Section 1:

#1. Opening Scene (First paragraph) Strengths:

- Effective establishment of Rick's background and character through his connection to biology
- Strong sensory details in describing the sapling's physical attributes

Weakness: Redundant Information \rightarrow Your opening contains repeated mentions of Rick's tree planting activity without advancing the plot. The phrase "Rick was placing" followed soon by "Rick's hands were shaking" creates unnecessary repetition.

Exemplar: "As the son of a biologist, ten-year-old Rick found himself tasked with his first sapling planting. His hands trembled as he handled the delicate stem, no thicker than a twig with freshly sprouted leaves."

#2. Character Development (Middle section) Strengths:

- Clear progression of Rick's confidence through his increasing tree count
- Good use of parallel structure comparing Rick's growth to the tree's growth

Weakness: Pacing Issues \rightarrow Your transition from planting one tree to suddenly having planted 50 feels abrupt. The jump from "how am I going to plant two million trees" to successfully planting 10,000 needs more development.

Exemplar: "Day by day, Rick's confidence grew alongside his sapling count. Within a week, his initial fear had transformed into determination as he reached his fiftieth tree."

#3. Resolution (Final paragraph) Strengths:

- Emotionally satisfying conclusion linking back to the first tree
- Effective use of specific wildlife details to show project success

Weakness: Rushed Ending \rightarrow Your conclusion compresses too many significant events into one paragraph. The appearance of the Golden Tamarin and the arrival of various animals feels hurried.

Exemplar: "Rebecca's excited cry pierced the air. 'A Golden Tamarin!' As Rick caught the flash of gold nearby, he realised their dream was becoming reality. The park was thriving, not just with tamarins, but with a diverse array of wildlife."

Actionable Task: Rewrite the middle section (paragraphs 4-5) focusing on showing Rick's gradual progression from planting one tree to becoming proficient. Include specific challenges he overcame and lessons learned along the way.

Score: 43/50

Section 2:

#1 Rick was the son of a biologist so by the age of 10 he was expected to help with planting some trees. Rick was placing a delicate, young sapling into the soil. [As Rick carefully positioned the delicate, young sapling in the soil,] The stem was about as thick as a twig and the leaves just sprouted. Ricks hands [Rick's hands] were shaking.

"What if I snap this sapling in halves?" thought Rick.

He did not dare even to bend the sapling a little bit. He quickly grabbed a spade and dug a hole. Carefully he put the tree inside the hole without breaking any roots. The sapling was slowly straightened by Rick's hand, and he tied it to a wooden pole. He felt a pang of eagerness to help in the project to bring the Golden Tamarins back.

The sun descended to the trees, turning the sky blue with large dots of pink in the air. Rick was there on the computer screen searching for information on the project his mother was on the lead of [leading].

"Two Million Trees!" exclaimed Rick, "How am I going to plant to [two] million trees if one tree took me a lifetime!"

#2 Rick sat there wondering about how he was going to plant all the trees. He finally decided that he would have a try even though the tree he planted in the garden took so long to plant. After that he started searching for more information about the project. He realised that they were making a national human-made park for the Tamarins. The next day he went to the area which was covered with dirt and bare without grass. [The next day, he visited the barren area, covered only in dirt without a blade of grass.] He went to grab more saplings and remembered how the first tree he planted.

Rick had already planted 50 trees in one week. He was now not a timid, nervous boy that started planting trees a week ago. He was growing stronger like the tiny tree that was becoming an adult tree. He was planting more trees and by the time he started looking at the screen that shows how many trees you have planted he was second with 10,000 just behind his mother with 10,100. He was right behind his mother in the project area so his mother could help Rick with some of the problems he had.

#3 "I see a Golden Tamarin! Over there!" yelled one of the workers named Rebbeca [Rebecca]. Rick saw a flash of gold right next to him. The project was working [—] the Tamarins were coming! The trees were increasing every day from 500,000 then 1,000,000 to 2,000,000! They had done it! They had made a park for the tamarins but not only that [—] the Robins, Kangaroos, Emus, Wombats, and other animals were all coming to the park. Rick's mum's projects had worked! And the Golden Tamarins were saved. Rick thought about the first tree he planted and gave a smile. It reminded him to always have hope.