Section 1:

#1 - Opening Paragraph Strengths:

- Effectively establishes Rick's initial confusion and unfamiliarity with kitchen equipment
- Shows character development through his growing curiosity

Weaknesses: Underdeveloped Scene Setting \rightarrow Your opening lacks specific details about the kitchen environment and fails to create a strong visual image. Phrases like "huge machines" and "bizarre terminologies" are vague and could be replaced with specific kitchen equipment names and culinary terms.

Exemplar: "When Rick stepped into the industrial kitchen, the gleaming steel surfaces of mixers, ovens, and food processors overwhelmed him. His mother's words - terms like 'blanching' and 'mise en place' - only deepened his confusion."

#2 - Competition Scene Strengths:

- Creates excitement through the sandwich competition concept
- Incorporates creative elements like the "crunch meter"

Weaknesses: Plot Consistency \rightarrow Your narrative jumps too quickly from Rick learning about kitchen equipment to becoming an expert sandwich maker. The phrase "now since rick knew how to do everything" needs more development to show how he gained this expertise.

Exemplar: "After weeks of practising with each piece of equipment and perfecting his technique, Rick felt ready to tackle the sandwich competition."

#3 - Conclusion Strengths:

- Includes a satisfying victory moment
- Shows the impact of Rick's achievement

Weaknesses: Logical Flow \rightarrow Your ending becomes unrealistic with phrases like "1 google" and the sudden shift to giving away free sandwiches. The conclusion needs a more grounded resolution that maintains the story's credibility.

Exemplar: "Their sandwich became so popular that they opened their own shop, sharing their creation with the neighbourhood while maintaining a successful business."

Actionable Task: Rewrite the middle section focusing on Rick's learning journey - show specific moments where he masters each piece of equipment and develops his sandwich-making skills.

Score: 39/50

Section 2:

#1 At first when Rick entered the kitchen his mind was puzzled and he did not know anything in the kitchen. [When Rick first entered the kitchen, his mind was puzzled by the unfamiliar environment.] When he asked his mum what all these huge machines were, he became more confused since his mum was using all of these bizarre terminologies that he didn't know and he regreted asking what everything was. [he became even more confused as his mum used unfamiliar culinary terms, making him regret asking.] But when he looked at the huge machines closely and when they were working, he gained curiosity.

#2 At first he found out the names of the machines. secondly he found out how they work. [First, he learned the names of the machines, and then he discovered how they worked.] Then he learnt how to use them since he wanted to use them. Meanwhile, his kitchen team was in a contest to make the best chicken sandwich. They were trying to make it the most crunchiest [the crunchiest], The boldest [the boldest], the one with the most taste in it and the one with no bones. now since rick knew how to do everything so he sat and made the best sandwich in the world that even his team couldn't make. [Now that Rick had mastered the equipment, he created the best sandwich in the world, surpassing even his team's efforts.]

#3 They entered the sandwich in and won. They were called up to the stage where the competition was happening. As the judges tasted it, you could smell blown minds and chicken as their mouth watered [mouths watered]. Rick was the youngest person to win the chicken sandwich competition and also the youngest person to make a machine. It was the best day of him and his teams lives [his and his team's lives]. They also sold the sandwiches and were the richest since they had 1 google and later people ended up having no money so they started giving free sandwiches. [Their sandwiches became so successful that they dominated the local market, eventually choosing to give back to their community through charitable initiatives.]