#1 (Introduction paragraph): a. Strengths:

- Engaging opening with a vivid scenario
- Clear thesis statement outlining main arguments
- b. Weaknesses: Lack of specificity Your introduction, while engaging, lacks concrete details. The phrase "This is just one of a few reasons" is vague and doesn't prepare the reader for the specific arguments you'll present. You could strengthen this by explicitly stating your three main points.
- c. Exemplar: "This unappetising meal exemplifies why cafeterias must reconsider their offerings: the food hinders learning, appears unpalatable, and lacks nutritional value."

#2 (Second body paragraph): a. Strengths:

- Addresses a relatable issue (appearance of food)
- Explains potential consequences of unappealing food
- b. Weaknesses: Overreliance on emotional appeal Your argument relies heavily on subjective terms like "disgusting" and "appalling" without providing concrete evidence. The statement "If you have ever seen a plate of disgusting food you would know" assumes the reader's agreement without offering substantive support.
- c. Exemplar: "A survey conducted at our school found that 75% of students rated cafeteria food as 'visually unappealing', leading to decreased consumption and potential nutritional deficits."

#3 (Conclusion): a. Strengths:

- Restates main arguments
- Emphasises the importance of the issue
- b. Weaknesses: Repetitiveness Your conclusion largely repeats points already made without offering new insights or a call to action. The phrase "It is clear to see that children must be served alternate foods" doesn't provide a strong closing argument or suggest specific solutions.
- c. Exemplar: "To ensure students' academic success and well-being, it's imperative that school administrators, nutritionists, and chefs collaborate to revolutionise cafeteria menus, prioritising both nutritional value and visual appeal."

Actionable task: Rewrite your conclusion paragraph, focusing on summarising your main points more concisely and proposing a specific, actionable solution to the cafeteria food problem.

Overall score: 44/50