

Section 1:

Part #1 (First paragraph): Strengths:

- Good introduction of the problem using a relatable daily scenario
- Clear thesis statement presenting three main arguments

Weaknesses: Opening Hook Inconsistency → Your opening relies heavily on informal language and sudden shifts in ideas. The phrase "Think about it every morning" followed by "Sussana, Samuel, Sam and so on repeat every day repeated" creates a disjointed flow.

Exemplar: "Every morning, teachers across schools spend valuable time calling the register: 'Susanna? Samuel? Sam?' This daily routine could be replaced with a more efficient system - digital ID cards."

Part #2 (Third paragraph): Strengths:

- Strong focus on technological benefits
- Good explanation of data security features

Weaknesses: Paragraph Structure Coherence → Your ideas jump between different aspects of "smartness" without clear connections. The shift from "school environment can get really busy" to "personal information" needs stronger transitioning.

Exemplar: "Digital ID cards enhance school security through their smart features. The embedded chip securely stores personal information, preventing unauthorised access and potential data breaches."

Part #3 (Conclusion): Strengths:

- Restates main arguments effectively
- Includes a specific recommendation

Weaknesses: Conclusion Development → Your conclusion introduces new information about teacher benefits rather than reinforcing your main arguments. The spelling errors in "effecint" and "satation" detract from your message.

Exemplar: "In conclusion, digital ID cards offer a safer, smarter and more efficient alternative to traditional roll calls. Installing card-tapping stations at entrance doors would maximise these benefits for both students and teachers."

Actionable Task: Rewrite your second paragraph focusing specifically on safety aspects, ensuring each sentence connects logically to the next using clear transitions.

Score: 40/50

Section 2:

Should Schools Start Using Digital ID Cards [?]

~~Think about it every morning when you arrive at school your teacher spends time calling the roll.~~ [Each morning when you arrive at school, your teacher spends time calling the register.] ~~Sussana, Samuel, Sam and so on repeat every day repeated.~~ [Names like Susanna, Samuel, and Sam are called out repeatedly, day after day.] ~~You can do lots of other things instead of waiting like drawing, writing or playing.~~ [During this time, you could be engaged in more productive activities such as drawing, writing or studying.] So schools should start using digital ID cards, for they are safer, smarter and more efficient. ~~So are you going to start using this new involution, for it is modern.~~ [This modern innovation deserves serious consideration.] #1

Initially, digital ID cards are safer than teachers calling out the roll, for the teacher might not hear the student respond, so ~~will be~~ [they could be] marked absent or a student accidentally responds and the student that is absent ~~will be~~ [could be] marked as present. The ID card does not require talking, so the student can go by himself to tap the card to record him as present. Digital ID cards allow for touchless access to secure areas, which can help reduce the spread of germs. That is why digital ID cards are safer than teachers calling out the roll.

~~Secondly, The~~ [Secondly, the] digital ID cards are smarter than your name getting called out ~~School~~ [. School] environment can get really busy, and it can be hard to keep track of everything. That's why having smart ID cards is so important. These cards help protect students' and staff members' personal information because the information is stored safely on a chip inside the card. This chip makes it much harder for people to steal or misuse data. ~~track attendance, making things easier and safer.~~ [It tracks attendance, making the process more streamlined and secure.] By using smart IDs, schools can help prevent data breaches and keep everyone's information secure. That is why digital ID cards are ~~way more smarter.~~ [much smarter.] #2

Lastly, the digital ID cards are more efficient ~~Than~~ [than] a teacher using some of the time calling out names. Imagine you are sitting down waiting for your teacher to finish calling out the names so you can start your activity straight away, but if you start the digital ID cards now as soon as you enter your classroom tap your card and start your task. ~~If the card tapping staion~~ [If the card-tapping station] is right next to the entrance door then it will be faster. This is why digital ID cards are more efficient. #3

To wrap it up, I will conclude that using digital ID cards is safer, smarter and ~~more effecint~~ [more efficient] than waiting for your and your peers' names to be called out so you can start your activity. I strongly believe that the card ~~tapping-sation~~ [tapping station] should go in the entrance door. It will also save-~~up~~ time not ~~for us students~~ [just for us students] but also for our teachers.

~~Sincerity~~ [Sincerely], Joy