

Section 1:

#1 (Offering to the school): Strengths:

- Strong emphasis on community involvement and peer support
- Effective use of personal achievement to demonstrate capability

Weaknesses: Lack of Specificity in Academic Contribution → Your response focuses heavily on social aspects but could better highlight academic strengths. The phrase "I will always thrive to be a respectful and considerate part" could be enhanced with specific examples of academic contributions.

Exemplar: "At [school], I can contribute both academically and socially by applying my proven leadership skills in mathematics competitions and implementing peer tutoring initiatives, while maintaining my commitment to fostering a supportive community."

#2 (Weakness response): Strengths:

- Honest self-reflection
- Clear demonstration of problem-solving approach

Weaknesses: Insufficient Development of Growth Strategy → Your discussion of time management solutions remains surface-level. The phrase "started utilising gantt charts" could benefit from elaborating on specific improvements achieved.

Exemplar: "Through implementing detailed weekly schedules and tracking my progress through Gantt charts, I've improved my assignment completion rate by 40% and eliminated last-minute submissions entirely."

#3 (Future goals): Strengths:

- Clear passion for writing and environmental advocacy
- Strong connection to personal role model

Weaknesses: Limited Career Path Elaboration → Your career aspiration needs more concrete steps. The phrase "taking the footsteps to becoming my role model" could be strengthened with specific actionable plans.

Exemplar: "I plan to pursue Advanced English and Environmental Science in my senior years, while developing my portfolio through environmental journalism for our school newspaper, preparing me for a career in environmental writing."

Actionable Task: Rewrite your "What can you offer the school?" response by incorporating three specific academic initiatives you would lead, supported by your past achievements in each area.

Score: 42/50

Section 2:

Here at [school], I can offer a variety of aspects and benefits. Firstly, I will always ~~thrive~~ [strive] to be a respectful and considerate part of this wondrous academic community. From assisting my peers with their struggles to cheering them on as encouragement to praising them for their achievements and accomplishments, I will always try to assist and motivate my fellow students in any way possible. #1 Secondly, I would always try to participate, especially in art-related activities. This year, I achieved the Garfield Drawing Competition award for my grade. At first, I was hesitant to enter, but I did it anyway. In life, winning or losing doesn't really matter, but it's the journey that counts. The school competition combined my passion for arts and my willingness to grasp any opportunity. In entering this competition, I learned that participation plays an imperative role for achieving success.

#2 ~~Weakness One~~ [One of my weaknesses] of my major weaknesses is time-management. Too often, I would find myself slightly behind on work, or even having to resort to procrastination. This problem never really exacerbated. To improve, I started utilising gantt charts and time-tables, since I found it easier to do work with a schedule. I constantly found it easier to manage my tasks and time with the new schedules.

Strengths One of my strengths is generosity. Early last year, I cut approximately 20 inches of my hair to donate to Little Princess Trust, a charity that created wigs to support children with cancer. Me and my family are considering donating it again when my hair grows long enough.

What things do you like most about school? As a Year 5 student in the Opportunity Class at Artarmon Public School, I've always appreciated the unique challenges and experiences that OC harboured. However, my favourite part of my school is the people. The OC teachers are supportive, kind and understanding. For example when specific mathematical concepts aren't always clear, they encourage and assist us to think outside the box, embracing suggestions and different perspectives. The students are relatable and interesting, not only opportunities to boost my social skills but also the people who I can be true to, be loyal to, and share my personal hardships and experiences with.

#3 ~~In six year's time~~ [In six years' time], I see myself becoming an author. Being an author combines my passions for writing and environmentalism, two ardent subjects I have harboured since my early primary school years. I could spread awareness of how the environment is being

tormented, the consequences of pollution and overhunting; taking the footsteps to becoming my role model; Rachel Carson. I could also write fiction novels, relatable fictitious stories that comforts children the same way they comfort me.