

Section 1:

#1 (First paragraph): Strengths:

- Strong hook that emphasises the urgency of the topic
- Effective use of a real example (Rick's experience) to establish credibility

Weaknesses: Underdeveloped Context → Your opening lacks specific details about Rick's school's situation. Phrases like "major security issues" and "everything became safer" are too vague to create a compelling introduction. Consider expanding on one specific incident or challenge.

Exemplar: "At Rick's school in India, where previously uninvited visitors would freely wander campus corridors and attendance tracking consumed hours of staff time daily, digital ID cards transformed security overnight."

#2 (Second paragraph): Strengths:

- Clear topic sentence establishing safety as a priority
- Logical flow from problem to solution

Weaknesses: Limited Evidence Support → Your discussion of the security benefits relies heavily on general statements. The phrase "sending alerts if someone unauthorized tries to get in" needs concrete examples of how this system actually operates and what specific actions staff take in response.

Exemplar: "When digital IDs detected an unauthorised entry attempt at the rear gate last term, security staff received instant mobile notifications, allowing them to respond within minutes."

#3 (Fourth paragraph): Strengths:

- Strong focus on data-driven decision making
- Clear connection between technology and student outcomes

Weaknesses: Insufficient Detail Development → Your argument about data usage lacks specific examples. The phrase "track important information" doesn't fully demonstrate how this information translates into actionable insights.

Exemplar: "Using digital ID data, administrators identified that Year 9 students showed a 15% drop in attendance during winter months, leading to the implementation of a successful morning engagement programme."

Actionable Task: Rewrite the second paragraph, focusing specifically on one real security incident at Rick's school and how digital IDs prevented similar incidents from recurring. Include specific details about the alert system's operation and staff response protocols.

Overall Score: 40/50

Section 2:

#1 In today's fast-paced world, schools must ~~prioritize~~ [prioritise] safety and efficiency. Digital ID cards are a game-changer that ~~improve~~ [improves] security, ~~simplify~~ [simplifies] administrative tasks, and help schools make smarter, data-driven decisions. Rick's experience at his school in India shows just how effective digital IDs can be. ~~Before implementing this technology, his school faced major security issues, attendance problems, and disorganization.~~ [Prior to implementing this technology, his school struggled with specific security breaches, chronic attendance tracking issues, and administrative disorganisation.] After adopting digital IDs, everything became safer, smarter, and more efficient.

#2 Safety should always be the top priority in schools. How can we ensure the security of everyone on campus? ~~Before digital IDs, Rick's school struggled with unauthorized visitors sneaking onto the campus.~~ [Before digital IDs, Rick's school frequently encountered unauthorised visitors attempting to access the campus.] But with digital IDs, every student, teacher, and staff member swipe their card at entry points. Only ~~authorized~~ [authorised] individuals are allowed entry, and the system tracks everyone on campus in real-time, sending alerts if someone ~~unauthorized~~ [unauthorised] tries to get in. This improves school security and ensures that only those who should be there are allowed on campus, protecting everyone.

Digital ID Cards Make Schools Smarter How much time do schools waste on administrative tasks like attendance? Before digital IDs, Rick's school spent hours every day on tasks like tracking attendance and managing paperwork. With digital IDs, attendance is automatically recorded when students swipe their cards. No errors, no delays. The process becomes fast, reliable, and efficient. Students can also use their cards to make cashless payments in the cafeteria, speeding up lunch lines and ensuring secure transactions. These improvements allow teachers and staff to focus on what matters most—teaching. Digital IDs make schools smarter by reducing manual work and increasing productivity.

#3 How can schools make informed decisions without data? Digital IDs track important information like attendance, ~~behavior~~ [behaviour], and extracurricular participation. Rick's school used this data to identify students who were struggling or frequently absent, providing support

before issues worsened. Digital ID cards enable smarter decisions that lead to better student outcomes.

Digital ID cards make schools safer, smarter, and more efficient. They improve security, save time, and help schools make informed decisions. Every school should embrace this technology for a safer and more effective school environment.