

Section 1:

#1 "Rick's eyes widened as he watched the laboratory's digital thermometer display the precise temperature of the experimental chicken batter. In the test kitchen, sophisticated machines measure crunch factor, moisture retention, and flavor compounds."

Strengths:

- Vivid sensory details create an engaging laboratory setting
- Technical vocabulary effectively establishes a scientific atmosphere

Weaknesses: Inconsistent Point of View → Your writing shifts between past and present tense within the same paragraph ("widened" vs "measure"), which disrupts the narrative flow.

Exemplar: "Rick's eyes widened as he watched the laboratory's digital thermometer display the precise temperature of the experimental chicken batter. In the test kitchen, sophisticated machines measured crunch factor, moisture retention, and flavour compounds."

#2 "That night while Rick's mum was showering, Rick grabbed a bowl and dumped the cooked chicken, with a lot of salt and pepper inside to make roast chickens."

Strengths:

- Clear sequence of events shows Rick's eagerness
- Specific details about ingredients build the scene

Weaknesses: Run-on Sentence Structure → Your sentence combines multiple ideas without proper punctuation or conjunctions, making it difficult to follow Rick's actions.

Exemplar: "That night, while Rick's mum was showering, Rick grabbed a bowl and carefully seasoned the cooked chicken with salt and pepper to make roast chicken."

#3 "Tom didn't say anything, he just took another bite and another. 'This is the best chicken sandwich I have eaten in my life!' He yelled."

Strengths:

- Effective use of dialogue to show reaction
- Strong emotional impact through character actions

Weaknesses: Comma Splice → Your sentences are incorrectly joined with a comma, weakening the dramatic moment of Tom's reaction.

Exemplar: "Tom didn't say anything at first; he just took another bite, then another. 'This is the best chicken sandwich I have eaten in my life!' he yelled."

Actionable Task: Rewrite the laboratory scene (first paragraph) focusing on maintaining consistent past tense throughout, while ensuring your scientific terminology remains precise and engaging.

Score: 41/50

Section 2:

#1 Rick's eyes widened as he watched the laboratory's digital thermometer display the precise temperature of the experimental chicken batter. In the test kitchen, sophisticated machines ~~measure~~ [measured] crunch factor, moisture retention, and flavor [flavour] compounds. The nervous, uncertain bot who had first stepped into this lab six months ago was gone [;] now Rick understood exactly what this data meant. His mother's team had finally created something special- a [A] chicken sandwich that could compete with the industry leader that had taken social media by storm.

#2 ~~Look~~ ["Look] at those recipes! They're all so complicated and long!" Rick shouted confidently while staring at the screen on his iPad. This social media reminded Rick [,] of him on the first day of school at an English class. He didn't know or understand anything with all the words and letters around him. Now [,] he ~~is~~ [was] getting older, he ~~can~~ [could] understand them. Maybe, I could enter the competition using ~~Mum's~~ [Mum's] chicken sandwich recipe.

"Mum, can I try the best chef in town competition?" Rick asked. "Ok, but you need to learn how to cook first[.]" ~~His~~ [his] mum answered while handing the recipe over to ~~Piek~~ [Rick]. That night while Rick's mum was showering, Rick grabbed a bowl and dumped the cooked chicken, with a lot of salt and pepper inside to make roast chickens.

#3 ~~His~~ [His] mum walked forward, slowly then took the sandwich from Rick's hands, and had a tiny bite of it. "Sweetie, you added too much salt! Since you have the recipe, you must follow it!" Mum told him in a stern voice. Rick tried over and over and over again with ~~her~~ [his] mother, then one day, it finally worked. They let the best taste tester in town, Tom [,] try it and they ~~watch~~ [watched] him take a bite of it silently. Tom didn't say anything [;] he just took another bite and another. "This is the best chicken sandwich I have eaten in my life!" ~~He~~ [he] yelled. "I believe you will be ready for the competition," Tom added again.

Tom gasped and asked ~~her~~ [his] mum if he could enter it now. "Of course [;]" ~~His [his] mum replied proudly. Soon, the chicken sandwich was famous in the town and was on social media. That day, Rick had learned his lesson, [:] he had to work hard and listen [,] [;] the most important part is [was] that, never give up!~~