

## Section 1:

#1 "Dear dancer, You have made it to the Olympic selected ceremony. I'm your new couch Harris Tran. In this package you have a dress with tools on Olympic ceremony."

### Strengths:

- Creates an engaging opening by directly addressing the dancer
- Introduces key information about the Olympic ceremony and package contents

Weaknesses: Unclear Context → Your opening lacks specific details about which Olympic ceremony and what type of dance performance. The sentence structure is fragmented, making it difficult to understand the purpose of the "tools" mentioned.

Exemplar: "Dear dancer, Congratulations on being selected for the 2025 Olympic Opening Ceremony. I am Harris Tran, your new coach, and I am writing to provide details about your performance attire and equipment."

#2 "The dress has a light so on the dress you should found a switch to turn on the light. The shoes can be your shoes or the package."

### Strengths:

- Provides practical information about the costume features
- Gives options regarding footwear choice

Weaknesses: Redundant Phrasing → Your sentences repeat words unnecessarily ("dress" appears twice in one sentence) and contain confusing instructions about the lighting element.

Exemplar: "Your performance dress is equipped with built-in lighting controlled by an accessible switch. You may choose to wear either the provided shoes or your own."

#3 "Show teamwork and be passion and remember to clam when the show so when the show start you don't be too scared."

### Strengths:

- Emphasises the importance of emotional preparation
- Addresses performance anxiety management

Weaknesses: Structural Coherence → Your sentence combines multiple ideas without proper transitions or grammatical structure, making the advice difficult to follow.

Exemplar: "Remember to work collaboratively with your team and maintain your passion whilst staying calm during the performance to manage any nerves."

Actionable Task: Rewrite your first paragraph focusing on providing clear, sequential information about the Olympic ceremony, your role as the coach, and the specific requirements for the performance.

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**Score: 39/50**

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Section 2:

~~Dear dancer,~~ [Dear Dancer,]

~~You have made it to the Olympic selected ceremony.~~ [Congratulations on being selected for the Olympic ceremony.] ~~I'm your new coach~~ [I am your new coach] Harris Tran. ~~In this package you have a dress with tools on Olympic ceremony.~~ [This package contains your ceremony dress and performance equipment.] The ceremony starts on ~~the~~ September 10th 2025 so you have a month to practice. ~~The dress has other object that I'm going to tell you later~~ [I will explain the other items included with the dress later] and remember to practice the steps here on the ceremony.

#1 ~~The dress has a light so on the dress you should found a switch to turn on the light.~~ [The dress features built-in lighting with an accessible switch.] #2 ~~The shoes can be your shoes or the package.~~ [You may wear either the provided shoes or your own.] The thing to remember is to ~~spare~~ [keep spare] batteries if the batteries run ~~on~~ [out] of power or we have a blackout. If you have any more ~~question~~ [questions], we have a class this Wednesday ~~1:45 pm~~ [1:45 PM] so you can meet the team and ~~showing how to them do the steps properly.~~ [demonstrate the proper steps to them.]

~~On the class~~ [In the class], you ~~can be prepare~~ [should be prepared] to come four hours early to practice ~~the move~~ [the moves] I put in the list. Also practice the moves in class so you can ~~get you to it~~ [become familiar with them]. Remember to have ~~water break~~ [water breaks] for every half ~~an~~ hour. Start doing the first step over and over ~~to~~ [until] you can ~~get you to it~~ [master it], then the second and third and whole thing then put it with timing with the music.

#3 When the ceremony ~~start~~ [starts], wait ~~to~~ [for] the lights ~~turn~~ [to turn] on and the firework ~~lit~~ [lights] up with the music ~~play you the~~ [playing. As a] back dancer ~~so~~ [,] wait till all the dancers go out and you go to the middle. Show teamwork and be ~~passion~~ [passionate] and remember to ~~clam~~ [remain calm] when the show ~~so when the show start~~ [starts so] you ~~don't be~~ [won't be] too scared. Then come back and have a water break and you can go back home.

In conclusion, have a nice holiday and remember to practice and practice timing. ~~The~~ [Then] have ~~waters~~ [water] breaks and be prepared for the class and the ceremony.

From Harris Tran,