

Section 1:

#1 (First paragraph about competitions and learning) Strengths:

- Strong use of specific examples to demonstrate engagement in learning, particularly the pi lesson
- Effective illustration of problem-solving abilities through the Lego League competition

Weaknesses: Grammar and Flow Issues → Your sentences often run together without proper transitions, making it difficult to follow your thought process. "Then we wrote our problems and solutions and it was great" lacks depth and professional tone needed for a scholarship interview.

Exemplar: "Through the Lego League competition, our team developed an innovative solution to address challenges in the ocean's twilight zone. This experience not only expanded my problem-solving abilities but also enhanced my collaborative skills."

#2 (Time management and problem-solving paragraph) Strengths:

- Clear demonstration of self-awareness and initiative in addressing personal weaknesses
- Concrete example of implementing solutions through the timetable strategy

Weaknesses: Structure and Detail Development → Your transition between weakness and strength is abrupt and lacks connection. The Tournament of Minds example needs more focus on your specific role in problem-solving rather than just describing the process.

Exemplar: "After identifying my time management challenges, I developed and implemented a structured schedule, including early morning study sessions, which significantly improved my academic performance."

#3 (Da Vinci Decathlon paragraph) Strengths:

- Excellent use of specific competition details to showcase diverse abilities
- Clear demonstration of teamwork and achievement

Weaknesses: Reflection Depth → Your description focuses more on listing events rather than reflecting on personal growth. "I was so happy and knew how it felt to win" could be developed to show deeper learning outcomes.

Exemplar: "Leading the code breaking team taught me valuable lessons about strategic thinking and team coordination, skills that contributed to our overall success in the Da Vinci Decathlon."

Actionable Task: Rewrite your Lego League experience focusing specifically on your leadership role and the specific innovative solutions you developed, ensuring to highlight the direct impact of your contributions.

Score: 42/50

Section 2:

Interview 1. I will offer this school ~~someone who will want to be given~~ [a student who seeks] a challenge and ~~participate in competitions~~ [participates in competitions]. I ~~move from~~ [moved from] a school to go to an OC school. The reason I did this was because there were so many ~~competitions~~ [competitions] in the OC. I will offer the school a student with a love of learning too. #1 I love learning about new things that are interesting and fun to do. I remember a math lesson in year 2, where I was learning about pi. It was so fun and I was engaged for the whole time. One of the ~~competitions~~ [competitions] I once did was called lego league. In this ~~competition~~ [competition] there was a robot team and an innovation team. I was on the innovation team. ~~We had to fix a problems that were faced in the twilight zone of the ocean~~ [We addressed challenges faced in the ocean's twilight zone]. ~~We first tried to just make a bunch of random information but then we noticed that we had to space out the information and wrote about it in main points~~ [We initially brainstormed ideas, then organised our research into key points]. Everything else will be what we say. Then we wrote our problems and solutions and it was great. Then my ~~teamh~~ [team] helped on the robot presentation by taking ~~picture~~ [pictures] of the robot and showing improvements and mistakes. Lego League was a ~~competition~~ [competition] that expanded my brain and was very fun.

#2 2.(Weakness) I used to have a big problem with managing my time, getting all my homework done and still having some time to rest. It was affecting me greatly because I could not get my homework done on time for my tutoring. I knew I had to fix this. I made a time table that I would be able to use to help me manage my time. This helped a bit but I had to get all my tutoring homework done. I then started waking up at 6am so I could get more work done before school. This really helped me but then I just had to make it a habit of waking up early and finishing my timetable. After 2 weeks I got used to my timetable and now I finish all my work on time. (Strength) I have very good problem solving skills in and out of school. I remember this year when I was in a ~~competition~~ [competition] called Tournament of Minds. We were going to make a paper ~~machie~~ [mache] model of the Earth when it was in its supercontinent called Pangea. We just ~~decided~~ [decided] that we would cover paper strips with glue and then after that we would keep layering it. We kept doing that to find out that it just became a big sticky ball. I told everyone that we would go back inside and research. We used a balloon then covered it in ~~layer~~ [layers] and strips of paper with flour and water mixed together.

#3 3. I like doing ~~competitions~~ [competitions] the most at school. This is because I love how they challenge me and they help me learn a lot more. One of the ~~competitions~~ [competitions] I have gone into is called the Da Vinci Decathlon. At the ~~competition~~ [competition], I had a team ~~with~~ [with] eight people including me and we had to work in 10 subjects. The subjects were Math, Science, English, Engineering, Code Breaking, Ideation, creative producers, legacy, art and poetry and cartography. This really challenged me. I remember that in the morning I was doing science with one of my friends. We worked through it in a good pace so we would complete it before the timer ran out. It was hard but we figured out ways to answer the question and we won for science. In the second session I was on Math, which was not just about putting down the answer. It was about explaining the working out. My partner and I did good and my team got third in math. In the last session I did codebreaking with half of my team and the other half was doing legacy. My team helped each other solve the codes by many different techniques such as comparing and ~~gues~~ [guess] and Check. We came second for codebreaking. I remember when it was announced that my team won. I was so happy and knew how it felt to win after a lot of hard work.

In 6 years I imagine ~~my self~~ [myself] studying for the HSC. I would be studying hard so I can get into a good ~~university~~ [university] for job ~~opportunitites~~ [opportunities]. I also see that I will ~~still~~ [still] ~~exceed~~ [excel] in my extra ~~curriculars~~ [curricular activities] such as cricket, tennis and chess. These will give me a break from my studies and will make sure I am still well rounded. I will be a role model for younger children so they will be a good person. In other words, I will be a person who will study a lot to get in a university. I will participate in extra curricular activities and I will strive to be a role model for the people around me.