

Section 1:

#1: "I opened the attic door and a fog of dust appeared in front of me. I waited for the dust to settle. From the corner of my eye, I saw boxes surrounded by cobwebs. Near the window, there was a rusty metal shelf with many dusty books. I skimmed through the titles, looking for something interesting. I pulled out a book with faded colours and the title wasn't visible. The photograph fell from the old book, revealing a face that I haven't seen in years and I have forgotten."

a. Strengths:

- Vivid sensory details create a strong atmosphere
- Effective use of suspense leading up to the photograph reveal

b. Weaknesses: Overuse of simple sentences Your writing in this section relies heavily on short, simple sentences. This creates a choppy rhythm and misses opportunities to vary sentence structure for better flow. For instance, "I waited for the dust to settle. From the corner of my eye, I saw boxes surrounded by cobwebs" could be combined for a more fluid reading experience.

c. Exemplar: "As I opened the attic door, a fog of dust appeared before me, slowly settling to reveal boxes surrounded by cobwebs in the corner and a rusty metal shelf near the window, laden with dusty books."

#2: "I held the delicate photo in my hands tracing back in time, when I had many fantastic adventures with her. Silence filled the room while the moon light escaped into the room through the window. I stared at her. It was cupcake, my best buddy. She was a cute and joyful puppy that was always by my side. I lost her many decades ago. Tears formed in my eyes, running down my cheeks and landed on the old book."

a. Strengths:

- Emotional impact effectively conveyed through physical reactions
- Good use of sensory details like moonlight to set the scene

b. Weaknesses: Lack of specific details Your writing here lacks specific details about Cupcake and the adventures mentioned. This missed opportunity to create a more vivid and personal connection with the reader. For example, "She was a cute and joyful puppy" could be enhanced with more specific descriptors.

c. Exemplar: "Cupcake, my best buddy, was a golden retriever with floppy ears and a wagging tail that never seemed to stop, her boundless energy always ready for our next adventure."

#3: "Until I lost her. I was shopping with my mum on a foggy day. When she was buying some broccoli, I saw a powerful looking water gun. I dreamed of having the toy since I was very young. It is a water gun that can shoot very far. I stared at it, dreaming of me and cupcake playing with it. At that moment, I let go of her. She skipped to the entrance, passing my mum. When my mum called me, I noticed that she was GONE!"

a. Strengths:

- Good use of tension building up to the moment Cupcake is lost
- Effective portrayal of childlike distraction leading to consequences

b. Weaknesses: Inconsistent tense usage Your writing shifts between past and present tense, which can be confusing for the reader. For instance, "I dreamed of having the toy since I was very young. It is a water gun that can shoot very far" mixes past and present tense inappropriately.

c. Exemplar: "I had dreamed of owning that powerful water gun for years, imagining Cupcake and me playing with it in the park. It could shoot water farther than any toy I'd ever seen."

Actionable Task: Rewrite the first paragraph (#1), focusing on combining some of the shorter sentences to create a more varied and flowing rhythm. Pay attention to how you can link ideas more smoothly while maintaining the vivid sensory details you've already included.

Overall Score: 41/50

Section 2: Revision Guidelines

I opened the attic door and a fog of dust appeared in front of me. I waited for the dust to settle. From the corner of my eye, I saw boxes surrounded by cobwebs. Near the window, there was a rusty metal shelf with many dusty books. I skimmed through the titles, looking for something interesting. I pulled out a book with faded colours and the title wasn't visible. The photograph fell from the old book, revealing a face that I ~~haven't~~ [hadn't] seen in years and I ~~have~~ [had] forgotten. #1

I held the delicate photo in my hands tracing back in time, when I had many fantastic adventures with her. Silence filled the room while the ~~moon-light~~ [moonlight] escaped into the room through the window. I stared at her. It was ~~eupcake~~ [Cupcake], my best

buddy. She was a cute and joyful puppy that was always by my side. I lost her many decades ago. Tears formed in my eyes, running down my cheeks and landed on the old book. #2

When I first met her, I knew I ~~found~~ [had found] a friend. She ran around the whole house jumping and leaping. While some nights she barked ~~non-stop~~ [non-stop], over time she ~~got use~~ [got used] to me and her new home. I loved seeing her excited face when I ~~return~~ [returned] from school but I knew I had many ~~homework~~ [pieces of homework] to complete. She sat quietly beside me and waited patiently. This kept me focused on my work as I knew I could play with her after my work ~~is~~ [was] done. After completing my work, we would always go to the park to play some games. We had lots of fun. I also slept with her. Her little bed was right under my glass table. We did everything together!

Until I lost her. I was shopping with my mum on a foggy day. When she was buying some broccoli, I saw a powerful looking water gun. I dreamed of having the toy since I was very young. ~~It is~~ [It was] a water gun that ~~can~~ [could] shoot very far. I stared at it, dreaming of me and ~~eupcake~~ [Cupcake] playing with it. At that moment, I let go of her. She skipped to the entrance, passing my mum. When my mum called me, I noticed that she was GONE! #3

I looked back to the present and whispered to myself "I miss her."