

## Section 1:

### #1: Introduction and Cafeteria Experience a. Strengths:

- Vivid sensory details create a strong visual image
- Engaging opening that draws the reader in

b. Weaknesses: Overuse of Hyperbole Your descriptions, while vivid, occasionally veer into exaggeration. Phrases like "painful and palpable hours of waiting" and comparing the taste to Surströmming may diminish credibility. Consider toning down some of the more extreme comparisons to maintain a balance between engaging writing and believable descriptions.

c. Exemplar: "As I took a bite of the grey mixture, I grimaced at the unpleasant taste and texture."

### #2: Proposed Solutions a. Strengths:

- Offers specific, actionable ideas for improvement
- Addresses potential counterarguments

b. Weaknesses: Lack of Detail While you present interesting solutions, they lack sufficient explanation. For instance, the "healthy eating plan" that led to the soccer team's success is mentioned without elaboration. Provide more specifics on how these solutions would be implemented and their expected impact to strengthen your argument.

c. Exemplar: "We could introduce a gradual change by implementing 'Veggie Wednesdays', where students are encouraged to try a new vegetable each week, learning about its nutritional benefits and various preparation methods."

### #3: Conclusion and Call to Action a. Strengths:

- Enthusiastic tone that encourages participation
- Memorable closing statement

b. Weaknesses: Abrupt Transition The shift from addressing counterarguments to the call for action feels sudden. A smoother transition would help maintain the flow of your argument and lead more naturally into your concluding thoughts. Consider adding a bridging sentence to connect these ideas more cohesively.

c. Exemplar: "With these solutions in mind, let's take on the challenge of improving our school meals. Are you ready to join the Chomping Rebellion?"

Actionable Task: Rewrite the second paragraph (#2) focusing on providing more detailed explanations of your proposed solutions. Ensure you include specific examples of how each solution would be implemented and its potential benefits.

Overall Score: 40/50

## Section 2: Revision Guidelines

Hello everyone! I'm Maya from Oakridge Elementary and I'm here to take you to our side of health.

As the class bell rang, ~~signing~~ [signalling] that students could go to lunch, I walked into the cafeteria, dreading what lunch was about to come. When I got to the line, I felt impatient ~~by~~ [at] how long the line was ~~which was~~ [it stretched across] the whole place. After the painful and palpable hours of waiting I finally got to the start of the line, and after all the time that I had been waiting ~~for~~ I only got the most horrendous pizza, the most anarchic placement of chocolate milk and a grey glop of corn mixed with mashed up beetroot. My eyes watered as I stared into the revolting food, I seriously wanted to chuck the food straight in the bin. The food smelled like rotten eggs after years of being in a hot, humid drawer. As I took a tiny ~~bit~~ [bite] of the grey glop, I immediately wanted to go to the toilet to vomit it out. The taste was like the Surströmming from Sweden. #1

But here is how we can change the way that Oakridge Elementary serves us. We can first go small steps at a time not just one big step straight away otherwise the kids will just riot. Then we can make those tickets that if you eat 3 days of healthy then 2 snacks of junk. Also, we already have evidence that this works because our soccer team had lost every game last term but now since they followed the healthy eating plan, they have won the school's championship. #2

Yes, Yes, Yes, I know what you are thinking. 'Um..... healthy is expensive' or 'Kids hate veggies.' Well, we can just get sponsors from ~~Woolies~~ [Woolies] or Coles as they can just give us the healthy food for free. As for the 'Kids won't like veggies,' we can always use the step-by-step method so that the kids will get used to it.

~~So, here is the challenge are you ready to join the Chomping Rebellion?! Maybe start small with a 'Veggie Wednesday' or a 'New Fruit Friday Party.' Come on get kids excited and turn it into a fun activity not just 'Ok fine I will eat healthy.'~~ [So, here's the challenge: are you ready to join the Chomping Rebellion? Maybe we can start small with a 'Veggie Wednesday' or a 'New Fruit Friday Party'. Come on, let's get kids excited and turn it into a fun activity, not just 'Ok, fine, I will eat healthy'.] #3

Remember, every healthy choice is the path to the future. By making school meals healthy we are not making lunch bland we are making the kids get into fantastic new habits.