

Section 1:

#1: "RING! RING! My alarm clock buzzes as I get up from bed. I smack the clock with my pillow and pack for school. My sibling is waiting for me to finish my breakfast as the bus is shortly going to arrive. We wave "bye" to ourf parents and head to the bus stop. VROOM! The bus stops, and I settle in a seat next to my friend annabelle. The bus takes us to school at 8:15 and my friend and I put our bags down."

a. Strengths:

- Energetic opening with onomatopoeia ("RING! RING!")
- Good use of sensory details to set the scene

b. Weaknesses: Main issue: Rushed pacing Your writing moves too quickly through the morning routine, not allowing readers to fully immerse themselves in the scene. For instance, you jump from smacking the clock to packing for school without any transition. This rapid succession of events can feel disjointed and prevent readers from connecting with your character.

c. Exemplar: "RING! RING! My alarm clock buzzes, jolting me awake. I groan, reluctantly dragging myself out of bed and silencing the irritating noise with a well-aimed pillow toss."

#2: "30 minutes later, and we sit down in our seats. The teacher announces the things we will be doing today. I wasn't really listening, but when the words "forbidden forest" came out of her mouth, I knew my friends would push me into that forest to overcome my fear. Hopefully they didn't hear that. But when I looked over my shoulder, all 3 of them were smirking slyly. I knew this day was going to be a disaster."

a. Strengths:

- Good use of foreshadowing
- Effective build-up of tension

b. Weaknesses: Main issue: Lack of detail Your writing doesn't provide enough context about the "forbidden forest" or your character's fear. This lack of detail makes it difficult for readers to understand the significance of the situation. For example, you mention "I knew my friends would push me into that forest to overcome my fear", but you don't explain why they would do this or what exactly you're afraid of.

c. Exemplar: "When the words "forbidden forest" left her mouth, my stomach dropped. Images of towering trees and eerie shadows flashed through my mind, reminding me of the nightmares that had plagued me since childhood."

#3: "What happened after that, you may ask. I'll give you three words: CLEAN. TOILET. LUNCH. So next time you hear that there is a forbidden forest near your school that might have ghosts, don't go in. Because the punishments are MUCH, MUCH, WORSE. I still smell like the school bathroom after a week of cleaning the toilets."

a. Strengths:

- Effective use of humour
- Strong concluding message

b. Weaknesses: Main issue: Abrupt ending Your conclusion feels rushed and doesn't provide a satisfying resolution to the story. The jump from the forest adventure to the punishment lacks detail and leaves readers wanting more. For instance, you don't explain how you were caught or what exactly happened in the office, which are crucial parts of the story.

c. Exemplar: "As we scrubbed the grimy toilets, the putrid smell a constant reminder of our ill-fated adventure, I couldn't help but think that facing a ghost might have been preferable to this punishment."

Actionable task: Rewrite the opening paragraph, focusing on slowing down the pacing. Include more sensory details and emotions to help readers connect with your character's morning routine.

Overall score: 40/50

Section 2: Revision Guidelines

RING! RING!] My alarm clock buzzes as I get up from bed. I smack the clock with my pillow and pack for school. My sibling is waiting for me to finish my breakfast as the bus is shortly going to arrive. We wave "bye" to our parents and head to the bus stop. VROOM! The bus stops, and I settle in a seat next to my friend ~~annabelle~~ [Annabelle]. The bus takes us to school at 8:15 and my friend and I put our bags down. #1

30 minutes later, and we sit down in our seats. The teacher announces the things we will be doing today. I wasn't really listening, but when the words "forbidden forest" came out of her mouth, I knew my friends would push me into that forest to overcome my fear. Hopefully they didn't hear that. But when I looked over my shoulder, all 3 of them were smirking slyly. I knew this day was going to be a disaster. #2

RING! RING! RINGGG! Everyone burst out of the classroom excitedly, and grabbed their recess. My friends and I headed to the forest with confidence and fear. But I was the most petrified, because according to the latest gossip, inside the forest were GHOSTS. We did a quick game of "rock, paper, scissors" to decide who would go in first. And with my rotten luck, I lost, and my friends were bribing me with things if I went in first. I took a deep breath and stepped into the forest. I signalled " safe" to my friends and they followed me in. We had no idea what was waiting for us.

Brrr! The forest was freezing cold, and to make matters worse, I could see frozen animals trying ~~desperately~~ [desperately] to get out. Finally, we reached the depths of the forest. This was the creepiest part of the " one time experience." Suddenly, I heard a sound that sounded strangely like a ghost. We laughed, thinking it was just ~~annabelle~~ [Annabelle] (friend), who was ~~terribley~~ [terribly] good at impressions, but she wasn't laughing. SNAP! A see-through figure started to approach us. Luckily, I am REALLY smart and had the BEST plan to escape this nightmare. RUN!!! I grabbed my friends by the arm and rushed out of the forest before the giant "ghost" got us. But we heard our names on the school speaker and knew that staying in the forest was a MUCH better idea than going to the office. JUST GREAT.

What happened after that, you may ask. I'll give you three words: CLEAN. TOILET. LUNCH. So next time you hear that there is a ~~febidden~~ [forbidden] forest near your school that might have ghosts, don't go in. Because the punishments are MUCH, MUCH, WORSE. I still smell like the school bathroom after a week of cleaning the toilets. #3