

## WRITING PIECE 1 - FEEDBACK

Section 1:

#1: "The Azurite Indigo carpet spread across the floor having the looks of wings on a butterfly, the look of the peacock's feathers and the spirit of an old hermit with wrinkles and dusty spots with faded dyed edges of yellow amber."

Strengths:

- Creative use of vivid imagery comparing the carpet to natural elements
- Rich vocabulary choices like "Azurite Indigo" and "yellow amber"

Weakness: Sentence structure → Your sentence combines too many ideas without proper connections. The phrase "having the looks" creates an unclear relationship between ideas.

Exemplar: *The Azurite Indigo carpet spread across the floor, its pattern resembling butterfly wings and peacock feathers, while its wrinkles and dusty spots gave it the spirit of an old hermit with faded yellow amber edges.*

#2: "This carpet could even make a dazzling neckless of jewels become jealous it was just as or possibly more than every jewel in the world." Strengths:

- Creative personification of the necklace feeling jealous
- Strong emotional impact through comparison

Weakness: Clarity → Your comparison is unclear because the second half of the sentence doesn't specify what the carpet is "more" of. The word "neckless" is also spelled incorrectly.

Exemplar: *This carpet could make even the most dazzling necklace of jewels become jealous, for it sparkled more brilliantly than any jewel in the world.*

#3: "The moment you touch it, it would feel like stepping in on fairy floss with a bit of squishy marshmallow in between." Strengths:

- Engaging sensory details about texture
- Creative use of familiar sweet treats for comparison

Weakness: Word choice → Your description mixes stepping and touching, which creates confusion about how someone interacts with the carpet.

Exemplar: *When touched, the carpet felt as soft as fairy floss with patches of squishy marshmallow beneath your fingers.*

■ Your writing shows wonderful creativity in describing the carpet's appearance and feel. To make your piece stronger, try to develop a clearer purpose for describing the carpet - perhaps tell us why this carpet is special to someone or what stories it might hold. You could also add more details about where this carpet is located and its history to help readers better picture the scene.

Actionable task: Rewrite your piece focusing on creating a clear story around the carpet - who owns it, where it came from, or why it matters.

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**Score: 37/50**

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Section 2:

#1 ~~The Azurite Indigo carpet spread across the floor having the looks of~~ [spread across the floor, resembling] wings on a butterfly, the look of the peacock's feathers and the spirit of an old hermit with wrinkles and dusty spots with faded dyed edges of yellow amber.

#2 ~~This carpet could even make a dazzling neckless of jewels become jealous it was just as or possibly more than every jewel in the world.~~ [This carpet could make even a dazzling necklace of jewels become jealous, as it sparkled more brilliantly than every jewel in the world.]

#3 ~~The moment you touch it, it would feel like stepping in on fairy floss with a bit of squishy marshmallow in between.~~ [The moment you touch it, the carpet felt as soft as fairy floss with bits of squishy marshmallow beneath your fingers.] Although the carpet was beautiful it ~~was~~ [had grown] extremely old as it smelt as dusty as a moth. As it was old it ~~had~~ [there were] millions of stains of coffee, tea, food and other things.

## WRITING PIECE 2 - INTERVIEW FEEDBACK

Section 1:

#1 "I would use it to give to charity because many people are struggling to live and to get money and food. Try to give everyone free health because you need to be healthy."

Strengths:

- Shows compassion and awareness of social issues
- Demonstrates understanding of basic human needs

Weakness: Limited development of ideas → Your response mentions charity and healthcare but doesn't explore how you would implement these ideas or what specific impacts they would have. The phrase "Try to give everyone free health" needs more detail about your approach.

Exemplar: ***I would donate to charities that provide food banks and essential supplies to struggling families, whilst also supporting organisations working towards accessible healthcare for all because everyone deserves proper medical treatment.***

#2 "I would choose 20th and 21st century history because I really enjoy learning about history specifically modern history like World War one and World War two."

Strengths:

- Shows clear personal interest in the subject
- Provides specific examples of historical periods

Weakness: Lack of teaching methodology → Your answer focuses on why you like history but doesn't describe how you would teach it. The phrase "I really enjoy learning about history" needs to be followed by specific teaching strategies.

Exemplar: ***I would teach 20th and 21st century history through interactive timelines, group discussions about significant events like World Wars, and use primary sources to help students understand how these historical events shape our present world.***

#3 "If I ever got into a big fight with someone, I would be upset that they were not doing what I thought was right, but I would let them cool down for a few days"

Strengths:

- Shows awareness of emotional management
- Recognises the value of giving space

Weakness: One-sided conflict resolution → Your response focuses mainly on your perspective without considering the other person's viewpoint. The phrase "they were not doing what I thought was right" suggests you might not be open to different opinions.

Exemplar: *If I had a disagreement with someone, I would first try to understand their perspective by listening carefully, then share my thoughts calmly, and work together to find a solution that works for both of us.*

■ Your answers would benefit from more specific examples and detailed explanations. When discussing charity work, consider mentioning particular organisations or specific ways to help. For your history teaching answer, include actual teaching methods and activities. Your conflict resolution response could include more steps for solving disagreements. Adding these details would make your answers more convincing and show deeper thinking.

Actionable Task: Rewrite your charity-related answer by including three specific examples of charitable organisations you would support and explain exactly how your donations would help people in need.

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**Score: 38/50**

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Section 2:

~~#1 I would use it to give to charity because many people are struggling to live and to get money and food. Try to give everyone free health because you need to be healthy.~~ [I would donate to various charities because many people are struggling to afford food and basic necessities. I would also work towards providing accessible healthcare for everyone because good health is essential.]

~~#2 I would choose 20th and 21st century history because I really enjoy learning about history specifically modern history like World War one and World War two.~~ [I would choose 20th and 21st century history because I am passionate about modern history, particularly significant events such as World War One and World War Two.]

~~#3 If I ever got into a big fight with someone, I would be upset that they were not doing what I thought was right, but I would let them cool down for a few days~~ [If I ever had a serious disagreement with someone, I would acknowledge my feelings about the situation, but I would give them space for a few days]

~~I would also give it to schools so children could learn better.~~ [I would also invest in schools to improve children's learning environment.]

~~Greenery to save the environment. [I would invest in environmental projects to protect nature.]~~

~~Finally build more houses so more people can live in them because we are in a bit of a housing crisis. [Finally, I would construct more homes to address the current housing crisis.]~~

~~I am also good at the 2000s history, and I also really enjoy that specifically the rise of the internet. [I am knowledgeable about 2000s history, and I particularly enjoy learning about developments like the rise of the internet.]~~

~~If you are wondering why, it is because it is important to learn about history the same terrible thing does not happen again. [This is important because learning from history helps prevent past mistakes from recurring.]~~

~~It is also important to learn about history because history and geography are linked so it is useful to know one so you can know the other. [Understanding history is also valuable because it connects closely with geography, making knowledge of both subjects mutually beneficial.]~~

~~and I would calm down for a few days and a few days later I would say sorry and he would say sorry and we become friends again. [After we both had time to reflect, we could apologise to each other and restore our friendship.]~~