

Section 1:

#1 "These words were the favourite of his dad. Son, bridges are in your DNA. He could bet \$1 every time, his dad said that his friends would tease him when he had gone. It was annoying, the Sanders family, had all been bridge workers, but he had different plans, he wanted to be an engineer."

Strengths:

- Strong emotional connection established through father-son relationship
- Clear internal conflict presented between family tradition and personal ambition

Weaknesses: Fragmented Flow → Your sentences appear disconnected and choppy, making it difficult to follow the narrative smoothly. The phrase "He could bet \$1 every time" feels abruptly inserted and disrupts the emotional tone.

Exemplar: "Those words echoed in his mind - his father's favourite saying: 'Son, bridges are in your DNA.' Though the Sanders family had always been bridge workers, Rick yearned for something different - he wanted to be an engineer."

#2 "Rick has had a terrible backstory, his mum's heart had failed at birth, and if he had pulled out a second later, he wouldn't have made it."

Strengths:

- Compelling background information that adds depth to character
- Effective use of tension in describing the birth scene

Weaknesses: Tense Inconsistency → Your writing shifts between past and present tenses, particularly evident in "Rick has had a terrible backstory." The narrative loses impact due to these shifts.

Exemplar: "Rick's story had been marked by tragedy from the start - his mother's heart failed during his birth, and had he emerged just a second later, he wouldn't have survived."

#3 "He thought and he thought can I do both? He thought for days on end, until he figured it out. Why not, be an engineer for a bridge."

Strengths:

- Shows character's problem-solving process

- Demonstrates moment of revelation effectively

Weaknesses: Repetitive Structure → Your repeated use of "thought" creates monotony. The resolution feels rushed with minimal emotional weight given to this pivotal moment.

Exemplar: "The question consumed him for days until the answer crystallised - he could become a bridge engineer, merging his dream with his family's legacy."

Actionable Task: Rewrite the first paragraph focusing on creating smoother transitions between sentences. Pay particular attention to connecting the father's words about bridges to Rick's internal struggle about becoming an engineer.

Score: 42/50

Section 2:

#1 ~~These words were the favourite of his dad. Son, bridges are in your DNA. He could bet \$1 every time, his dad said that his friends would tease him when he had gone. It was annoying, the Sanders family, had all been bridge workers, but he had different plans, he wanted to be an engineer.~~ [These words were his father's favourite: "Son, bridges are in your DNA." His father would always say his friends would tease him about it when he was gone. Though the Sanders family had all been bridge workers, he found it frustrating - he had different plans. He wanted to be an engineer.]

#2 ~~Rick has had a terrible backstory, [Rick had a tragic past.] his mum's heart had failed at birth, and if he had pulled out a second later, he wouldn't have made it. His dad was also terribly sick, always having to deal with the sooty air in the tunnels.~~ [His father, too, had been terribly ill, constantly exposed to the sooty air in the tunnels.] With nearly everyone having polio didn't help either. Rick was self-taught speaking, manners and how to walk. It was hard, but he was instantly zoomed out by a fit of coughing.

It was his dad, but it was worse, ~~it was like~~ [it seemed as if] he was on his deathbed. As his breathing turned husky, his last words were[,] "Son, bridges are in you." Tears fell onto his dad as he took his final breath. Rick couldn't look anymore. He dug a grave [,] and put his father inside. It honestly wasn't as bad as he thought, but possibly, because he didn't do anything to affect his life in a good way. He thought for just a second, ~~can~~ [could] I do both?

#3 ~~He thought and he thought can I do both?~~ [The question plagued him - could he do both?]
He thought for days on end, until he figured it out. ~~Why not, be~~ [Why not become] an engineer
for a bridge [?] Then [,] he worked. ~~he~~ [He] wanted it to be sci-fi, but also original. He thought
of the London Bridge. Then the ~~golden-gate~~ [Golden Gate], he got it.

He proposed the idea to the council, a ~~golden-gate~~ [Golden Gate] bridge, but with the collapsing
of the London Bridge. After a week of planning [,] the council replied. ~~they~~ [They] said it was
good and will probably start in 1982 and call it the ~~Sander's~~ [Sanders'] bridge. He thanked the
council and knew that if his dad was still alive, he would've been proud.

Scholarly