Section 1:

#1 (Opening paragraphs about 4-year-old Rick) Strengths:

- Effective establishment of Rick's initial disappointment, creating emotional connection
- Clear contrast between expectation and reality through vivid imagery

Weaknesses: Inconsistent Point of View \rightarrow Your writing shifts between past and present tense ("Rick's eyes widened" then "There's nothing to do"). The perspective becomes unclear when describing Rick's thoughts. The phrase "He thought it was a miserable place to be" could be more impactful with consistent tense usage.

Exemplar: "Rick thought there was nothing to do in this stupid, stupid laboratory. The place felt miserable, nothing like the wonderland he had imagined."

#2 (Social media analysis scene) Strengths:

- Strong character development showing Rick's growth
- Effective use of dialogue to show professional expertise

Weaknesses: Abrupt Transition \rightarrow Your time jump from age 4 to 7 lacks smooth progression. The phrase "But his thoughts changed ate the age of seven" appears suddenly without proper build-up or transition.

Exemplar: "Three years later, at age seven, Rick had transformed from a disappointed child into an enthusiastic junior food scientist."

#3 (Pickle sandwich resolution) Strengths:

- Creative solution to the conflict
- Emotional payoff with mother's reaction

Weaknesses: Rushed Conclusion \rightarrow Your ending feels hurried with phrases like "without delay" and "ran off and the Moon came." The resolution needs more development to feel satisfying.

Exemplar: "The team worked tirelessly through the night, perfecting every aspect of the revolutionary pickle sandwich. As darkness fell, Rick's exhaustion finally overcame his excitement."

Actionable Task: Rewrite the transition between Rick at age 4 and age 7, focusing on showing his growing interest in the laboratory through specific experiences or moments that changed his perspective.

Score: 40/50

Section 2:

#1 Rick's eyes widened as he gazed around, clutching his mum's hand tightly. Rick had only just turned 4 recently, and his mum brought him to the food laboratory for a treat. Rick was disappointed at the food laboratory. He thought it would be a food laboratory piled with [a laboratory filled with] all countless foods to try. He imagined himself sitting down relaxing [relaxed] on the couch [,] With [with] a stomach bulging like a balloon. Instead, the laboratory looked nothing like his imagination. There's [There was] nothing to do in this stupid, stupid laboratory, Rick thought to himself. He thought it was a miserable place to be.

#2 But his thoughts changed ate the age of seven. [His perspective transformed completely by age seven.] Rick ran down to the laboratory and sat down. "Initial social media sentiment analysis indicates positive engagement trending at 92% with strong demographic penetration," Rick reported with professional authority [.] "For [" Our] chicken burger has succeeded!" Cheered [cheered] Rick, as all the food scientists jump [jumped] up and celebrated. Their lab had changed from a lab to a competitive fast-food company. Those shy days in the lab were long gone from rick [Rick]. Rick's mother had always thought that the things in the lab were to [too] complicated for Rick ['s] mind to even process, but now, Rick's mind was submerged into their fast-food company, and he was like the CEO in their company. He had contribute [contributed] to the company countless of times (even though had [he had] to because he was part of the company) and made the success in their company [.]

#3 into [Into] the sun ran off and the Moon came to replace it. Rick was so tired he dozed off to sleep on the table in the lab. Rick woke up tired as he opened up his eyes and wobbled to his phone. Check [He checked] the news. The headlines were: "[" The] fast food company has taken first place!" He opened it up. Tense was building in his mind. Then, he couldn't believe his eyes. They had taken first place! Rick saw his mum as as [as] she crumbled on top of him, hugging him, and Rick knew he had done it.