

Section 1:

#1 (Opening paragraphs): a. Strengths:

- Engaging opening scene that introduces the main characters
- Clear establishment of the story's central theme of kindness

b. Weaknesses: Lack of character depth Your writing would benefit from more detailed character descriptions. Currently, we know little about Zoe and Alex beyond their names and actions. You could enhance their portrayal by including physical descriptions, personality traits, or background information.

c. Exemplar: "Zoe, a compassionate twelve-year-old with a mop of curly red hair, sat with her best friend Alex, a quiet boy with a penchant for problem-solving, on the playground bench."

#2 (Meeting with Mrs. Heather): a. Strengths:

- Introduces a supportive adult character
- Shows the children taking initiative

b. Weaknesses: Underdeveloped dialogue The conversation with Mrs. Heather feels rushed and lacks depth. You could improve this section by expanding the dialogue to show more of the characters' personalities and the development of their ideas.

c. Exemplar: "Mrs. Heather leaned forward, her eyes twinkling with interest. 'Tell me more about this Kindness Revolution, Zoe. How do you envision it changing our school?'"

#3 (Grand Kindness Summit): a. Strengths:

- Demonstrates the growth of the initiative
- Includes specific details about the event's setup

b. Weaknesses: Overuse of reported speech Your writing relies heavily on summarising speeches rather than showing the action. This makes the climax of the story feel less impactful. Consider incorporating more direct dialogue and describing the attendees' reactions to bring the scene to life.

c. Exemplar: "As Zoe finished her speech, a hush fell over the crowd. Then, slowly, a wave of applause began to build, growing into a thunderous roar that filled the decorated hall."

Actionable task: Rewrite the Grand Kindness Summit scene, focusing on incorporating more direct dialogue and vivid descriptions of the attendees' reactions. Ensure to include at least three specific examples of how different people (students, teachers, parents) respond to the presentation.

Overall score: 43/50

Section 2: Revision Guidelines

The Kindness Revolution

It was a regular day at lunch, and Zoe, with her best friend, Alex, were sitting on the playground bench, chatting away. From the corner of Zoe's eye, a large group of primary school seniors were taunting and teasing a young girl. "Hey! You there! What are you doing?" She caught them red-handed and surprised. One stepped forward, looking like the ringleader or spokesperson. "Well, we don't have anyone to play wi-" He was yanked back by one of the elder ones. He certainly didn't look very kind and was now growling and muttering despicable words under his breath. "Actually, I was wondering if you would like to play with us?" Zoe spoke up. The meanie melted and that sneer on his face was wiped away instantly. He tilted his head and gently spoke up. "I would love that~~, "[.]~~ The club members seemed confused as but stepped forward anyway. Moments later, they were frolicking around, sprinting as fast as they could run. "I'm amazed how just how the tiniest dose of empathy, compassion and inclusivity can do so much," Zoe explained. "Let's start a kindness initiative!" Alex proclaimed. After school, they met up at the local library, with Zoe explaining homemade notes as if she had planned ahead of time. They were decorated with hearts, positivity, and smiley faces. "We can do this. For everyone. For the people out there ~~who's~~ [whose] power is emotional intelligence. For the community. Let's go!"

#1 The next day, they were outside the school counsellor's] office, the grand door looming like an unbidden nightmare. "Alright, let's go over one more time..." Zoe and Alex spoke in hushed tones until ten o'clock. This was when they had scheduled the meeting, ten sharp. The door flung open and Mrs. Heather, the kind elderly lady that they thought would be the perfect opening act for the Kindness Revolution, stepped out. "Come on in!" She ushered them inside. "Do begin explaining, Zoe," She smiled patiently. "Well, we've come here today because we believe that kindness can become a positive reinforcement for our school," Zoe began. "Did you know that kindness can make us feel happier, and when others are joyous, dopamine, a chemical, gets released and the person's concentration memory, mood, learning and attention? It can improve study results, attitude towards things, and makes them focus during class!" Alex unrolled diagram after diagram, and ten minutes later, Zoe had finished her inspirational speech. A smile of absolute ecstasy spread across Mrs. Heather's face. "Oh! This is

~~marvelous~~ [marvellous]! I will arrange a meeting for the staff soon. Prepare a good explanation for that!"

#2 That day, a school assembly was ~~organized~~ [organised] hurriedly. "Good afternoon, teachers, and students alike. Today I shall be presenting to you what kindness can do..." Alex displayed their secret weapon- a kindness jar. A few volunteers picked up a note, filled with compliments and kind words. The smiles shone from their faces like sunbeams. "We will have a thirty-day challenge where everyone must show altruism, mindfulness, cultural sensitivity, kindness, and generosity. Finally, does everyone want to join the Kindness Revolution?" The room erupted in cheers, applause, and laughter. Zoe grinned cheerfully.

All the students had left school soon after, and the classrooms were deserted, with not a child in sight. However, Zoe and Alex lingered behind, eager, anxious, as the staff meeting was at that moment. They entered the furnished teacher room, the twosome gasped in delight. The conference space was beautifully decorated, with real wood chairs and tables, granite surfaces and brand-new dishwashers. Welcoming smiles greeted them patiently, and Zoe started up her speech once again. "It can help classes, boost results and increase concentration and efforts," She began. "You can teach fractions with sharing, make students collaborate and work together in STEM by building teamwork projects, and many other examples," Alex added. The teachers leaned forward and listened intently, interested. "We can incorporate kindness into lessons, all you have to do is get creative," Zoe finished. The staff nodded and clapped, intrigued and ready to start.

#3 It was the following week that Zoe, Alex, the staff, the students, and parent volunteers opened a 'Grand Kindness Summit' for all the local and community schools. The inside of the hall was decorated grandly; streamers, coloured balloons, kindness jars, Zoe repeating her speech onstage, workshops and displays scattered across the place. "Good afternoon, students, and greetings to the staff who have attended today. Feel free to explore and do the different things around today, make some new friends, join the Kindness Revolution!" Mrs Heather addressed the assembly. "Please welcome Zoe and Alex!" She added. "Hello, teachers, students, and parents! We are here today to show you kindness initiative outcome, and why you should install one in your school," Zoe greeted them. "The results, reported concentration, and charitableness has gone up by fifty-two percent," Alex explained. "Everyone can have an equal share, the same attitude shown towards them, the exact opportunities everyone has." Zoe concluded. The room exploded with clapping and wooed. Zoe told me afterwards: "If you judge people, you have no time to care for them."