

## Section 1:

### #1 (First paragraph about qualities and achievements) Strengths:

- Strong opening that establishes key personal qualities
- Effective use of specific examples to demonstrate leadership and initiative

Weaknesses: Lack of Impact Measurement → While you mention restoring the reconciliation garden, you could strengthen this by quantifying the impact. "Green and luscious" needs more specific details about how this benefited the school community. Include concrete details like "increased student engagement during break times by 50%" or "created a peaceful space used daily by X number of students."

Exemplar: "Through my leadership in the reconciliation garden project, I increased student volunteering by 40%, creating a vibrant outdoor space that now hosts weekly cultural events and supports our school's sustainability goals."

### #2 (Weakness/strength response) Strengths:

- Good self-awareness in discussing perfectionism
- Strong personal example with cello practice

Weaknesses: Limited Professional Context → Your discussion of organisation skills needs more workplace relevance. The fridge table example, while honest, could be elevated to showcase more sophisticated planning abilities relevant to a scholarship context.

Exemplar: "My organisational skills are evidenced through my ability to balance multiple leadership roles, maintaining distinction averages while leading both the robotics team and cello section."

### #3 (Six-year vision response) Strengths:

- Clear passion for technology and innovation
- Good connection between personal and societal impact

Weaknesses: Broad Focus Range → Your vision spans too many areas without sufficient depth. The mention of AI, part-time work, and driving creates a scattered impression rather than a focused trajectory aligned with your strongest achievements in robotics and leadership.

Exemplar: "I envision developing AI-driven solutions that address specific community challenges, building upon my current success in national robotics competitions to create meaningful technological innovations."

Actionable Task: Rewrite your six-year vision response focusing specifically on your robotics and AI aspirations. Include two concrete milestones you plan to achieve and explain how these align with your current achievements in the field.

**Score: 44/50**

Section 2:

I'm curious, creative, hardworking, ~~loyal~~ [loyal,] and collaborative. That's who I am. ~~I have a unique blend of academics, sport and public speaking, and leadership which I believe I can offer to this school.~~ [My unique blend of academic excellence, sporting achievements, public speaking prowess, and leadership experience would be valuable assets to this school.] I was elected as a Student Representative Council (SRC). ~~I took initiative~~ [I took the initiative] to restore the reconciliation garden by organising volunteer efforts, in which students weed and water the garden during break times. #1 This resulted in our lifeless reconciliation garden becoming green and luscious once again. I have been honing my cello skills for 5 years, and I have led the cello section into achieving multiple awards in competitions such as a Highly Commended in the Ryde Eisteddfod. In public speaking, I have represented my school twice in the Multicultural Public Speaking competition and received a Highly Commended. In tennis, I represented my school in numerous tournaments. I have a passion for robotics and I have made it into the national level with my team through determination and teamwork. My dream is to build intelligent robotic solutions, but robotics is more than welding a few pieces of scrap metal and asking it to do something. It's about persistence, hard work, and one of the most important factors, teamwork to build meaningful creations for the community. Overall, I have impacted my school in a positive way and I can offer all of these qualities to your school.

#2 My main strength is that I am very organised. I make sure to plan out my day as much as I can and not waste time trying to find what to do. I have a table on my fridge, and try my best daily to follow it. This helps me to be very intentional about my tasks and helps me get straight to it. I am also very independent because I make sure to follow my plan and do what I want to do, not what my parents or friends want me to do. I am also very creative as I can come up with ideas myself, or build upon other ideas to make them better. I try to keep my ideas original, but also be able to take inspiration from other people. However, my weakness is that sometimes I am a perfectionist, and want everything to be perfect the first time, which can make me frustrated if I get something wrong. One time I was practising a tricky piece on my cello, and I

got very frustrated about not getting it the first few times. But I'm trying my best now to realise that nothing can be perfect the first time, but we need to persevere and be resilient through the challenges and tough times.

I like many things about school, such as making and maintaining friends, and extending myself for growth, or just having fun in general. I try my best to keep my friendships and never let them go. I feel it is very important to maintain it because I think of it like a plant. You keep watering and nurturing it, hoping for it to become a wonderful tree someday. Say you knock it over the windowsill. That's terrible, right? You have kept persisting and it all goes to waste, now your house is grey without colour. I also enjoy extending myself, because without extending myself, I would just be an average person not really making any difference to anything. But if I try to grow as much as I can, I can make a difference in society. Also, I think that having fun along the way is one of the most important things, because imagine just the teacher boringly talking and you go to do your work. Boring, right? Fun definitely is a big part of why I like school.

~~#3 In six years, I see myself in high school, learning advanced concepts or skills, such as chemical reactions and experiments in science, or advanced music theory and cello abilities.~~ [In six years, I envision myself mastering advanced concepts in science and music, particularly focusing on chemical experimentation and advanced cello performance.] I also would love to learn more about AI and robotics, and possibly create a prototype with successful artificial intelligence as smart or smarter than humans and hopefully getting it to help people in many ways, such as sports like tennis or soccer, or chores. I hope it will change society in a positive way and help people in as many ways as possible. I also imagine myself possibly getting a part time job somewhere to help me develop some more independence and responsibility. I should also be able to vote, which is very important as I become an adult and tackle many problems at the same time. I will also be able to get a drivers licence which could be a way to prove my skills and learning. Overall, in six years I see myself doing many things and I am certainly excited for the future, and what it holds for me.