

Section 1:

#1 (What can I offer to the school) Strengths:

- Clear articulation of academic commitment
- Balanced presentation of personal qualities

Weaknesses: Lack of specificity in community involvement → Your response would be more impactful if you provided concrete examples of your volunteer work and community initiatives. The phrase "community initiatives and acts" remains vague and doesn't showcase your actual contributions.

Exemplar: "I can enrich the school community through my experience in organising coding workshops for primary school students and leading environmental cleanup initiatives, demonstrating my commitment to both academic excellence and community service."

#2 (Strengths/weaknesses) Strengths:

- Honest self-reflection
- Strong personal growth narrative

Weaknesses: Limited development of key points → While you mention multiple activities, you haven't fully explored how overcoming time management challenges has shaped your character. The phrase "it's better to let go" could be expanded to show deeper learning.

Exemplar: "Through prioritising my commitments, I've learned valuable lessons about focus and excellence. Choosing to concentrate on fewer activities has allowed me to achieve greater depth in coding and academics while maintaining my energy and enthusiasm."

#3 (What do you see yourself doing in 6 years) Strengths:

- Clear career vision
- Strong connection to school's offerings

Weaknesses: Overemphasis on school's role → Your response focuses heavily on what the school can provide rather than your own initiative. The phrase "help me push past my limits" could be reframed to show more personal agency.

Exemplar: "My passion for robotics engineering, combined with the school's excellent coding programme, will enable me to develop innovative solutions in software development and robotics, contributing to both the school community and future technological advancement."

Actionable Task: Rewrite your "What can I offer to the school" response by incorporating specific examples of past leadership or community service initiatives you've undertaken, ensuring each claim is supported by concrete evidence.

Score: 42/50

Section 2:

What can I offer to the school: #1 I can offer the school a unique set of talents that will help the school's community grow. ~~As an avid volunteer and contributor, I am eager to support the school through community initiatives and acts.~~ [As an active volunteer and contributor, I am keen to support the school through specific community initiatives.] I'm also dedicated to my academic studies. Though I'm not much of a sports fan, I ~~specialize~~ [specialise] in academics and strive to achieve scores that surpass teachers' expectations. I'm always competitive and willing to take up any challenge – even if I lose, demonstrating my resilience and determination.

Strengths/weaknesses #2 One of my major weaknesses is balancing different activities and choosing what I value the most. I have a lot of activities that I hold dear, like basketball, academics, coding, piano, viola, school sports, martial arts and Friday and Saturday sports. ~~I used always to be late for things~~ [I would often be late for commitments] or be worn out because of all my activities. But now I've learned that sometimes, it's better to let go. I discovered ~~after that I just simply dropped some things~~ [after prioritising my activities], I was a lot more enthusiastic, rejuvenated and energetic.

Strengths: One of my biggest strengths is that I'm experienced with a lot of rather uncommon activities, such as coding, viola and snowsports. These activities each have taught me a "mini-lesson" – creativity, resilience and sportsmanship. I think I excel the most at digital activities specifically coding. Currently, I love making scratch games and JavaScript-based programs and I'm flexible in computer or 'coding' languages. I've had failures and successes in this field with games like Lemon Clicker I made but also disappointing results. It has helped me to learn that sometimes things don't go as planned, and you sometimes just have to accept that.

What things do you like most at school: A thing that I like about school is the inclusive and fun-loving community and teachers. The community is always really understanding and sympathetic, and if you had a bad day they would all try to cheer you up, or if you wanted to play they would always include you. The teachers try their hardest to help you learn and they seldom get frustrated with you and they are always available for guidance or advice. Overall, the community is a delight and everyone is kind and nurturing.

What do you see yourself doing in 6 years: #3 I see myself either coding or building as those are 2 of my favourite hobbies. In life, I wish to become a robotics engineer because it includes creativity and coding and can be fun and useful at times. I've always wanted to build a robot or program software, so it would be my dream to become an engineer. I know that this school (Sydney Grammar) has a wonderful coding reputation and creative community and I hope that they can help me hone in on my goals and just help me code and build better and more magnificent creations. ~~I firmly believe that the school faculty and teachers will always be there in times of support~~ [I am committed to working alongside the school faculty and teachers] and help provide me with the resources and materials that will help me push past my limits and excel at it. I am certain that I will use the school's guidance, education and resources to their limits and make the most out of my time at school and I'm quite confident that the school will provide me the knowledge necessary to achieve my goals and make an impact on society and my field of study.