

## Section 1:

### #1 (First paragraph): Strengths:

- Your opening effectively establishes character development through Rick's transformation from disliking to becoming interested in the sandwich shop
- You create tension through the contrast between Rick's initial disgust and his later intrigue

**Weaknesses: Abrupt Transitions** → Your paragraph shifts between ideas without smooth connections. For instance, "He thinks it so revolting" jumps directly to "When he came more frequently" without bridging these thoughts. This creates a choppy reading experience.

**Exemplar:** "Though Rick initially found chicken sandwiches revolting enough to throw them away, his frequent visits to the shop sparked an unexpected interest in the complex machines used to prepare them."

### #2 (Competition preparation scene): Strengths:

- Your inclusion of sensory details creates atmosphere ("dark night sky," "wind blew slowly")
- You effectively build anticipation through Rick's emotional state

**Weaknesses: Inconsistent Tense Usage** → Your writing switches between past and present tense: "The stage was outside" but then "Rick is shivering." This disrupts the narrative flow and confuses the timeline.

**Exemplar:** "The stage stood outside under the dark night sky. The gentle breeze made Rick shiver, prompting him to put on his jacket as he gazed at the stars."

### #3 (Competition scene): Strengths:

- Your pacing effectively builds tension through the countdown and time pressure
- You include specific details about the judging process

**Weaknesses: Run-on Sentences** → Your sentences often string multiple ideas together without proper punctuation: "The contestants work as fast as they can and people start chanting in the crowd Rick cuts the lettuce neatly while his mother cooks the meat carefully."

**Exemplar:** "The contestants worked as quickly as possible while the crowd chanted enthusiastically. Rick cut the lettuce with precision as his mother carefully cooked the meat."

Actionable Task: Rewrite the **competition scene** (paragraphs 9-11), focusing specifically on maintaining consistent past tense throughout and breaking long sentences into shorter, clearer ones.

**Score: 41/50**

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## Section 2:

Only 6 months ago, Rick didn't know anything about the objects around him. He was at his ~~mum's~~ [mother's] chicken sandwich shop for his birthday. Rick observed how they ~~use~~ [used] the objects but he was uninterested in making these disgusting foods. ~~He hated chicken sandwiches. He thinks it so revolting that he throws~~ [He hated chicken sandwiches so much that he threw] the fresh dish into the garden. Now he thinks it is not so bad if you don't eat it. ~~When he came more frequently, complex machines intrigued Rick~~ [As his visits became more frequent, Rick found himself intrigued by the complex machines]. Gradually, he started asking how things work and helped the group. His mind was full of ideas about how it could taste better.

One morning, when Rick's mother went to work by bike, she saw a giant sign on the notice board. It was about a chicken sandwich competition, where people compete on having the best efficiency, healthiness and taste.

The excited mother raced off to work ending up as a sweaty droplet. She told everyone in the group about this significant event. The reward was a holiday to Singapore! When Rick came to his mother's office after school, his mother told him about the positive news. He was intrigued to ~~making~~ [make] the best burgers in the world!

After being told about the contest, he really wanted to win. Rick tried really hard every day after school to get the perfect taste. Fortunately, he got a great taste just days before the contest. The team asked a professional chef to test their product.

As Rick prepared for the final product to test by the famous chef, his mind drifted in the future and dreamed about them in hammocks on the beach drinking coconut water. How fantastic that would be! As the chef knocked on the door, the interrupted dream floated away, back to the present. The chef walked in, excited to test the fantastic sandwich. "WOW! .... This is so good! You definitely win the contest!" ~~he muffled~~ [he mumbled] as he swallowed the gigantic piece of sandwich. Smiling faces formed on the people.

On the morning of the contest, Rick and his mother went to the stage ~~early place~~ [early to place] the ingredients they prepared yesterday for the competition. Rick was filled with emotions of excitement and nervousness even though great feedback was given. "What if the opponents products are better than ours?" ~~wondered~~ [thought] the worried Rick. Suddenly, the lights brightened and the speaker started talking. "Attention contestants, take your places in the chicken sandwich competition!" ~~the microphone announced~~ [boomed through the microphone].

Rick and his mother were doing this together because ~~they group think~~ [the group thought] they are the most skilled people. They walked to their table and with healthy ingredients, a beautiful taste and quickness of their hands, they were sure that they would win the contest.

The stage was outside in the dark night sky. The wind blew slowly, creating a small breeze. ~~Rick was shivering a bit so he put on a jacket while he looked in the sky, staring at the stars~~ [Rick shivered slightly

and put on his jacket as he gazed at the stars]. Whoosh! A shooting star appeared in the corner of Rick's eye. "I hope we win the contest," ~~wished~~ [thought] Rick. The star gave a twinkle that made him smile.

As Rick gazed at the people in the crowd, the microphone started to talk. "Hello everyone, welcome to the chicken sandwich contest. May I announce the participants. On the right, we have Lucy and Tom, on the left we have Charlie and Amelia and in the middle we have Rick and his mum. At the front of the stage, we have the three judges." The judges waved at the audience and smiled as best as they could. Everyone in the audience cheered as loud as they could, waving their coloured lights each representing different people on stage. "Let's get this competition started!" ~~the microphone said~~ [announced the host].

~~On the big screen there was~~ [The big screen showed] a countdown 3...2...1...go! ~~The contestants work as fast as they can and people start chanting in the crowd~~ [The contestants worked as fast as they could while people chanted in the crowd]. Rick ~~cuts~~ [cut] the lettuce neatly while his mother ~~cooks~~ [cooked] the meat carefully. At 10 mins they ~~are~~ [were] almost done. The other contestants ~~have~~ [had] just started but ~~are~~ [were] their chicken sandwiches tastier than Rick and his mother's? Rick ~~hands~~ [handed] the fresh chicken sandwich to each of the judges and let them taste it. After one big bite, they ~~hold~~ [held] up the signs and they ~~show~~ [showed] full marks for all of the categories except for one judge. The taste sign was 9 but it was still a pretty good mark! Rick returned to his seat, watching the other people cooking. After a while, both teams finished and handed their products to the judges. Lucy and Tom got all nines, good but not great enough to beat Rick and his mother! The left team got disqualified because they cheated by ordering one from a shop so that means they won! The board showed their names and the colour they are. The fans ~~cheer~~ [cheered] for Rick and his mother creating smiles on their faces. One of the judges gave the ticket to Rick. He thanked him and headed home with excitement.

They went to the holiday and had lots of fun time playing and eating delicious food. The whole team had a party before the holiday. From an observer to a professional chef! His mother had never thought he would be interested in her job. He learned about the machines and what is positive and negative. He had ~~came~~ [come] so far! It is not about the winning, ~~it~~ [it's] the progression that counts!