives Your writing in this section relies heavily on descriptive words, which can sometimes overwhelm the reader. For instance, phrases like "anxious students", "dreaded serving counter", and "unappetizing food" appear in quick succession, potentially diluting their impact.

c. Exemplar: "We shuffled towards the serving counter, a line of students bracing ourselves for the daily ordeal. The sight of the grey, soggy food made my stomach churn."

### #2 (Third paragraph): a. Strengths:

- Strong opening with a compelling vision
- Clear link between nutrition and academic performance

b. Weaknesses: Lack of supporting evidence Your argument would benefit from specific data or examples to support your claim. You state that healthy food can lead to more engaged students, but you don't provide any concrete evidence to back this up.

c. Exemplar: "Envision a school where every student participates enthusiastically in lessons. Studies have shown that students who eat a balanced, nutritious diet are 20% more likely to actively engage in class discussions."

### #3 (Fifth paragraph): a. Strengths:

- Demonstrates initiative in discussing the issue with school authorities
- Attempts to establish credibility

b. Weaknesses: Overconfidence in generalisation Your writing makes broad claims about the support of other principals without providing evidence. The statement "I am sure that numerous principals and headmistresses will agree with me as well" comes across as presumptuous without supporting data.

c. Exemplar: "In discussions with my school's SRC and principal, I've found strong support for addressing this issue. I believe many other school leaders might share similar concerns about student nutrition."

Actionable task: Rewrite the third paragraph, focusing on providing specific examples or statistics that demonstrate the link between healthy eating and improved student engagement. Ensure you identify at least two concrete benefits of a nutritious school menu.

Overall score: 42/50

## Section 2: Revision Guidelines

Unappealing and almost inedible. Walking slowly towards the dreaded serving counter with the food and the trays, we all formed a line of anxious students waiting for their food. Everyday during breaktimes, it was as if we were all in a horror movie, unexpected children, victims of the food that left us with no other choice. Peering from the spot in the line to the counters, I suppressed the urge to throw up. Soggy, microwaved food. Cheap junk. The grey ~~colours~~ [colours] of junk blended into the surroundings- too dull and much too disgusting. Gradually walking to my spot at the table, I slowly took a small bite out of my unappetizing food. As soon as that slimy texture entered my mouth, I stuck my tongue out. The dull taste of the junk went into my stomach, and I felt sick. #1

Hello everyone, my name is Maya, and I am ~~honored~~ [honoured] to be speaking today at the District Wide Nutrition Fair. From the moment I started my journey at school I hated the food that was served, everyday a nightmare. Not only does the taste of these foods we are served taste ugly, but it damages our health as well. Although I am only a student, I am also a passionate girl who demands schools to make their menu more pleasing and healthy.

~~Invision~~ [Envision] a school where every student participates enthusiastically in lessons and learning time. This is a paradise for every teacher, something every teacher wants. Every pupil thriving, flourishing, enjoying school and actively answering questions. This can happen simply by feeding us students healthy food packed with protein and nutrition. Yes, it's expensive, yes, junk does cost less but think about this! Money isn't our first priority, it's the students! #2

Child obesity is becoming an increasing threat and issue to the children of today, who are being fed too much junk at schools. However, I am not proposing to you that junk should not be served from school cafeterias- there is still going to be so much in supermarkets, shops and even family houses. Instead, we should implement a model in which there is a choice between junk and healthy, telling the students during health lessons this and encouraging them to choose the healthy option. When most students restrict themselves from the junk ~~at~~ [and] choose healthy, schools can gradually reduce the number of unhealthy items. If implemented NOW, the younger children will develop

a good habit of choosing healthy, which is obviously beneficial to later life. It is harder to change a bad habit to a good one than to start with a good habit, after all. Therefore, the change will not be sudden, reducing the number of complaints coming from children, preventing them from bringing their own junk food from home.

When I discussed this matter with my school, which holds SRC meetings on a weekly basis, all of us agreed that this matter should be addressed. Even my school principal supports my stance. I am sure that numerous ~~principles~~ [principals] and headmistresses will agree with me as well, so don't question my credibility. #3

Changing the meals served in cafeterias in schools all over the nation will be a tedious task, and I acknowledge that. However, my scheme is to start with the schools around my community, then go into a wider range of schools. We can work with dieticians in the local area of my school to choose healthy and delicious food, and also easy to prepare. I understand that there is a barrier to achieving this goal- money. There will surely be lots of inquiries on the opposition about how the money will be acquired. I say we work together, funding this through the generosity of donors and power of volunteers. The SRCs of my school can perform community tasks that will benefit the suburb.

In conclusion, we can all see how feasible and advantageous my plan is. Together we can change child obesity and participation levels at schools across the whole nation, extending to the whole world very soon. It starts now. It starts with us. It starts with our willpower to change the world of health. Thank you.