

## Section 1:

#1 "I would also contribute to the school by participating in many sports... That is another thing that I can offer the school." Strengths:

- Strong evidence of athletic involvement through specific examples
- Clear demonstration of commitment through multiple sports participation

Weaknesses: Impact Development → Your response would benefit from exploring the impact of your sporting achievements. While you mention being in A's and B's teams, you haven't detailed how this strengthens school spirit or develops leadership qualities. Phrases like "That is another thing that I can offer" miss opportunities to showcase deeper contributions.

Exemplar: "My selection in A-grade teams has enabled me to mentor younger players and contribute to building a strong sporting culture at Ascham."

#2 "I love most things at school but the things that I love doing the most is art, maths and PE..." Strengths:

- Genuine enthusiasm shines through personal examples
- Good balance of academic and creative interests

Weaknesses: Structure Coherence → Your response jumps between subjects without clear transitions. The sudden shift to discussing lunch breaks disrupts the flow of your academic interests. The phrase "You may be thinking" introduces an informal tone inappropriate for interview responses.

Exemplar: "While I excel in creative subjects like art and analytical subjects like mathematics, it's the blend of academic rigour and sporting opportunities that makes my school experience truly enriching."

#3 "What I really want to be when I grow up is a Matilda..." Strengths:

- Shows entrepreneurial spirit through concrete example
- Demonstrates initiative and creativity

Weaknesses: Focus Precision → Your response meanders between career aspirations without establishing clear connections. The transition from professional football to fashion design needs stronger reasoning. The phrase "although that would be for when I'm older" diminishes the impact of your goals.

Exemplar: "My passion for football and design has inspired me to explore multiple pathways, including developing my entrepreneurial skills through 'Designs by Belle'."

Actionable Task: Rewrite your response about extracurricular activities, focusing on creating clear links between your various interests and how they collectively contribute to your personal growth and the school community.

**Score: 42/50**

## Section 2:

What can you offer our school? The school I want to get into is the school that I'm already in [,] Which is Ascham. I play a few instruments [:] guitar, bass guitar and bass ukelele. Those instruments are rare, well the bass instruments. I am one of a few bass players in my school. ~~I would help the school by being in the bands and clubs that they have and contributing to music.~~ [Through my involvement in bands and clubs, I contribute to the school's musical life.] I have played those instruments for a while, so I am experienced. For example, since I already go to Ascham, the teachers know me. This year I have been asked to join Fiona Wind Symphony, Guitar Ensemble, Jazz Ensemble and a few other clubs to play bass. This just shows that I could contribute by helping out in clubs by playing either bass guitar, guitar and bass ukelele.

#1 I would also contribute to the school by participating in many sports. I play netball, soccer, tennis, touch football and swimming. Every term I participate in Saturday sports for school. This year I was in the A's for soccer and touch football, and the B's for netball and tennis. I do many ~~co—curriculars~~ [co-curriculars] for school and most of them are sport. That is another thing that I can offer the school.

1. Weakness (ACTIONS)/strength? One of my weaknesses is that I can be quite ~~disorganized~~ [disorganised]. Although I feel like I've really improved because every day, my teacher ~~askes~~ [asks] my class to write down all our ~~co—curriculars~~ [co-curriculars] in our diaries. It has helped me become more ~~organized~~ [organised] and I think I have improved in ~~organization~~ [organisation]. Another weakness is that I have a small fear of public speaking. When we have to do speeches at school for class, I can get nervous sometimes. That's why, for the past 3 terms I have done public speaking as a ~~co—curricular~~ [co-curricular] and it has helped improve writing speeches and presenting them as well.

Some of my strengths is [are] that I am a leader. If anyone needs someone to help lead them then I would always be happy to help. I am creative and I love learning new things. I will always be happy to volunteer if someone needs help. For example, I do soccer about 4 ~~of~~ [or] 5 times a week and if the coach needs someone to go in defence, then I would be happy to help. If they need someone to ~~have to~~ play with the other team then I would be happy to help even if I would rather play with my own team.

#2 2. What things do you like most at school? I love most things at school but the things that I love doing the most ~~is~~ [are] art, maths and PE. I love doing art because I get to be as creative as I want and there's no right or wrong when it comes to art. I love maths as well because I love the satisfactory of when you solve a problem, and your answer is correct. It makes it even better when you know that it's a really hard problem to solve. I do many sports each week and I love the feeling of being active and when in a sport like for example, netball or soccer. I love the feeling of when the ball goes in the net ( or goal ), and you score a goal or if one of your teammates score. It feels great, especially if you win. Except the thing I love the most is probably lunch. You may be thinking, "Lunch isn't a subject." ~~Well, that is correct, except~~ [While that's true,] my lunchtimes feel like a subject, but a really fun one. I do soccer on our school oval every lunch ~~at~~ [and] it's even more fun because I love soccer. It is my favourite sport, and I ~~do it a play~~ [play] soccer a lot. I get to spend time at lunch with my friends while doing sports which makes it really fun as well.

#3 3. What do you see yourself doing in 6 years? What I really want to be when I grow up is a Matilda on the girl's Aussie soccer team. I know that it is really hard which is why I have other passions. I love art

and designing which is why I also would love to be a fashion designer or an interior architect. Although that would be for when I'm older. In 6 years, I see myself selling things with my own brand. I am already an entrepreneur because I have my own brand: "Designs by Belle" and I sell handmade bracelets, keychains and picture frames. Every few weeks I aim to set up a stall. I make everything by myself and with a little help from my mum. I design everything by myself, and everything is an original.