

Section 1:

#1: "The door creaked as Father strode into the room, his face covered with ash. 'This will be your future as well, son' he said in a low, musty voice as he coughed up the stairs."

Strengths:

- Effective use of sensory details with "door creaked" and "face covered with ash"
- Strong dialogue that establishes the conflict and relationship dynamic

Weaknesses: Inconsistent Tense Usage → The shift between "strode" and "coughed up" creates temporal confusion. The phrase "coughed up the stairs" is spatially unclear since he's already in the room.

Exemplar: "The door creaked as Father strode into the room, his face covered with ash. 'This will be your future as well, son,' he said in a low, musty voice, coughing as he left."

#2: "Every night I would study, study and study. Every time I learnt something new. First simple additions and subtractions, all the way to the Pythagoras theorem andAlgebra."

Strengths:

- Effective portrayal of dedication through repetition
- Clear progression of learning journey

Weaknesses: Structural Flow → The choppy sentences and lack of cohesive transitions diminish the impact of your determination. The run-on formatting in "andAlgebra" breaks the flow.

Exemplar: "Night after night, I devoted myself to studying, mastering everything from simple arithmetic to the complexities of Pythagorean theorem and algebra."

#3: "When he woke up the next morning, he asked me, 'How did you do know how to free me from the rocks?' I replied 'I used math, father.'"

Strengths:

- Powerful culmination of the story's theme
- Effective use of dialogue to reveal character growth

Weaknesses: Dialogue Mechanics → The grammatical error in "how did you do know" and missing punctuation in the dialogue diminish the impact of this crucial moment.

Exemplar: "When he woke up the next morning, he asked me, 'How did you know how to free me from the rocks?' I replied, 'I used maths, Father.'"

Actionable Task: Rewrite the scene where you rescue your father, focusing on incorporating precise mathematical terms and calculations you used to solve the problem, which will strengthen the connection between your studies and the practical application.

Score: 41/50

Section 2:

#1 ~~The door creaked as Father strode into the room, his face covered with ash. "This will be your future as well, son" he said~~ ["This will be your future as well, son," he said] in a low, musty voice ~~as he coughed up the stairs~~ [as he coughed, leaving the room].

Little did he know, I was going to change the entire path of our family. I wanted to become a teacher, not a miner like my father. ~~I wanted to make a change in my families academic area~~ [I wanted to make a change in my family's academic standing].

#2 ~~Every night I would study, study and study. Every time I learnt something new~~ [Every night I would study relentlessly, learning something new each time]. First simple additions and subtractions, all the way to the ~~Pythagoras theorem and Algebra~~ [Pythagorean theorem and algebra].

I was ready. That day, my father did not come home. News spread that the mine he worked in had collapsed. Immediately, I ran as fast as I could, faster than I had ever before. At the mine, I had found my father underneath a pile of rocks. I pulled and pulled until my strength started ebbing away. Then I started my mental calculations. I found the right rock of the right weight and started lifting it. After that [,] a few more rocks shook loose. It was all working. I carried my father, exhausted from the reckless day at work, all the way back home. My adventure was over. At the doorstep, he fainted.

#3 ~~When he woke up the next morning, he asked me, "How did you do know how to free me from the rocks?"~~ ["How did you know how to free me from the rocks?"]

I replied ~~"I used math, father."~~ ["I used maths, Father."] I may have not continued our family's tradition of mining, but I have learnt an essential skill that can help our family. My father burst into tears.