Section 1:

#1: Team working skills (First paragraph) Strengths:

- Strong emphasis on collaborative leadership and inclusive approach
- Clear acknowledgment of diverse working styles and capabilities

Weaknesses: Lack of specific examples \rightarrow Your discussion of team working skills remains general without concrete situations. Phrases like "I can work pretty much with anyone" and "form a solid foundation" would be more impactful with specific instances demonstrating these qualities.

Exemplar: "During my role as science club leader, I coordinated a team of five students with varying abilities to complete our renewable energy project, ensuring each member contributed meaningfully based on their strengths."

#2: Discussion of science passion (Second paragraph) Strengths:

- Genuine enthusiasm and personal connection to the subject
- Honest self-reflection regarding weaknesses

Weaknesses: Insufficient development of scientific interests \rightarrow Your passion for science could be better supported with specific achievements or experiences. The Mark Twain quote takes focus away from your personal scientific endeavours.

Exemplar: "My fascination with science has led me to participate in three regional science competitions, where I developed projects focusing on sustainable energy solutions."

#3: Career aspirations (Fourth paragraph) Strengths:

- Clear vision of future goals
- Balanced approach between ambition and realistic outlook

Weaknesses: Limited exploration of pathway \rightarrow Your career goals would benefit from more specific details about how you plan to achieve them. The statement "I'm going to work real hard to get there" needs concrete steps.

Exemplar: "I aim to pursue a degree in Chemical Engineering, having already completed advanced chemistry units and participated in engineering workshops at the University of Melbourne."

Actionable Task: Rewrite your response about team working skills by incorporating two specific examples of when you demonstrated leadership and inclusivity in group settings, ensuring each example highlights different aspects of your collaborative abilities.

Score: 43/50

Section 2:

#1 I can offer your school my valuable team working skills and my dedication and hard work. I can work pretty much with anyone, and form a solid foundation for my teammates. Though I'm a hard worker at heart, I always make sure that everybody's pulling their weight and doing their part, because there's no fun in doing a group project if you're the only one carrying the team. I can recognise that most people aren't always going to work to your standards but that's okay, because we all have different limits and we should all respect that. I make sure that everyone can play to their strengths and do work that's suitable for their personal standards. Furthermore, I'm dedicated and extremely hard working. I never slack off and always put in my full effort and attention. [I consistently maintain high standards by investing my full effort and attention in every task.]

#2 One of my strengths is science. Since a young age, I've been fascinated by science, fueling my almost infinite curiosity. I have a deep passion for science and I'd [I would] say it's one of my biggest strengths. As Mark Twain once said: "if you love what you do, you'll never have to work a day in your life" and since I love and enjoy science, it never bothers me when I have to work on a science assignment which is why it's one of my strengths. In my opinion, I think science is one of my greatest strengths because I'm not only good at it, but I truly enjoy it. I have lots of weaknesses though, like I'm not very comfortable taking risks, and I'm very self-critical, always comparing myself to others who have achieved more and sometimes overworking myself. Even if there is a slight risk in the situation, I'll [I will] try to avoid it completely, often resorting to cowardice. It's one of my worst habits because I'll [I will] never achieve anything if I don't take a risk. I'm also very self-critical of myself, especially when I see other people and how good their achievements are. Pushing myself to do better can be healthy, but doing it too much can end disastrously.

I like that my teacher, Miss Vayzer, understands everyone's abilities and can adjust accordingly. She's very compassionate and caring and always looks out for everybody. It's uncommon to see such good and ethical teachers and I truly appreciate that my school has numerous kindhearted teachers. I also appreciate how my school is home to a diverse variety of students, and how we all have the opportunity to come together and meet each other.

#3 In six years, I hope to be a scientist or an engineer. Like I said before, I have a deep passion for science, but I would also love to be an engineer because I've always found it really cool to see the complex mechanisms behind everyday objects. Although I have absolutely no idea what's going to happen in the next six years or if I'm going to change my interests, right now, I hope to be an engineer or scientist and I'm [I am] going to work real hard to get there.