

Section 1:

#1 First paragraph: Strengths:

- Strong opening with an engaging statistical hook
- Clear thesis statement that establishes the main argument

Weaknesses: Structure Coherence → Your opening paragraph shifts abruptly between the statistic and your position. "I think cooking is really important" creates an informal tone that weakens your persuasive argument.

Exemplar: "Research shows that 40% of children are more likely to adopt healthy eating habits after participating in cooking lessons, demonstrating the vital role that culinary education plays in children's development. Therefore, cooking should be made compulsory in all schools above primary level."

#2 Second paragraph: Strengths:

- Good focus on independence as a key benefit
- Links cooking skills to future life skills development

Weaknesses: Paragraph Development → Your paragraph contains repetitive ideas about independence without sufficient elaboration. "If they cook, they will most likely to learn to prepare and cook for themselves" is redundant and lacks specific examples.

Exemplar: "Learning to cook cultivates independence as students master essential life skills, from meal planning to kitchen safety, preparing them for self-sufficiency in their future lives."

#3 Fourth paragraph: Strengths:

- Effectively connects cooking to cross-curricular learning
- Provides specific examples of subject integration

Weaknesses: Transition Flow → Your paragraph introduces ideas abruptly with "Another one is" and "Science also is one," creating choppy transitions between subjects.

Exemplar: "Cooking naturally integrates with other academic subjects: mathematics through measurement and conversion, English through expanded culinary vocabulary, and science through understanding nutritional benefits."

Actionable Task: Rewrite your opening paragraph focusing on creating stronger connections between your statistical evidence and main argument. Ensure your thesis statement maintains a formal tone while clearly stating your position on mandatory cooking education.

Overall Score: 42/50

Section 2:

~~#1 Did you know that 40% of children are more likely to adapt healthy foods after experiencing cooking lessons? They can understand what is healthy for them. I think cooking is really important and should be made compulsory in all schools above primary level. This text will explain further.~~ [Research indicates that 40% of children are more likely to adopt healthy foods after experiencing cooking lessons, demonstrating their improved understanding of nutrition. Cooking education should be made compulsory in all schools above primary level, as it provides essential life skills and promotes healthy eating habits.]

~~#2 Firstly, kids can be more independent. If they cook, they will most likely to learn to prepare and cook for themselves. In the future, it can help your child with learning life essentials. This can lead to your child being more flexible in daily situations and being alone.~~ [Firstly, cooking education fosters independence in young people. As students learn to prepare meals, they develop crucial life skills that enhance their self-reliance. These practical abilities enable them to handle daily situations confidently, particularly when managing on their own.]

Additionally, cooking can lead to many children making healthy choices. They will be more conscious of what they put in their dishes. It will lead to it becoming more nutritious and healthy. They will add more vegetables knowing that there ~~is~~ [are] vitamins, fibre and minerals. Also your children will reduce the amount of additives, processed foods and other products that could harm your body.

~~#3 Finally, cooking can help with many other subjects. For instance, if necessary, when measuring how much of something you need in a recipe, you need to know how to convert it. Another one is English and it boosts your vocabulary in food conversations. Science also is one and it helps you understand what are the positive products and how they benefit your body.~~ [Finally, cooking enriches learning across various subjects. Mathematics becomes practical through measurement and conversion skills required in recipes. English language skills expand through culinary vocabulary, whilst science concepts come alive as students explore the nutritional benefits of different ingredients.]

In conclusion, I believe that it should be compulsory for all kids to learn to cook beyond primary school levels. Cooking can help from just daily to life essentials. Furthermore, it can help you in the future making kids more resilient, healthier and life beneficial needs to help with your kids development.