

## Section 1:

### #1 (First paragraph): Strengths:

- Strong sensory detail with the digital thermometer and laboratory equipment
- Effective character development showing Rick's growth over time

Weaknesses: Overreliance on Technical Details → Your writing focuses heavily on technical measurements without balancing it with emotional engagement. Phrases like "0-0.36 crunchiness" and "moisture retention" dominate without enough human element.

Exemplar: "Rick's confidence soared as he interpreted the data on the screen. The nervous boy who'd first entered this lab six months ago would never have understood these complex measurements, but now they told him a clear story - they'd created something special."

### #2 (Middle dialogue section): Strengths:

- Creates energy through dynamic dialogue exchanges
- Effectively conveys the lab's busy atmosphere

Weaknesses: Dialogue Flow Issues → Your dialogue sequences feel disjointed, with abrupt transitions and unclear speaker identification. The exchange "Check the chicken now!" followed by "Okay! Stop being so bossy!" lacks context and clear attribution.

Exemplar: "Check the chicken temperature!" Sarah called from across the lab. "I'm on it," James replied, rolling his eyes. "There's no need to be so demanding about it."

### #3 (Final paragraph): Strengths:

- Strong thematic conclusion about Rick's transformation
- Good use of parallel structure comparing past and present

Weaknesses: Repetitive Information → Your writing repeats the "6 months ago" transformation multiple times without adding new insights. The phrase appears several times with similar messaging about Rick's growth.

Exemplar: "As Rick navigated the maze of laboratory equipment with practiced ease, he barely resembled that overwhelmed boy from his first day. He wasn't just his mother's son anymore - he'd become a valued member of the research team."

Actionable Task: Rewrite the dialogue section (from "Check the chicken now!" to "let's go in!"), focusing on clear speaker attribution and smoother transitions between exchanges. Add brief descriptions of speakers' actions or emotions to provide context.

Score: 42/50

Section 2:

Rick's eyes widened as he watched the laboratory's digital thermometer display the precise temperature of the experimental chicken batter. In the test kitchen, sophisticated machines measured crunch factor, moisture retention, and flavour compounds. The nervous, uncertain boy who had first stepped into this lab six months ago was gone – now Rick understood exactly what this data meant. His mother's team had finally created something special – a chicken sandwich that could compete with the industry leader that had taken social media by storm. #1

~~"The analysis shows that 0-0.36 crunchiness will be most suitable for customers from Europe since they do not favour crunchy meat."~~ Rick announced to his mother's team with an unknown ~~certainty that even he did not expect.~~ [Rick announced to his mother's team with unexpected confidence, "Our analysis shows that a lower crunchiness rating between 0 and 0.36 would better suit European customers, who typically prefer less crispy meat."] The senior manager nodded as he explained the statistics behind the crunch factors. He recalled when he first stepped into the lab, when he had first seen these complicated machines, dazzled by the numbers and statistics constantly changing. 6 months ago, when he had arrived at the laboratory building, a mix of butter, grilled chicken and lettuce smells ~~ran into~~ [wafted into] his nose as he heard voices arguing.

#2 "Check the chicken now!" "Okay! Stop being so bossy!" "I'm not bossy!" ~~"Fellows! The analysis has shown 64% of water in the chicken meat drains out from it and only leaves 36%!"~~ ["Everyone! The analysis shows we're losing 64% of moisture from the chicken, with only 36% retention!"] Soon, the door creaked open as a familiar figure stepped out. ~~"Hi Rick! It's a pleasure you're came to visit! Come in!"~~ ["Hi Rick! I'm so pleased you've come to visit! Come in!"] "Hi Mum!" Rick replied, jumping with excitement. ~~"let's go in!"~~ ["Let's go in!"] She exclaimed as they trudged into the lab.

"Here, try our newest sandwich!" She cried, shoving an enormous sandwich into his hands. The smooth, soft bread on his skin felt soothing in the cold lab. He tried to eat the sandwich but couldn't bite, ~~the sandwich was too big!~~ [it was simply too large to manage!] He managed to finish it in 2 hours by cutting it into 4 pieces. It was too big, but the crisp chicken and butter warmed him up from the cold temperature.

"Rick! What are you doing? You're supposed to be monitoring the bread heater!" Rick jumped as he pulled himself back to the present.

#3 "Coming!" He yelled as he weaved through the machines and gadgets in the lab, finding his way to the bread heater. At the bread heater, Rick stared at the numbers, constantly changing. 6 months ago, he didn't understand anything on these machines, but now he had changed. The nervous boy who came here 6 months ago is gone and Rick is now an unofficial junior scientist in

his mother's team. He wasn't just his mother's son anymore, he was her partner in their lab that stands by her side through everything.