

Section 1: #1: Opening Paragraph Strengths:

- Clear thesis statement introducing three main benefits of teaching children to cook
- Good attempt at engaging the reader with a thought-provoking opening

Weaknesses: Cohesion → Your writing contains repetitive ideas and lacks smooth transitions between points. The phrase "teaching children to cook is very beneficial" appears twice, and "like unfamiliar cultures like different foods like" creates redundancy.

Exemplar: "While some may question the value of teaching children to cook, this skill offers numerous benefits: it promotes healthy eating habits, enhances academic performance, and fosters cultural appreciation."

#2: Second Paragraph Strengths:

- Strong topic sentence connecting cooking to health benefits
- Good use of specific examples with sushi and spaghetti ingredients

Weaknesses: Sentence Structure → Your sentences often run together without proper connections. For instance, "By showing them what is nutritious and delicious, children are more likely to quit eating chips and junk food and eat their favorite vegetable" contains multiple ideas without clear organisation.

Exemplar: "When children learn about nutrition through cooking, they naturally gravitate towards healthier choices, replacing processed snacks with fresh ingredients they've learned to prepare."

#3: Final Paragraph Strengths:

- Effective attempt at summarising main points
- Good engagement with reader through questions

Weaknesses: Redundancy → Your conclusion largely repeats the introduction verbatim rather than synthesising your arguments. The phrase "they develop the knowledge of what is healthy and what is unhealthy" appears exactly as it did in your introduction.

Exemplar: "In conclusion, teaching cooking skills equips children with essential knowledge about nutrition, enhances their academic capabilities, and deepens their cultural understanding."

Actionable Task: Rewrite your conclusion paragraph by synthesising your main points using fresh language, ensuring each point is summarised with new phrasing whilst maintaining your core arguments.

Score: 42/50

Section 2:

~~You might think that teaching your child to cook is useless but teaching children to cook is very beneficial.~~ [Many people underestimate the importance of teaching children to cook, yet this skill offers valuable benefits.] #1 If a child learns to cook, they develop the knowledge of what is healthy and what is unhealthy, and they decide to make healthy dishes after. Learning to cook will help academically as people who learn to cook tend to focus more on tasks. ~~Cooking also helps people bond with cultures like unfamiliar cultures like different foods like Japan likes Sushi and China is dumplings.~~ [Cooking also helps people connect with different cultures through their traditional dishes, such as Japanese sushi and Chinese dumplings.]

Primally [Primarily], teaching children to cook helps them stay healthy. Studies have shown that many children are becoming obese. By showing them what is nutritious and delicious, children are more likely to quit eating chips and junk food and eat their favourite vegetable. #2 Cooking is also about trying different things as there are different ingredients for a different dish. For example, sushi doesn't have sauce and spaghetti doesn't have salmon, avocado and prawns. So, eating their own dishes helps them eat diverse types of vegetables and a lot of different healthy foods. So, learning to cook should be essential.

Furthermore, learning to cook improves a child's academic abilities. In **mathes** [maths] learning to cook helps a child learn how to measure, add, **subtracts** [subtract]. Imagine that you are preparing a dish for your family and the dish says one share, so you must multiply by 6. It also helps with reading as you are constantly reading the instructions in the recipes. They will also learn about nutrition, which will help them in science as they learn about which vitamins help which parts and much more. Do you want your child to be knowledgeable or you to be knowledgeable? If you do, then make sure that learning to cook is essential.

Thirdly, cooking allows people to dig deeper into other cultures. Every culture has a specific food they like such as China likes dumplings, Japan likes sushi and English ~~like~~ [likes] meat. Imagine having to cross a whole continent just to try some sushi. Would you want that? Learning to cook offers children the chance to dive deeper into food and make it. You might live in Australia but still eat dumplings as you know where to go to get dumplings in your local town. You might like sushi and be in Italy but still be able to eat it. Being able to cook gives you the ability to eat anything you fancy and not to be hungry. So, learning to cook should be essential.

#3 ~~In conclusion, learning to cook should be essential as when a child learns to cook, they develop the knowledge of what is healthy and what is unhealthy, and they decide to make healthy dishes after. Learning to cook will help academically as people who learn to cook tend to focus~~

~~more on tasks. Cooking also helps people bond with cultures like unfamiliar cultures like different foods like Japan likes Sushi and China is dumplings.~~ [In conclusion, making cooking education essential would equip children with crucial life skills: the ability to make informed nutritional choices, develop academic competencies through practical application, and gain meaningful cultural understanding through food preparation.] So what do you think? Do you want cooking to be essential?