

## Section 1:

### #1 (Opening paragraph): a. Strengths:

- Engaging introduction of main characters and setting
- Introduces the theme of kindness effectively

b. Weaknesses: Run-on sentences Your opening paragraph contains several run-on sentences, which can make it difficult for readers to follow the story. For instance, "They hovered near the playground and Zoe saw a little girl called Chili sitting on the ground eating" is a run-on sentence that combines multiple ideas without proper punctuation or conjunctions.

c. Exemplar: "They hovered near the playground. Zoe spotted a little girl called Chili sitting on the ground, eating her lunch."

### #2 (Middle section, starting with "Hello,' she said nervously."): a. Strengths:

- Direct dialogue brings the scene to life
- Shows the characters taking action to spread kindness

b. Weaknesses: Lack of descriptive details Your writing in this section could benefit from more sensory details to help readers visualise the scene. For example, when describing the children's reaction, you simply state "All the children shouted yes!" without providing any additional details about their enthusiasm or the atmosphere.

c. Exemplar: "All the children erupted in a chorus of excited 'Yes!' shouts, their eyes shining with enthusiasm and hands shooting up into the air."

### #3 (Final paragraph): a. Strengths:

- Provides a satisfying conclusion to the story
- Demonstrates the impact of the characters' actions

b. Weaknesses: Rushed pacing Your final paragraph feels rushed, with several events and observations crammed into a short space. For instance, you quickly mention seeing various acts of kindness without fully developing these scenes or allowing the reader to savour the impact of the characters' efforts.

c. Exemplar: "As they left school, Zoe and Alex paused to take in the scene around them. A young girl was carefully helping an elderly lady gather scattered apples, while nearby, a man offered to mow his neighbour's lawn for free. These small acts of kindness, now visible everywhere, filled their hearts with joy."

Actionable task: Rewrite the opening paragraph, focusing on breaking up the run-on sentences into shorter, clearer statements. Ensure each sentence conveys a single idea or action to improve the flow and readability of your story's introduction.

Overall score: 41/50

## Section 2: Revision Guidelines

Zoe walked around the school with her best friend Alex. ~~They hovered near the playground and Zoe saw a little girl called Chili sitting on the ground eating.~~ [They hovered near the playground. Zoe saw a little girl called Chili sitting on the ground eating.] Zoe walked to Chili and asked if she wanted to play with them. A smile formed on her face. She nodded and closed her lunchbox so that the pesky birds ~~will~~ [would] not eat her food. They played sardines together and had lots of fun. After school Alex came to Zoe's house to play. 'Did you see how happy she was? All it needs is a bit of kindness. Why don't we make a club? It shall be called the kindness revolution.' Zoe said. Together they wrote a speech to convince the students to join the club.

The next day they hung posters around the school saying that all the kids have to meet on the oval. Ding! The lunch bell rang, and all the kids started running to the green field. #1 'Hello,' she said nervously. 'Did you know that if you be kind, it makes everyone much happier? Kindness is about helping others when they need it. Like when someone gets a teacher if your friend fell. Join the kindness revolution club and make the world brighter!' Alex held up a poster and read through it. 'Who ~~in~~ [s in]?' he said. All the children shouted yes!

Now Zoe and Alex just need to convince the adults. They slowly walked into the principal's office, sweating more and more as they ~~get~~ [got] closer. They knocked on the door together, hoping the principal was in there. As the door opened, the principal glared at them, waiting for someone to speak. Why were there kids here? He wondered. Then Alex took a deep breath and said, "Hi Mr. Bendy, we just want to talk to you about kindness. Did you know that kindness slows ~~ageing~~ [ageing] and also reduces the effects of stress? ~~he~~ [He] said as they walked to the shiny table. "Yes, and that's why we need kindness at school. Make all the kids happy and then it helps with learning.' Mr. ~~bendy~~ [Bendy] nodded and thought for a moment.

He decided he ~~is~~ [was] going to help them convince ~~to~~ [the] council so everyone in the community ~~will be~~ [would be] positive. A few weeks later, the principal came back with good news. He agreed and ~~thinks~~ [thought] the whole of Auckland should do it. The posters ~~will be~~ [would be] hung everywhere around the suburb. #2 When they came out of school, they saw kindness everywhere! A girl helping an old lady pick up the apples she dropped, a young man offering a person to mow their lawn for free and so much

more." We did it!" Zoe whispered. Alex nodded. #3 The world changed a lot since Zoe and Alex made this club and they will [would] continue to make it better.