

Section 1:

#1 [First paragraph] Strengths:

- Strong opening that establishes the setting and introduces an interesting conflict
- Creative premise of international school communication

Weaknesses: Underdeveloped Context → Your opening lacks sufficient details about the setting and characters. While you mention "High-Top school in Australia," and introduce the letter from Japan, you don't provide enough context about why this communication happened or what prompted it. The phrase "bursting with laughter" feels disconnected from the rest of the narrative.

Exemplar: "One summer day at High-Top School in Australia, the students from kindergarten to year 6 were enjoying their lunch break when their principal arrived with an unexpected letter from Japan's Academy School."

#2 [Second paragraph] Strengths:

- Good introduction of main characters
- Natural progression of group formation

Weaknesses: Repetitive Sentence Structure → Your sentences often begin with similar patterns, particularly when describing the group formation. For instance, "The boys couldn't say no, for there wasn't any other option" and "They got a big sheet of paper" follow similar simple structures that could be varied for better flow.

Exemplar: "Initially reluctant to work with girls, Rick, Sarkis and Luca welcomed Nadeen, Alexie and Ella into their group, realising this collaboration might lead to better ideas for their robot."

#3 [Final paragraph] Strengths:

- Builds tension towards the competition
- Clear resolution with a satisfying ending

Weaknesses: Rushed Conclusion → Your ending moves too quickly from testing to winning without showing the actual competition. The phrase "team by team went with their robots" doesn't give readers enough detail about the exciting competition moment.

Exemplar: "During the competition, the whole school watched in anticipation as each team demonstrated their robots. When it was Rick's team's turn, they nervously stepped forward, but their robot performed flawlessly, efficiently cleaning the test area while the audience gasped in amazement."

Actionable Task: Rewrite the final paragraph, focusing on including specific details about the competition day - describe at least three other competing robots and their performance before revealing your team's victory.

Score: 42/50

Section 2:

Cafeteria Cleaning Robot

One summer day while the kids from kindergarten to year 6 were bursting with laughter at the High-Top school in Australia ~~they~~ [, they] received a letter from Japan. The Letter ~~said this~~ [read]: "Hi[,] this is Japan's Academy school [;] we would like to tell you about our cafeteria cleaning robot. Its features are... · Sorts rubbish · Shreds paper · Waterproof · Chargeable · Also works on Batteries · Fast charging and cleaning · Long life before needing to be recharged

#1 The school felt jealous, so they started their own robot making club. Lots of people joined the club including a boy called Rick and his friends Sarkis and Luca. The science teacher, ~~who is~~ [Ms] Miss Honey, told everyone to get into a group of six to seven because there ~~are~~ [were] too many people to make a smaller group, and they must have both girls and boys.

#2 At first Rick, Sarkis and Luca were upset but then 3 girls who were Nadeen, Alexie and Ella came by to ask if they could join them. The boys couldn't say no, for there wasn't any other option because every other person was already in a group. They got a big sheet of paper and started to plan out the robot. ~~In order that they have~~ [To ensure they had] enough time to build, they must finish the plan as soon as possible. ~~Finely~~ [Finally], they finished their plan, so that

now they can go to the junkyard to collect the materials they need. By the time they came back[,] the bell rang[,] so they all had to go back to their class.

It is the next day and the next science lesson. Rick's team started to build[,] as soon as they got ~~their~~ [there] to make their Cafeteria Cleaning Robot. As lessons passed[,] Rick's team started to run out of materials, and when they fully ran out of materials, they went to the junk yard. They gasped as their jaws dropped to the ground, for the junkyard ~~is~~ [was] empty. They had to wait for 3 lessons until the junkyard was full again. The junkyard was full, so the team went to collect more materials. They returned to build. After they were done, they went to the test room, but the robot was stiff and made a bigger mess so they returned.

#3 After they added a few adjustments, they went back to the test room to test again. They leaped with joy with their smile from ear to ear ~~to ear~~ when the robot worked. After more lessons[,] it was the competition day ~~were~~ [where] the whole school watched. Team by team went with their robots. Now it was Rick's team's turn. Nervously, they went up. The principal went up ~~the~~ [to the] front to announce the winner. The winning team was Rick's team [;] they cheered and screamed happily. Now the cafeteria was always spotless thanks to Rick's team's robot.