

Pranav - Scholarship Writing Week 1

Story Starter -

Mia's sneakers pounded the pavement as she raced through the winding paths of Central Park, the early morning mist still clinging to the trees, her mind reeling from the news headline she'd just read on her phone: "City Council Considers Proposal to Develop 10% of Central Park for Commercial Use."

My continuation -

She imagined skyscrapers burning through the charcoal skies, and the luscious, emerald trees deforested into an apocalypse of buildings. Beads of sweat were dripping down from her bushy eyebrows, onto her polka dots skirt. She was sprinting by the Bethesda fountain, when she caught a glimpse of two businessmen. Their stout, yet greedy potbellies were on the brink of snapping the intense-working suspenders. Their beady eyes showed a tint of green, and their heads were void of any hair. Their moths were mumbling unfathomable jargon. "Spectacular Capital gains... Unprecedented return on investment...".

Mia was about to convince them to rethink chopping down the forest, but just then, a stubby boy asked "what will happen to the squirrels?" His answer? The man replied "Dead." he poked his blood red tongue out and crossed his eyes, sending the boy pounding away. Maria had to do something! Later, at a coffee shop, Mia had assembled her gang. Tom, the tech savvy, who was furiously smashing away at his Macbook, said, "Leave the social media to me!" His AR

glasses shining brightly, and his Iphone 16 vibrating like an earthquake from the notifications.

Maria, who had a kaleidoscope of paint stain splashed across her shirt, exclaimed "My cousin works full-time as an artist in the Guggenheim! Maybe he could help with the posters." Her Irish accent contrasted with the strong English accent of Tom. "We got this in the bag!" Shouted Mia. STOMP! STOMP! "We want our jobs back and we want more houses!" an ear splitting booming chant of protesters were marching in a uniform array, with torn clothes and red faces. Mia turned her thoughts just as quickly as she made them. "Maybe not..."

"Wait, guys, if we can turn the hearts of these protesters, maybe we really can save the national park!" Tom pitched his idea to the group, and they nodded in agreement. They flashed out of the café and appeared in front of the protesters, who quickly halted in front of the children. "Look, I know life has been difficult for you, without your jobs, or houses, but imagine the luscious forests being cut down and replaced with UGLY buildings, life would be even worse right? So stand against the buildings, and for the forest!" Maria shouted. There was a moment of awkward silence, but then an echoing cheer erupted from the protesters. Maria tossed pencils to the crowd, and the signs went from "We want jobs!" to "We want Central Park!"

The riot was heard throughout New York, and officials were sent down to discuss. "Look, all we want is the best for our citizens so plea—" His booming, microphone-amplified voice was cut off by the riot trampling over his voided, perfect leather jacket, into a smudge of black. "Aaah! Ok ok fine! We won't cut down your 'precious' park." He spluttered. But the deed was done! Mia's thoughts of black skies and building vanished. The park remained green, and everyone received a job in the end. Mia, Tom, and Maria celebrated by having a late night picnic in the park, reminiscing about the day's events, and their success.

Interview Questions

1. Weakness (ACTIONS)/strength

My main weakness would be time management. I used to not plan out my day very well, and I ended up spending most of my time thinking about what I should do. Sometimes I think that maybe I should do my maths homework, but then I realise I've already done it. However, I have solved the problem by mapping out a daily timetable that I can refer to whenever I need. Now, time management is one of my strengths, because I can go straight to whatever I need to do, without wasting time, which helps and lets me get all of my work done quickly.

2. What things do you like most at school

I like many parts about school, such as its flexibility, where I can extend my learning based on my strengths and passions. Getting to meet new people, as most of my best friends have been made here and there are so many people to connect with. It's community involvement, because the P&C organise and fund many activities and events. I also love the excursions, because going to places outside of school with friends is fun, and camp is one of the best school experiences I've ever had.

3. What do you see yourself doing in 6 years

In six years I will be in High School, which I'm really looking forward to. I see myself doing interesting science experiments, which is pretty amazing. I also see myself learning advanced robotics and starting to build a bit of my own robot. This would also tie well with coding in languages like C++ or Java. I see myself learning advanced maths like algebra or calculus, which I am looking forward to. Also in seven years I will also be able to vote in elections, which can be an important civic duty, and I can learn to drive!