

Section 1: #1 - First paragraph: Strengths:

- Clear thesis statement introducing three main points
- Strong opening hook with a thought-provoking question

Weaknesses: Position Development → Your opening paragraph lacks sufficient context and background information about the importance of musical education. The transition between your hook and thesis statement feels abrupt: "That questions has been floating around in this vast world without a proper answer."

Exemplar: "The role of musical education in schools has long been debated, with educators and parents questioning its value in the curriculum. However, evidence suggests that providing students with opportunities to learn instruments offers three crucial benefits."

#2 - Second paragraph (cognitive thinking): Strengths:

- Well-structured with clear topic sentence
- Effective use of specific examples to support claims

Weaknesses: Evidence Integration → Your discussion of brain function improvements lacks specific connections to real-world applications. The phrase "These are extremely crucial skills" needs more concrete examples to demonstrate their importance.

Exemplar: "Learning an instrument enhances spatial-temporal skills, which directly benefit students in mathematics and science, where visualising patterns and solving complex problems are essential."

#3 - Fourth paragraph (future success): Strengths:

- Strong focus on long-term benefits
- Good variety of supporting points

Weaknesses: Paragraph Organisation → Your points about social skills and academic benefits feel disconnected. The transition "Moreover, students can enhance their academic skills" doesn't effectively link these related concepts.

Exemplar: "Through participation in orchestras and bands, students develop crucial teamwork abilities that enhance both their academic performance and social capabilities, creating a foundation for future success."

Actionable Task: Rewrite your opening paragraph by adding specific examples of successful music education programmes and their impact on students, then create a more natural flow into your thesis statement.

Overall Score: 42/50

Section 2:

The Frenzy of Instruments Rises?

#1 Should all students be given an opportunity to play an instrument? ~~That questions has been floating around in this vast world without a proper answer.~~ [This question has been widely debated in educational circles, yet remains unresolved.] There are a multitude of reasons to this question and I shall state 3. ~~First of all, youths can help with their cognitive thinking, emotional growth and future success.~~ [Students can benefit through enhanced cognitive thinking, emotional growth, and future success.] Now that you know my reasons, ~~lets~~ [let's] go deeper in this question.

#2 To start off, there are many different sections that cognitive thinking comes in. One of them is that learning an instrument has been shown to improve brain function, including memory, spatial-temporal skills, and verbal abilities. This can enhance overall academic performance. These are extremely crucial skills because most of these functions are to be used during life. Another section is that cognitive thinking improves concentration and discipline. Playing an instrument requires focus and discipline, which can translate to better concentration in other areas of learning. Thus, children must be given the opportunity to learn an instrument due to the cognitive thinking that it shows.

Furthermore, instruments help the emotional growth of students. Students can get emotional expression and regulation. Music provides a powerful outlet for expressing emotions and can help children learn to manage their feelings. Not only that but students can learn how to increase self esteem and confidence. Mastering an instrument and performing can boost a child's self-esteem and confidence, as they achieve goals and receive positive feedback. Hence, it is essential to give opportunities to students for instruments because of the emotional growth of students.

#3 Lastly, students can secure future success. Youths develop social skills. For example, participating in group music activities, such as bands or orchestras, helps children develop teamwork and communication skills. ~~Moreover, students can enhance their academic skills and creativity.~~ [Furthermore, students develop enhanced academic skills and creativity.] Music encourages creative thinking and problem-solving, skills that are valuable in many future careers. Additionally, they can learn cultural awareness and appreciation. Learning music exposes children to different cultures and histories, broadening their understanding and appreciation of the

world. Therefore, students must be given the opportunity to learn an instrument because they can secure future success.

Overall, providing children with the opportunity to learn a musical instrument can have profound and lasting benefits, contributing to their holistic development and equipping them with skills that are beneficial throughout their lives. This is such as cognitive thinking, emotional success and future success. These are the main reasons ~~to~~ why it is so important to give an opportunity to students for music.