

Section 1:

#1 (First paragraph): a. Strengths:

- Engaging opening with relatable examples of phone usage
- Clear presentation of the central question about phones' impact

b. Informal tone → Your opening uses casual language like "well" and contains sentence fragments, which reduces the persuasive impact. The rhetorical questions need stronger follow-up to convince readers.

c. Mobile phones have become an integral part of modern life, appearing in our pockets, bags, and hands throughout each day. This ubiquitous presence raises an important question: Are these devices enhancing or hindering our cognitive abilities?

#2 (Second paragraph): a. Strengths:

- Good contrast between past and present learning methods
- Clear main argument about improved access to information

b. Underdeveloped ideas → Your comparison between books and phones needs more specific examples. The phrase "that was not good" doesn't explain why the old system was lacking.

c. In the past, learning required physical visits to libraries, which limited people's access to knowledge. Today, smartphones provide instant access to vast information resources, making learning more convenient and accessible to everyone.

#3 (Final paragraph): a. Strengths:

- Relevant example using COVID-19 lockdowns
- Good connection between technology and social connection

b. Unclear conclusion → Your final paragraph jumps between different ideas without a strong closing argument. The questions at the end don't effectively tie your points together.

c. Through recent challenges like the COVID-19 lockdowns, technology has proven essential for maintaining education, work, and social connections. This demonstrates how phones and other devices have become vital tools for human connection and progress.

■ Your persuasive piece makes good points about technology's benefits, but needs stronger evidence to support your claims. Try adding specific examples of how phones help with learning - perhaps mention helpful learning apps or ways students use phones for homework. Also, your paragraphs would be more convincing if you added examples of how phones helped specific groups during lockdown, like grandparents video calling their grandchildren. Your opening could grab attention better by starting with an interesting fact about phone usage. Additionally, try making your ending stronger by clearly stating your main message about phones being helpful rather than harmful. Your writing would be more persuasive if you addressed some concerns people have about phones and explained why the benefits are more important.

Score: 39/50

Section 2:

Phones- ~~They're~~ [They are] everywhere. In our pockets, in our luggage and handbags, and ~~always~~-Always [always] in our hands. They are a staple of modern life, and in this world almost everyone owns one. But are our small bundles of entertainment we call mobile phones harming our mind? Are they a ~~pad~~ [path] that connects you with endless amounts of knowledge or a ~~close~~ [closed] hypnotic device that burns your attention span? ~~Well, if you believe option number one, then you would be correct.~~ [The evidence clearly supports the former view.] #1

~~Before the dawn of computers and phones, books were the only option if you wanted to learn something. As you can imagine, that was not good.~~ [Before the advent of digital technology, books were our primary source of learning, which limited access to information.] Nowadays, people have more access to more information and news. Since almost everyone has a phone, they all have access to the same information. People today generally know more about the world around them thanks to the ever-reaching arm of technology and phones. When people had to go to the library every time they wanted to know something, many would not be bothered to learn it, but now it's one tap away. People know more now, and because of that we're more likely to see more discoveries. #2

Let's be real. Humans are not supposed to be isolated. Yet in times like when *Yersinia Pestis* reigned supreme people were barricaded inside their homes. Even now there were those Covid lockdowns. What kept us as a people together was technology. Children didn't miss their school but did it online. Workers ~~utilized~~ [utilised] the amazing web to work at home. The pandemic didn't slow us down socially, and that in itself is an amazing achievement of technology. #3

~~As this text draws to its conclusion, we would like to reiterate. Do we want a world more educated? Where children's education aren't being decayed by pandemics? Where tired workers can sleep in knowing their work (or their laptop) is a metre away? That world is a world with our phones and technology and what our genius and our technology reigns supreme. [In conclusion, we must embrace a world where education continues uninterrupted, where workers can maintain productivity from home, and where technology enhances our daily lives. This is the world that mobile phones and technology have helped create - one of progress, connection, and opportunity.]~~