

Section 1:

#1: Opening Paragraph Strengths:

- Strong hook introducing conflict between space exploration and climate change
- Effective character establishment with Rick caught between two sides

Weaknesses: Inconsistent Point of View → Your narrative shifts between different perspectives and tenses. "Rick, a young NASA cadet woke up" establishes third person past tense, but later switches focus to other characters.

Exemplar: "Rick, a young NASA cadet, found himself caught in the middle of a catastrophic debate that morning. His mother, Dr. Sarah, a passionate climate scientist, stood firmly against Dr. White's push for extraterrestrial exploration funding."

#2: Middle Section Strengths:

- Vivid portrayal of escalating tension through riots and skipped meals
- Clear demonstration of widespread impact through concrete examples

Weaknesses: Underdeveloped Cause-Effect → Your sequence "Lunch during the next week was chaos" jumps to riots without establishing clear progression of events.

Exemplar: "As tensions mounted over the following week, peaceful protests evolved into chaotic riots. Launch sites became battlegrounds of opinion, forcing multiple mission cancellations and leaving astronauts in limbo."

#3: Resolution Strengths:

- Logical solution showing Rick's growth
- Effective closure to central conflict

Weaknesses: Rushed Resolution → Your ending "Rick found an answer" lacks detail about his process and immediate implementation of the solution.

Exemplar: "After extensive research and countless interviews, Rick developed a comprehensive proposal for equal funding allocation. His solution would allow both climate initiatives and space exploration to progress simultaneously."

Actionable Task: Rewrite the middle section (paragraph 2) focusing on creating clear cause-and-effect relationships between events, showing how the initial debate escalates into widespread chaos.

Score: 40/50

Section 2:

#1 Rick, a young NASA cadet ~~woke up~~ [awoke] one morning, being greeted by a catastrophic debate on whether to invest money ~~on~~ [in] extraterrestrial exploration or to help battle climate change. Dr. Sarah, a climate enthusiast who was also Rick's mother [,] argued passionately about putting in money for battling climate change while Dr. White debated that they should put it in extraterrestrial exploration. At breakfast, the two people argued, forgetting about their hunger while crowds listened eagerly to the argument. It almost seemed like the air was closing in on them as passionate, calm sentences transitioned to heated exclamations.

#2 Leaders had to calm the debate down but, after they were out of sight, the argument resumed. Rick was researching which one was more important but he knew if he picked one side, lots of people would be unhappy. He spent nights planning on what to do but even though he liked space a lot, he had to look at both sides of the argument. ~~Lunch during the next week was chaos.~~ [The following week descended into chaos.] There were riots during shuttle launches, causing astronauts to be distracted and launches being cancelled. Some meals were skipped because the two teams were still tirelessly debating. Nothing could stop the two power-hungry scientists despite their own team trying to drag the two away because they wanted money to boost their careers. Rick interviewed some ~~bystander's~~ [bystanders'] opinions, sacrificing his own free time.

#3 Finally, Rick found an answer and he discovered that the two teams were arguing for no reason. ~~The NASA team could simply just split money up so they could invest in both sides.~~ [The NASA team could simply divide the funding between both initiatives.] Rick presented his idea to the arguing pair and after a solid month, they stopped arguing (and started eating properly) but everyone still remembered the duo, who argued for days unnecessarily.