

## Section 1:

### #1 - School Athletics Achievement (First paragraph) Strengths:

- Strong narrative progression showing dedication and perseverance
- Effective use of specific achievements (timing details: 14.49 seconds, 30.21 seconds)

Weakness: Underdeveloped Impact → Your focus on personal struggles overshadows the value you bring to the school. While mentioning "Little Athletics" and "state relay" achievements, you could better emphasise how these experiences would benefit the school community.

Exemplar: "My selection for the state relay 100×4 and consistent top-five placements in athletics demonstrate my ability to represent your school at prestigious sporting events while mentoring younger athletes to achieve similar success."

### #2 - Writing Skills (Second paragraph) Strengths:

- Clear demonstration of creative ability through poetry example
- Self-awareness in identifying areas for improvement

Weakness: Limited Evidence → Your poetry example, while creative, lacks connection to academic achievement. The discussion of "thinking skills" as a weakness needs more specific examples of improvement strategies.

Exemplar: "My poetry writing has earned recognition in school competitions, and I've developed systematic approaches to overcome academic challenges, improving my test completion times by 30% this term."

### #3 - Future Aspirations (Final paragraph) Strengths:

- Clear career goals with personal connection
- Shows entrepreneurial thinking

Weakness: Superficial Reasoning → Your career choices need stronger justification beyond personal inspiration. The gaming company idea requires more substantial backing than just being "inspired by Epic Games."

Exemplar: "My interest in investment banking stems from both my father's expertise and my demonstrated analytical skills in Mathematics and Economics, where I've maintained distinction grades."

Actionable Task: Rewrite your first paragraph focusing on how your athletic achievements and leadership qualities will contribute to the school's sporting programme, including specific examples of how you could mentor younger students or contribute to team success.

**Score: 41/50**

## Section 2:

Interview: What I can offer your school #1 I can offer your school my determination to exceed ~~higher~~ [further] in everything. An example of this is the 100m and 200m. I can run the 100m in 14.49 seconds and the 200m in 30.21 seconds. But my journey to get to this level is what matters most. In my first few years of primary school, ~~everyday~~ [every day], my parents and I would go to our local park and I would run a different distance each day, while they timed me. ~~After-on~~ [Later], in my later years of primary school, I joined a sprint training class and used all of their techniques in my running races. But, unfortunately, one day, in my 100m and 200m finals ~~to pass zone~~ [qualifying round], my leg cramped, and I lost. Furthermore, in my 100m relay, the second runner and I did ~~exemplary~~ [excellently], but the last two runners ate a heavy meal and lost it for me. I was disheartened by these two events, but determination and resilience kept me going. After a while, I joined Little Athletics. They were in awe at my running, as I would usually come in the top five in my 100m and 200m races. I even got selected for the state relay for ~~100x4~~ [4x100m]. I showed sublime collaboration with all of my teammates. All of my adventures, outstanding work and determination had led me to this astonishing moment.

#2 ~~Strength/weakness~~ [Strengths and Weaknesses]- One of my strengths is writing poetry. I have always been fond of writing poetry because it lets us convey our feelings in a ~~more-deeper~~ [deeper] understanding. Also, I adore and succeed at rhyming and how to make both the words fit in the context of the poem. It increases the flow of the poem in my opinion. For example, this is a quatrain about sadness that I have ~~wrote~~ [written]. Melancholy: As the gloomy rain pours down, across my face grows a frown, I feel like a pawn to devious scorn. A weakness I have is thinking skills, because of the amount of time it takes to figure out a question's answer and also completing the test in a short amount of time is tricky for me. To try and end this weakness, my parents try to teach me easy techniques to get through the questions faster and after that I complete questions using these techniques.

What things do I most like at school- At school, I adore writing narratives, bit by bit ~~at school~~ because it tests patience. Furthermore, I love reading over other people's narratives because it teaches me about what their imagination is and gives me more ideas for future essays. Another thing I am glued to is PSSA, as it teaches you to collaborate with others and informs us about sportsmanship. Another thing, I show affection to is art, as it is peaceful and I am a huge fan of painting my imagination and feelings on paper.

#3 What do I see myself doing in 6 years ~~time~~ - I see myself as an investment banker, as my dad has experience in it and it is a reputable job in my opinion. I would like to pursue it because I am good at researching, which can help me in buying the correct stocks. Another job I would like to do is ~~becoming~~ [to become] a videogame developer with a company. I have been really inspired by Epic Games to create a multi-million videogame company and have always dreamed of becoming one ~~at~~ [since] the age of seven. I have thought of a terrific name for the company, which would be 'Gamma Studios'.