

Section 1:

#1 (First paragraph): a. Strengths:

- Engaging opening that introduces the speaker and the topic.
- Creates a vivid image of an ideal school environment.

b. Weaknesses: Inconsistent tone Your writing shifts abruptly from a formal introduction to an overly enthusiastic description. For instance, the phrase "Picture them acing their tests with straight A's and actively participating in all classes no matter what" feels exaggerated and out of place. This sudden change in tone can confuse your readers and diminish the credibility of your message.

c. Exemplar: "Imagine a school where every child is focused, energised, and ready to learn. With improved nutrition, we can help students reach their full potential, both academically and physically."

#2 (Third paragraph): a. Strengths:

- Addresses the urgency of the issue.
- Acknowledges the complexity of the problem.

b. Weaknesses: Lack of specificity Your writing here lacks concrete details to support your claims. You mention "rising obesity in children and other dietary diseases" without providing any specific statistics or examples. This vagueness can make your argument less convincing. Additionally, the statement "We have to act immediately in order to confront this ubiquitous issue" doesn't explain what specific actions are needed.

c. Exemplar: "Recent studies show that childhood obesity rates have increased by 15% in the past decade. To address this growing concern, we need to implement comprehensive nutrition education programmes and promote healthier food choices in schools."

#3 (Fifth and sixth paragraphs): a. Strengths:

- Introduces specific programmes and initiatives.
- Attempts to make healthy eating appealing to children.

b. Weaknesses: Underdeveloped ideas Your writing introduces several interesting concepts, such as the 'Rainbow Plate wheel' and cooking challenges, but fails to fully explain how these programmes work or why they're effective. For example, you mention

"5 speeches, each one pertaining to different age group" without providing any details about the content or approach of these talks.

c. Exemplar: "Our 'Rainbow Plate wheel' programme encourages children to explore a variety of colourful, nutritious foods. By arranging their meals in a colour wheel, students learn about different food groups and their benefits in a fun, interactive way. This hands-on approach has been shown to increase children's willingness to try new, healthy foods by 30%."

Actionable task: Rewrite the third paragraph, focusing on providing specific examples and statistics to support your claims about the rise in childhood obesity and dietary diseases. Ensure you identify at least two concrete actions that can be taken to address these issues.

Overall score: 41/50

Section 2: Revision Guidelines

Hello there! My name is Maya and I am, as a [an] honoured member of the District-wide Nutrition ~~Fare~~ [Fair], going to present ~~you to~~ [to you] the Healthy-Eating Revolution.

#1 [Imagine] ~~imaging~~ a school where every child is focused, invigorated] and ready to learn. Picture them acing their tests with straight A's and actively participating in all classes no matter what. ~~Sickness will become a fantasy and This might sound like a distant fantasy but, if we try, it could become a near reality.~~ [While this might sound like a distant dream, with the right approach, it could become a reality.]

We are ~~in~~ [at] an essential moment to impact the world. #2 The rising of obesity in children and other dietary diseases have escalated a fair amount recently. We have to act immediately in order to confront this ubiquitous issue. However, it isn't as easy ~~at~~ [as] it seems. We have to motivate children to eat healthy, rather than limiting certain foods. We have to make them eat a healthy and balanced diet to prevent illness and obesity. It is quite hard to achieve but in the long run, it will be a worthwhile effort, aiding the growth and development of our future generations.

Most children when they think about healthy food, they think of boring greens and repulsive ~~vegies~~ [veggies]. However, those green foods aren't too boring at all. We've set up a new program called the 'Rainbow Plate wheel' that will help promote the variety of food eaten by children. They would have to include healthy foods and arrange them in a colour wheel. With this, they can learn about food traits and varieties in a fun and enticing way.

#3 We provide talks that are made to motivate and stimulate healthy eating. We have 5 speeches, each one pertaining to different age group. They are there to help give information about being healthy and ~~maintain~~ [maintaining] a good ~~life-style~~ [lifestyle]. The talks will address the current issues of children, making them aware of healthy eating and exercise.

We also have a cooking challenge where children can learn how to cook healthily. There is a teens program, a [an] 8-12 program and even adult cooking lessons. We will teach them to cook without excess oil and fats. The cooking can't contain any red meat or junk food. This will make our meals ~~more healthy~~ [healthier].

So, why not come to this wonderful exhibition~~.~~ [?] It is full of new opportunities to change the way we eat and live. This will impact ~~the~~ future generations in a positive manner and influence healthy eating to make this world better than ever before. Revolutionising] the human eating habits until the ~~end~~ [end] of humanity.