Section 1:

Part #1: (First paragraph about music and sports) Strengths:

- Strong demonstration of diverse talents and leadership potential
- Effective use of specific examples to showcase achievements

Weaknesses: Lack of Impact Quantification \rightarrow While you mention playing in ensembles and being on teams, your response would be stronger with specific achievements. For instance, instead of "Being in the best Fencing team," you could highlight competitions won or leadership roles held.

Exemplar: "As team captain of the fencing squad, I led our team to regional championships and mentored three junior players who went on to represent our school."

Part #2: (Time management paragraph) Strengths:

- Clear problem identification and solution implementation
- Concrete example of personal growth

Weaknesses: Limited Scope Development \rightarrow Your response focuses primarily on personal benefits. Consider expanding on how these organisational skills benefit others or contribute to school life. The phrase "These things have helped me in school" could be developed further.

Exemplar: "My improved time management skills have enabled me to take on leadership roles in school ensembles while maintaining academic excellence."

Part #3: (Career aspirations paragraph) Strengths:

- Clear passion for teaching and music
- Good connection between current experience and future goals

Weaknesses: Depth of Vision \rightarrow Your response could better articulate the broader impact of becoming a piano teacher. The phrase "I can be a whole lot more social" understates the professional aspects of teaching.

Exemplar: "As a piano teacher, I aim to develop innovative teaching methods that make classical music accessible to students of diverse learning styles."

Actionable Task: Rewrite your first paragraph focusing on specific achievements and their impact on others - include numbers, awards, or recognition received in both music and sports.

Overall Score: 42/50

Section 2:

#1 I can offer the school a whole lot of music. Right now, I play the piano at a CMUS level, and the drums at grade 4. I normally find a lot of joy, teaching my family and playing solo or in a group. I play in 5 different ensembles at school, and 2 of them at the highest level. I think that I can bring my experience and inspiration to the school, and hopefully inspire and play for the school and for others as well. Another thing I can offer is sports. Being in the best Fencing team, and one of the best basketball teams, I usually inspire different friends to use specific moves. In fencing, my reaction timing, and defence is the best, and is almost flawless. In basketball, my passing and vision is my best, and these perks always help me or my teammates. I hope that I can also offer sports to the school.

#2 Back in year 3, I had a consistent issue of time management. So what I did was set up [I set up] a timetable on when and in what time frame I should do things. This helped me a lot because I wouldn't get as distracted as before, and slowly, the problem had been solved. Another thing that was fixed as a kind of side effect was my organisation. Due to my mum saying you only finish if you have neatly organised it in your folder, I have learnt to put things into the correct part and not just dump them into the first spare gap I see. These things have helped me in school, and different other activities.

#3 I see myself being a piano teacher. Right now, I teach my sister in piano and I am at a way above average level for my age. Have taught basics to friends to [I have taught basics to friends too] and I really enjoy showing and expressing my ways to others. I would really love to be a piano teacher, because I can be a whole lot more social and interactive with others older and younger than me. I also want to be a piano teacher because I can continue my joy of piano and not just forget 3 years of hard work. So, I would really love to be a piano tutor in 6 years.

Some of my favourite activities at school are science and PE. Science is always filled with surprises and jokes, while PE never has anything that could stop it. In science, there is always something new that I learn. From coding to experiments, Our teacher always fills the lesson with fun. PE is always a joy, with a new sport everytime [every time]. PE is also sometimes a grouch between other people of whether it is in or out. But nevertheless, These two subjects are my favourite.