

Section 1:

#1: Paragraph 1 Strengths:

- Creative approach using time travel narrative to engage readers
- Clear call-to-action for recycling with practical suggestions

Weaknesses: Time-Frame Consistency → Your opening shifts abruptly between different time periods (2060, 1980) without establishing a clear narrative flow. The phrase "I'm a time traveler from 2060 and I need to tell us that in 1980" creates confusion about when the story is taking place.

Exemplar: "As a time traveller from 2060, I've returned to 1980 with an urgent message: we must start recycling now to prevent the severe environmental crisis I've witnessed in my time."

#2: Paragraph 2 Strengths:

- Provides specific, hands-on instructions for recycling
- Incorporates practical examples readers can follow

Weaknesses: Structural Coherence → Your instructions lack clear sequential organisation. The phrase "First, get soil and it have up to 3 cm than put rocks" needs more precise transitional phrases and clearer step-by-step guidance.

Exemplar: "To begin, fill the plastic bottle with 3 cm of soil, then carefully layer rocks on top to secure the soil in place. Next, gently transplant your chosen plant into this newly created container."

#3: Paragraph 4 Strengths:

- Addresses important safety considerations
- Provides practical guidelines for sorting recyclables

Weaknesses: Logical Flow → Your explanation about battery disposal and plastic sorting lacks clear connection between ideas. The transition from "While most people just put their rubbish in recycle bin" to discussing battery safety needs smoother progression.

Exemplar: "Before placing items in recycling bins, it's crucial to sort them properly. Batteries must never go into regular recycling as they can cause dangerous explosions during processing - instead, take them to designated collection points."

Actionable Task: Rewrite your piece focusing specifically on establishing a clear timeline - start with the future scenario, then explain why you've travelled back, and finally present your solution for preventing this future.

Score: 38/50

Section 2:

#1 ~~Hi I'm a time traveler from 2060 and I need to tell us that in 1980 we need to reecycling because in 2060 our ecosystem is polluted and we almost run out of material.~~ [Hello, I am a time traveller from 2060, and I must warn you that in 1980, we need to start recycling because by 2060, our ecosystem becomes polluted and we nearly run out of materials.] ~~So, this is how you and your friends can be become recycling champion~~ [Here is how you and your friends can become recycling champions:] ~~you use plastic bottle as little shed.~~ [you can use plastic bottles as small plant shelters.] You can ~~conservation~~ [conserve] plastic to create ~~new thing~~ [new things] and learn to decide if it ~~reecycle or not be using two techniques.~~ [items are recyclable using two techniques.]

#2 ~~My friend and buddies from 1980 the making plastic is now under way now let start on use plastic bottle for our first test.~~ [My friends from 1980, let's begin our first test using plastic bottles.] First, get soil and ~~it have up to~~ [add] 3 cm ~~than~~ [then] put rocks with it to help hold the soil in place. Now, put the plant in there. ~~We had made~~ [We have made] a container that can help ~~planting~~ [with planting] and help reuse ~~bottle~~ [bottles]. This is how recycling ~~help~~ [helps] by making a shed to protect plants and preserve useless materials.

Next, if you have extra tools ~~that you have~~ [lying around], don't throw ~~it~~ [them] away ~~you can you~~ [you can use them] for your costumes and other stuff to play with. Imagine the world ~~stop~~ [stopping] waste materials that ~~help~~ [helps] animals and even ~~country~~ [countries] just starting from you. Research ~~show~~ [shows] that not only ~~it helps~~ [does it help] to save materials [,] [but] it enhances creativity. For your help and others, we can make this world a better place for us all and ~~we all move~~ [move] one step ~~close~~ [closer] to ~~be~~ [being] a recycling champion.

#3 Finally, I need to teach ~~how to decide if it recycled or not.~~ [you how to determine if items are recyclable.] While most people just put their rubbish in ~~reecycle~~ [recycling] ~~bin~~ [bins], ~~but~~ it ~~maybe~~ [may be] dangerous ~~why because~~ [because] in ~~reecycle~~ [recycling centres], they smash the paper [.] ~~so~~ [So] if you put a battery [in] it may explode [;] so remember to ~~put your batteries in the store.~~ [take your batteries to designated stores.] The crush technique is also good ~~for pick~~ [for

determining] where the plastic should go. Plastic that is hard should go to the waste bin while soft plastic should go to ~~recycle~~ [recycling].

In conclusion, ~~we are now recycling champion~~ [we are now recycling champions;] now we should recycle [as] it can help with ~~plant~~ [plants], help you ~~with create~~ [create] new and ~~wonderful~~ [wonderful] things and ~~to~~ learn how to decide if it ~~recycle~~ [items are recyclable] or not. Now share with your friends and remember to recycle and have fun.