

Section 1:

#1 (First paragraph): a. Strengths:

- Vivid sensory descriptions create a strong visual image.
- Effective use of short sentences for emphasis.

b. Weaknesses: Overuse of simple sentences Your writing relies heavily on short, simple sentences, which can make the pacing feel choppy and repetitive. For instance, "It smelt like a bathroom that hadn't been cleaned for a long time. It was time to taste it. My food stared at me." could be combined for a more fluid reading experience.

c. Exemplar: "The unappetising smell reminiscent of an uncleaned bathroom wafted up as I reluctantly prepared to taste the food that seemed to stare back at me."

#2 (Second paragraph, starting with "Everyone may think..."): a. Strengths:

- Clear introduction of the main idea (Healthy Eating Revolution).
- Attempts to address potential counterarguments.

b. Weaknesses: Lack of cohesion Your paragraph jumps between different ideas without smooth transitions. For example, you move from "The point of the healthy eating revolution" to "We have already brainstormed" without a clear connection. This makes your argument feel disjointed and harder to follow.

c. Exemplar: "The Healthy Eating Revolution aims to make nutritious eating enjoyable. To achieve this, we've developed exciting initiatives like the 'Make It Eat It' programme, which encourages students to prepare their own healthy meals."

#3 (Last paragraph): a. Strengths:

- Strong call to action at the end.
- Attempts to create a sense of community and shared purpose.

b. Weaknesses: Overuse of rhetorical questions Your paragraph relies heavily on rhetorical questions, which can become repetitive and less impactful. For instance, "Who here is ready to join the Healthy Eating Revolution?" followed by "Join me and we can eat healthy food together!" could be more effectively combined into a single, powerful statement.

c. Exemplar: "Let's unite in the Healthy Eating Revolution, transforming our schools and securing a healthier future for all students. Together, we'll embody our motto: Health for Wealth."

Actionable task: Rewrite the first paragraph, focusing on combining some of the short sentences into more complex structures. Pay attention to how you can link ideas more smoothly while maintaining the vivid sensory details.

Overall score: 40/50

Section 2: Revision Guidelines

(I stared at my plain brown lunch tray; I could not believe what I was seeing. Where were the vibrant rainbow colours of fruits~~.~~ [?] The tray shouldn't have food that looked like vomit. It should have different varieties of food types.) #1 (It smelt like a bathroom that hadn't been cleaned for a long time. It was time to taste it. My food stared at me. It was telling me that I had to eat it. I placed the pizza in my mouth. It tasted completely disgusting and horrible. It was all soggy and cold.) I knew that our food was not good enough. I am here to tell you why you should join the Healthy Eating Revolution. #2 (Everyone may think healthy eating is boring and that you would not want to do it. The point of the healthy eating revolution is so that you eat healthy food in a fun way. We have already brainstormed many different and fun adventures for you to experience. The first thing that will be put in place is the Make It Eat It. This program will encourage students to make healthy food. After they make the healthy food, they eat it. They would eat it because it is a fact by studies that children prefer things that they have made by themselves.) You may think that healthy food is too expensive. What you do not notice is that these vegetables and healthy food will be planted in the school garden and taken from the school farm. This will also help with responsibility. You may think that students will start making a riot and even start a boycott. This is not true as there is always going to be some ~~desert~~ [dessert] afterwards. This dessert will be something simple like some ice-cream. #3 (Who here is ready to join the Healthy Eating Revolution? Together, we can make our schools get filled with healthy eating. This is for ~~student's~~ [students'] future. We will make sure that everyone gets included in the program and most important of all we complete our motto. This is Health for Wealth. This means that we benefit as many people as possible by helping them eat healthy food. Join me and we can eat healthy food together!)