

Section 1:

#1 (What can you offer our school?) Strengths:

- Strong emphasis on the value of kindness with specific examples
- Personal anecdote effectively illustrates your point

Weaknesses: Repetitive Structure → Your response repeats the word "kindness" multiple times, diluting its impact. The phrase "even though I might not be" appears twice, creating a defensive tone rather than a confident one.

Exemplar: "While academic and athletic achievements are valuable, my greatest contribution to King's School would be fostering an inclusive community through compassionate actions - from supporting peers with resources to ensuring injured classmates receive proper care."

#2 (Weakness/strength?) Strengths:

- Clear identification of a relevant weakness
- Concrete strategy for improvement demonstrated

Weaknesses: Limited Scope → Your response focuses solely on time management without balancing it against a strength. The phrase "with prioritising the most important to the least" lacks specific criteria for how you determine priority.

Exemplar: "My initial challenge with time management has become a catalyst for developing strong organisational skills. By implementing a priority-based system, I've reduced multi-day projects into manageable tasks, completing them efficiently while maintaining quality."

#3 (What things do you like most at school?) Strengths:

- Diverse range of interests shown across subjects
- Specific examples from current schoolwork

Weaknesses: Structural Flow → Your response lists activities without clear transitions. The phrase "Another thing that I like" creates a choppy narrative instead of a cohesive response.

Exemplar: "My school experience is enriched by the dynamic PE programme, where games like Doctor Chicken foster teamwork, alongside engaging PBL projects that challenge our problem-solving abilities. These activities, combined with hands-on science experiments, create an inspiring learning environment."

Actionable Task: Rewrite your "What can you offer" response by focusing on three specific examples of how your kindness has positively impacted your current school community, ensuring each example demonstrates a different aspect of leadership or community building.

Score: 41/50

Section 2:

#1 What I can offer to ~~the~~ King's school is kindness. ~~Even though I might not be the smartest kid in the school, even though I might not be the sportiest person in the school,~~ [While I may not excel in academics or sports,] kindness can be far superior ~~than~~ [to] being smart or sporty. Kindness is the key ~~power to~~ [to building] friendship, and creating a multicultural and kind community is vital for ~~a living~~ [our school environment]. I can offer kindness by supporting others, providing them with ~~stationary~~ [stationery] if missing, bringing them to first aid if they are hurt, and much more. Kindness fosters a sense of confidence, happiness and optimism. For example ~~my school,~~ [at my current school,] I helped a friend who had ~~fell~~ [fallen] over while playing tip, and grazed his kneest~~o~~ [at] first aid. He was grateful for my act of kindness and ~~we,ve~~ [we've] been friends since kindergarten.

#2 A weakness that I have is time management because sometimes I get overloaded with work so I don't have enough time to do it. Although this ~~had~~ [has] been a weakness, I now have been able to effectively manage my time with a special technique, which is to prioritise the most important things and finish them off first and then move on to the next work on my list. This has ~~guided~~ [provided] me with an organised timetable and has ~~been able to make~~ [made] my working time more efficient and seamless. For example, one day, I had so much work to do, including English tasks, GA tasks, Writing, Maths homework and much more. With prioritising the most important to the least, I have been able to complete my tasks within two days, whereas if I did it the way I was doing it before, it would have taken at least five days to complete.

#3 ~~The thing that~~ [What] I like most about school ~~is~~ [are] the PE lessons. Our PE teacher, Ms Taylor, makes really fun games, such as Doctor Chicken, which is like Dodgeball but it has four squares ~~but~~ [and] you can revive people. Another thing that I like about school is PBL – Project Based Learning. Our most recent topic at school was what ~~can we do to prevent natural disaster from happening~~ [we can do to prevent natural disasters]. My group created a model which displayed our thinking ~~which is~~ [of] an reinforced underground bunker. Another thing that I like about school is science. We are conducting an experiment at school based on the four states of matter, solid, liquid, gas, and plasma. I am creating a self inflating balloon where you use baking soda and vinegar to produce carbon dioxide and inflate ~~the~~3 [the] balloon. I have greatly enjoyed this task at school.

In six years I see myself enjoying and playing basketball. Basketball has been one of my passions ~~when~~ [since] I was a little kid, training in the local basketball club. Ever since then, I have been playing basketball at school and honing my skills. Basketball has been an extremely fun and engaging sport. In six years, I see myself training hard for the NBA with my friends. One of my most favourite moves that I will probably have is the shot-fake-shot. It allows the defender to jump early so you can shoot after they have jumped. Another one is the lay up, simple, but effective. Since I am tall, I can easily shoot the ball into the hoop. I believe this is what I'll be doing in six years.