# #1 (First paragraph): a. Strengths:

- Strong opening with a compelling scenario
- Clear thesis statement introducing main arguments
- b. Weakness: Overuse of emphatic language Your writing relies heavily on extreme language, which can weaken your argument. Phrases like "This may sound ridiculous but this can actually happen" and "children should definitely be allowed" come across as overly forceful. This approach may make your writing seem less objective and reasoned.
- c. Exemplar: "Consider this scenario: during a job interview, the interviewer views a video of you as a six-year-old throwing a tantrum, posted by your family years ago. This real possibility highlights why children should have a say in what their parents post about them online."

### #2 (Third paragraph): a. Strengths:

- Provides a concrete example of potential consequences
- Incorporates statistical evidence to support the argument
- b. Weakness: Lack of source citation You mention "a recent study" but fail to provide any details about this research. Without proper citation, your evidence lacks credibility. For instance, when you state "eighty percent of children wished that their parents had not posted", the reader has no way to verify this information or understand its context.
- c. Exemplar: "According to a 2023 study by the University of Oxford, 80% of children surveyed expressed regret over their parents' social media posts about them."

#### #3 (Conclusion): a. Strengths:

- Summarises main points effectively
- Ends with a call to action
- b. Weakness: Overly assertive tone Your conclusion uses excessively forceful language that may alienate readers. Phrases like "there is no doubt", "it is not possible that you do not now agree" assume the reader's agreement and leave no room for differing opinions. This approach can come across as pushy rather than persuasive.
- c. Exemplar: "In light of these points children's right to privacy, potential future consequences, and the permanence of digital footprints it's clear that children should

have a say in what their parents post about them online. Consider how this change could lead to a more respectful and secure digital environment for the next generation."

Actionable task: Rewrite your conclusion focusing on summarising your main points without using overly assertive language. Ensure you maintain a respectful tone that allows readers to form their own opinions based on the evidence you've presented.

Overall score: 41/50

#1: "The last thing Sophia expected when she returned to her hometown was to find a letter from her younger self waiting on her doorstep. She had just gotten back from a three month holiday in England. Her hands were precipitating rapidly as she held the timeworn rough frayed letter in her hands."

# a. Strengths:

- Your opening sentence is intriguing and immediately captures the reader's attention.
- You effectively set the scene and introduce the main character, Sophia.

b. Weaknesses: Inconsistent Tense and Awkward Phrasing Your writing shifts between past and present tense, which can be confusing for readers. The phrase "Her hands were precipitating rapidly" is awkward and doesn't make sense in this context. Precipitating typically refers to weather conditions, not physical reactions.

- c. Exemplar: "The last thing Sophia expected upon returning to her hometown was a letter from her younger self waiting on her doorstep. She had just returned from a three-month holiday in England. Her hands trembled as she held the timeworn, frayed letter."
- #2: "Sophia unlocked her creaking oak door with her key and walked in. She tried to blow away an insoluble cloud of dust. She was in deep thought as she sat down on the mouldy but comfortable couch. As she thought about the letter she twisted the paper in her hands."

#### a. Strengths:

- Your description of the environment helps to create a vivid atmosphere.
- You effectively convey Sophia's contemplative state through her actions.

b. Weaknesses: Overuse of "She" and Lack of Sensory Details Your writing relies heavily on starting sentences with "She," which can become repetitive. Additionally, while you provide some sensory details, there's an opportunity to enhance the reader's immersion in the scene.

- c. Exemplar: "The oak door creaked as Sophia unlocked it and stepped inside. A thick cloud of dust swirled around her, resistant to her attempts to blow it away. Sinking into the mouldy yet comfortable couch, she twisted the letter in her hands, lost in thought."
- #3: "Well"she thought,"my younger self was still part of me, so I would be the one to blame. The last thing she thought was,"if the whole world is changed because of me, then the one who changed it must be terminated". Then she faded away and everything went back to normal except her."

# a. Strengths:

- Your ending provides a dramatic and thought-provoking conclusion to the story.
- You effectively convey Sophia's sense of responsibility and the gravity of her actions.
- b. Weaknesses: Unclear Resolution and Punctuation Errors The resolution feels abrupt and leaves many questions unanswered. The use of quotation marks is inconsistent, and there are issues with comma placement within the dialogue.
- c. Exemplar: "'My younger self was still part of me,' Sophia realised, 'so I would be the one to blame.' As the world around her began to shift, a final, chilling thought crossed her mind: 'If the whole world has changed because of me, then the one who changed it must be terminated.' With that, she faded away, and everything returned to normal—except for her."

Actionable Task: Rewrite the opening paragraph, focusing on maintaining consistent tense and replacing the phrase "Her hands were precipitating rapidly" with a more appropriate description of Sophia's physical reaction to holding the letter.

Overall Score: 40/50

#1: "If I could have one superpower it would be the power to make sure that me and all my classmates would always be feeling positive."

## a. Strengths:

- Clear introduction of the chosen superpower
- Consideration for others (classmates) alongside personal benefit
- b. Weaknesses: Grammatical Inaccuracy Your sentence structure needs improvement. The phrase "me and all my classmates" is grammatically incorrect. Additionally, the sentence is quite long and could benefit from better phrasing.
- c. Exemplar: "If I could have one superpower, it would be the ability to ensure that my classmates and I always maintain a positive outlook."
- #2: "This would be useful to make sure that everyone is able to work at their full potential during class. If a student is feeling sad or frustrated this usually affects their classwork negatively and when this happens then they might not get as great marks as they would have wanted."

### a. Strengths:

- Logical reasoning for the chosen superpower
- Understanding of the connection between emotions and academic performance
- b. Weaknesses: Lack of Cohesion Your sentences in this section are somewhat disconnected. The ideas flow, but the transition between them is abrupt. The phrase "this usually affects their classwork negatively" is repetitive given the context.
- c. Exemplar: "This ability would be invaluable in ensuring that everyone can work to their full potential during class. When students experience negative emotions, their academic performance often suffers, potentially leading to lower marks than they might otherwise achieve."
- #3: "This includes all the students listening, the teacher teaching efficiently, no disruptions, no fights, no negative emotions, all students performing to their absolute potential and having fun."

#### a. Strengths:

- Comprehensive list of positive outcomes
- Recognition of multiple aspects of a good learning environment

b. Weaknesses: Run-on Sentence Your sentence is too long and lacks proper punctuation. It lists several ideas without appropriate breaks, making it difficult to read and understand clearly.

c. Exemplar: "This ideal environment would encompass attentive students, efficient teaching, absence of disruptions and conflicts, positive emotions, and students performing at their peak while enjoying the learning process."

Actionable Task: Rewrite the second paragraph, focusing on improving sentence structure and cohesion. Ensure you use appropriate transitions between ideas and vary your sentence lengths to create a more engaging flow.

Overall Score: 40/50